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ABSTRACT

The Comprehensive Tests of Basic Skills, Form U, measuring achievement in reading, spelling, language, mathematics, reference skills, science, and social studies, were administered to fourth-, fifth-, seventh-, ninth-, and eleventh-graders from all 92 South Carolina school districts, in Spring, 1986. Results were compared to national norms and to state and district scores from previous years. While only fourth-grade students scored above the national median in all seven areas, South Carolina's scores were above the 50th national percentile in most skill areas except reading. The median national percentile for the total battery was 57 for grade 4, 51.1 for grade 5, 52.6 for grade 7, 48.2 for grade 9, and 51.3 for grade 11. The achievement scores for grades 4 and 7, which have been tested since 1983, have risen every year; the fourth-grade total battery median has climbed from 43.6 percentile in 1983 to 57 percentile in 1986. The achievement scores for grade five showed gains in all areas in 1986. Also, in 1986, more school districts had greater than half of their students above the national median than in 1985. (More than three-fourths of this document consists of data tables and graphs). (JGL)

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SOUTH CAROLINA STATEWIDE TESTING PROGRAM

1986 SUMMARY REPORT

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SOUTH CAROLINA STATEWIDE TESTING PROGRAM 1986

SUMMARY REPORT

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PREFACE

This summary report is intended to provide information about the South Carolina Statewide Testing Program. A description of the program and the results of the 1986 testing are included with test scores for each district and the State.

ABSTRACT

The primary purpose of the Statewide Testing Program is to assess the achievement of 4th, 5th, 7th, 9th, and 11th grade students in South Carolina public schools. The results from the Statewide Testing Program provide educators with information which facilitates the decision–making process at the State, district, and school levels.

For the fourth consecutive year, Form U of the Comprehensive Tests of Basic Skills was the instrument used to measure achievement in the areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies.

Many cautions concerning interpretation of norm–referenced test results are discussed, including content validity problems, the inappropriateness of comparing schools or districts, the importance of socioeconomic influences on test results, and the dangers inherent in using the grade equivalent score.

All 92 South Carolina school districts participated in the 1986 Statewide Testing Program at all five grade levels. Tested as part of the 1986 Statewide Testing Program during the last week of March and the first week of April were 218,899 South Carolina 4th, 5th, 7th, 9th, and 11th graders. The number of students tested at each grade were 42,406 4th graders, 42,501 5th graders, 46,764 7th graders, 51,284 9th graders, and 35,944 11th graders. Students in Grades 9 and 11 were tested on a statewide basis for the first time in several years.

The 1986 assessment of South Carolina students in Grades 4, 5, 7, 9, and 11 shows CTBS/U scores above the 50th national percentile in most skill areas except Reading. Only Grade 4 students scored above the national median in all seven areas. Overall, this year's highest achievement scores were in Mathematics for Grades 4, 5, and 7.

The achievement scores for Grades 4 and 7, which have been tested since 1983, have risen every year; and the scores of 5th grade students showed gains in all areas between 1985 and 1986. The performance of the 4th grade in Reading, Mathematics, and Language as reflected in the Battery Total score demonstrates the breadth of change across years. Between 1983 and 1986, this score rose 13.4 percentiles. This progress across grades and years paints an encouraging portrait of improvement in instruction in South Carolina public schools.

OVERVIEW

Introduction

The South Carolina Statewide Testing Program is designed to assess the achievement of students in South Carolina public schools. The State Department of Education through the Educational Assessment Section, Office of Research, is responsible for coordinating the Statewide Testing Program at the State level, while the District Test Coordinator is responsible for coordinating the Statewide Testing Program at the local level. The actual administration of the tests to the students is conducted by classroom teachers.

The groundwork for the Statewide Testing Program was laid in accordance with the federal regulations for Title III of the Elementary and Secondary Education Act during the Year 1970–71. The regulation stated:

> The State Plan shall set forth a program for testing students in the elementary and secondary schools of the state . . . which describes the means of testing, including the types of tests and grade levels of students.

The South Carolina State Plan provided for testing of student achievement at grade levels designated by the State Department of Education. The Comprehensive Tests of Basic Skills, Form S (CTBS/S), was adopted by the Department as the achievement test to be administered in the 1973–74 Statewide Testing Program; and the use of the CTBS/S was continued through the 1982 Statewide Testing Program. The test used in 1983, 1984, 1985, and 1986 was the Comprehensive Tests of Basic Skills, Form U (CTBS/U), which differs from Form S in both content and norming groups. District participation in the program became mandatory with the enactment of the Education Finance Act of 1977.

Purposes of the Statewide Testing Program

The primary purpose of the Statewide Testing Program is to provide a means of monitoring student achievement in South Carolina schools. Specifically, the program provides information on monitoring student achievement by focusing on the following objectives.

1. To compare the achievement of 4th, 5th, 7th, 9th, and 11th grade students in South Carolina with the achievement of 4th, 5th, 9th, and 11th grade students in the nation, using the national normative data provided by the test publisher.

2. To provide a measure of student achievement in the skill areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies in Grades 4, 5, 7, 9, and 11.

3. To provide one indicator of the educational output of South Carolina public schools

4. To encourage effective utilization of test data in guidance and instructional programs in Grades 4, 5, 7, 9, and 11, including monitoring progress toward meeting appropriate instructional objectives.

These objectives were originally established in 1970–71 as part of the 4th grade testing program. However, they have been modified over the past 15 years to reflect the purposes of the current testing program.

Equally important, the test results provide educators with information which facilitates the decision–making process at the State, district, and school levels. Concurrently, the Statewide Testing Program provides a service to districts in that the program funds relieve a portion of the financial burden of the district testing programs and, in many districts, constitutes a major part of district testing programs. Since the spring administration of the program coincides with Chapter 1 testing, the testing program further services the districts by supplementing testing for Chapter 1 program evaluations. Now that a State Remedial/Compensatory program is in effect, the results are used to evaluate progress of students served by these programs in each school. Other programs implemented under the Educational Improvement Act also use data provided by the Statewide Testing Program.

Interpretation of Test Results

There are a number of cautions concerning the interpretation of norm-referenced test results. Norm-referenced testing is designed to allow educators to compare the performance of a student or a group of students to the performance of a national normative group. Since the test content must be universally applicable, the test questions measure global or national instructional targets rather than more specific local objectives. Therefore, the possibility is strong that the content covered on the test is taught locally at a different grade level other than the one tested. These possible content validity problems should be taken into account when interpreting test results.

A second caution relates to frequent misuse of standardized test data, namely, the inclination among users of the data to equate high test scores with educational quality. Practitioners must remember that test data constitute a single type of information that must be used in conjunction with other pieces of information to evaluate educational quality. For example, entry characteristics of students such as socioeconomic background and educational level of parents are strongly related to test performance. Therefore, comparisons of scores among schools and/or districts should not be made unless differences in the populations of students are considered as part of the comparison.

Third, differences between the norming sample and the South Carolina student populations should be taken into account. Key socioeconomic indicators, including adult literacy rate and average annual income, are among some of the factors that relate to test achievement. Achievement test data will of necessity be influenced by these factors.

A fourth caution concerns the grade equivalent score. The most common abuse of grade equivalents is to equate the score to grade level performance. If a 7th grade student obtains a grade equivalent score of 9.0 in the Spring on Level H of the CTBS/U, this result can only mean that the student is substantially above average compared to the 7th graders in the normative group. A frequent misuse of the data would be to label the student as a 9th grade achiever although 9th grade content was not measured. Another problem with the grade equivalent score is that the value of the score fluctuates considerably as a function of the raw score. An increase in one raw score point may result in an increase of as little as 0.1 grade equivalent or as much as 1.6 grade equivalents, depending on the subtest under consideration. This relationship between the raw score and the grade equivalent should be considered in the interpretation of these scores. Therefore, the Department recommends using national percentiles rather than grade equivalents. When comparing gains at different points in the distribution, the Normal Curve Equivalent (NCE) provides the fairest, least distorted information. The NCE provides an equal interval scale and is based on national

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percentiles.

A fifth caution relates to comparing the 1983, 1984, 1985, and 1986 test results with those from previous years. The results of the 1983, 1984, 1985, and 1986 Statewide Testing Programs are not directly comparable with the results from previous years because the newer test, the CTBS/U, has a different norming group and is different in test content. Although conversion tables are available to convert the earlier CTBS/S results to CTBS/U results, these conversions are approximations only. Therefore, if scores are converted for purposes of comparisons across years, these results should be viewed as estimations of student performance; otherwise, incorrect conclusions could be drawn about the change in student achievement over the years.

Participants in the 1986 Statewide Testing Program

For the sixth consecutive year, the State Superintendent of Education designated Grades 4 and 7 as grades to be tested in the 1986 Statewide Testing Program; and Grade 5 was tested for the second time. In addition, Grades 9 and 11 were tested for the first time with the CTBS/U. All 92 South Carolina school districts participated in the testing program at Grades 4, 5, 7, 9, and 11.

Students enrolled in programs for the handicapped were included in the Statewide Testing Program unless their Individual Education Plans (IEP's) indicated that their participation would be inappropriate. Refer to Appendix A for a more complete discussion of the participation of handicapped students in the testing program.

As part of the 1986 Statewide Testing Program, 218,899 South Carolina 4th, 5th, 7th, 9th, and 11th grade students were tested: 42,406 students at the 4th grade level, 42,501 at the 5th grade level, 46,764 at the 7th grade level, 51,284 at the 9th grade level, and 35,944 students at the 11th grade level.

Major Changes in the 1986 Statewide Testing Program

The major change in the 1986 CTBS/U testing was the addition to the program of the 9th and 11th grades and the omission of the 10th grade from the testing program. Level J of the CTBS/U was selected to be used in the 9th grade administration and Level K in the 11th grade.

Score Reports Provided for the Statewide Testing Program

The results of the 1986 Statewide Testing Program are provided for individual students, classes, schools, districts, and the State in the form of CTBS/U score reports. The test scores on the CTBS/U score reports are explained in the CTBS/U Examiner's Manual (one for all levels). Table 1 presents an overview of the score reports provided. The X's in the table indicate the various types of test scores that are included on these CTBS/U score reports.

Table 1

CTBS/U SCORE REPORTS AND TEST SCORES

SCORE REPORT	RS	SS	NP	SP	LP	NQ	UH	NS	GE	NCE	%R	%W	%O
Individual Test Record	X	X	X		X			X			X[a]	X[a]	
Individual Test Record and Home Report			X		X								
Class Record Sheet		X	X		X			X	X				
Right Response Summmary and Item Analysis											X	X	X
Frequency Distributions		X	X		X	X							
Evalutor's Summary		X	X			X	X	X	X	X			
District Demographic Report							X						
Remedial/Compenstory Report		X		X									

[a] The number of items correct and total items Objective category are furnished on the Individual Test Record.

RS = Raw Score
SS = Scale Score
NP = National Percentile
LP = Local Percentile*
NQ = National Quarters
UH = Upper Half of National Distribution
SP = State Percentile
NS = National Stanine
GE = Grade Equivalent
NCE = Normal Curve Equivalent
%R = Percent of Items Answered Right
%W = Percent of Items Answered Wrong
%O = Percent of Items Omitted

*NOTE The LP is the school percentile when reported on the School Percentile Frequency Distribution. The LP is the district percentile when reported on the District Percentile Frequency Distribution, Individual Test Record, Individual Test Record Home Report, and Class Record Sheet.

Questions the CTBS/U Results Help to Answer

The CTBS/U results can be used by district and school personnel to help answer the following questions.

1. How does the achievement of an individual student in a given grade compare with the grade level achievement of the class, the school, the district, the State, or the nation?
2. How does the achievement of a class at a given grade compare with the grade level achievement of the school, the district, the State, or the nation?
3. How does the achievement of a school in a given grade compare with the grade level achievement of the district, the State, or the nation?
4. How does the achievement of students in a given grade in the district compare with the grade level achievement of students in the State or in the nation?
5. In which content or skill area of the CTBS/U is achievement weakest or strongest relative to the norm group?
6. Which students are eligible for participation in the State funded Remedial/Compensatory Programs?

In the next four sections of this report, the statewide results are used to provide answers to the following questions.

1. How did the 1986 performance of students in South Carolina compare with the performance of the nation?
2. How did the 1986 performance of South Carolina students compare across grades?
3. How did the 1986 South Carolina student performance compare with past years' student performance?
4. How did the 1986 performance of students in each district compare with the performance of students in the nation?

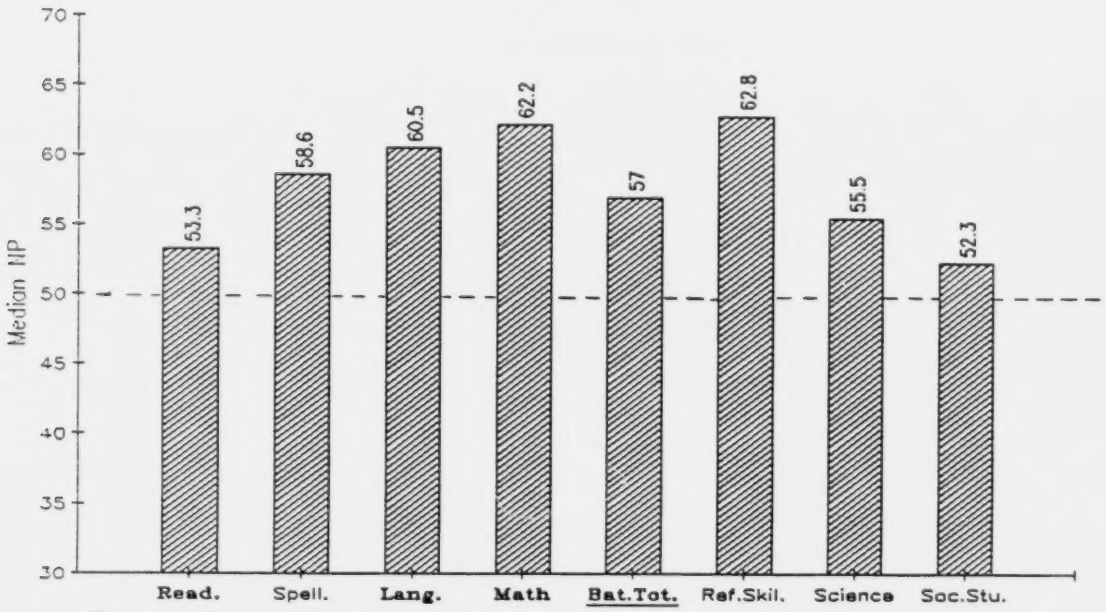
RESULTS

1986 Performance of South Carolina Students Compared to the Nation

For each of the five grade levels tested in the 1986 South Carolina Statewide Testing Program, comparisons can be made between the performance of students in South Carolina and the performance of students in the nation. In this section, South Carolina Spring, 1986, test scores for the skill areas at each grade level are compared to national test scores using median national percentiles. Additional statewide results are presented in Appendix B.

Student Performance in Grade 4. In Figure 1, the Spring median national percentiles for Grade 4 students in South Carolina are presented.

Figure 1
1986 CTBS/U Median National Percentile Scores*
For South Carolina
Grade 4



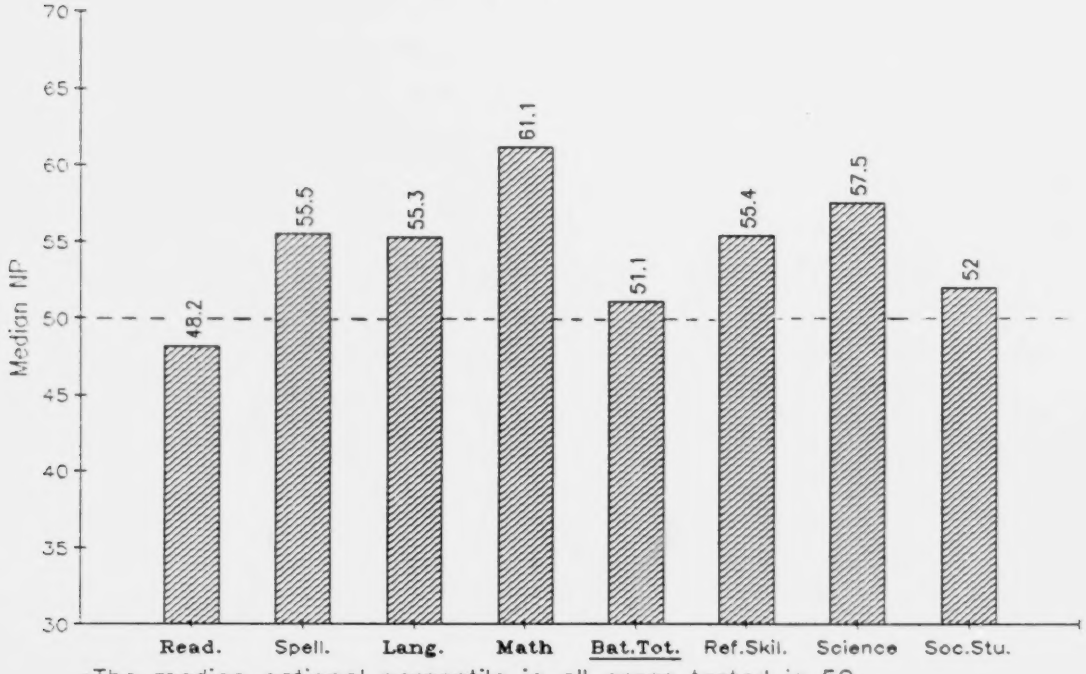
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

The median or middle score for the national group is the 50th national percentile. For example, the median national percentile reported for Reading Total indicates that the middle score for South Carolina 4th grade students in 1986 was approximately equivalent to the 53rd national percentile. As indicated in Figure 1, the 1986 performance of South Carolina 4th grade students was above the national median for all skill areas and Battery Total. For the second time, South Carolina students performed above the national average on all CTBS/U tests for a particular grade. Their highest median national percentile score was in Reference Skills (62.8), and their lowest was in Social Studies (52.3). Other median national percentiles were 62.2 in Mathematics, 60.5 in Language, 58.6 in Spelling, 55.5 in Science, and 53.3 in Reading. The median national percentile for Battery Total was 57.0.

Student Performance in Grade 5. In Figure 2, the Spring median national percentiles for Grade 5 students in South Carolina are presented.

Figure 2
1986 CTBS/U Median National Percentile Scores*
For South Carolina
Grade 5



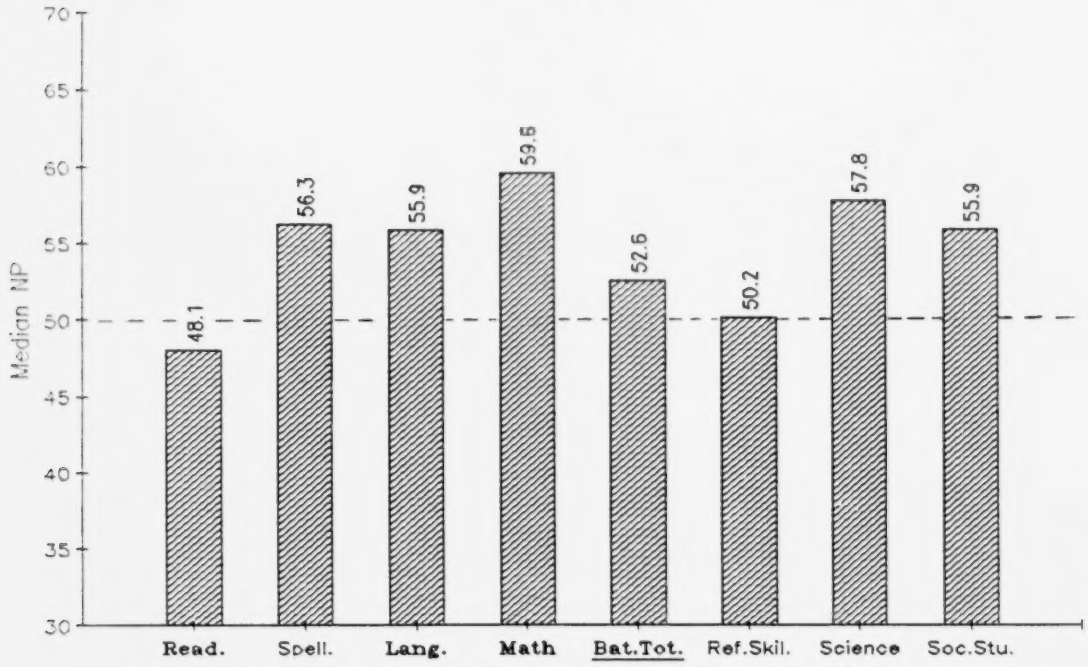
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

Figure 2 indicates that the 1986 performance of South Carolina 5th grade students was above the national median for six out of seven skill areas: Mathematics Total (61.1), Science (57.5), Spelling (55.5), Reference Skills (55.4), Language (55.3), and Social Studies (52.0). The Battery Total median national percentile was 51.1. Performance in the area of Reading Total remains slightly below average (48.2).

Student Performance in Grade 7. Figure 3 shows the 1986 median national percentiles for South Carolina 7th grade students.

Figure 3
1986 CTBS/U Median National Percentile Scores*
For South Carolina
Grade 7



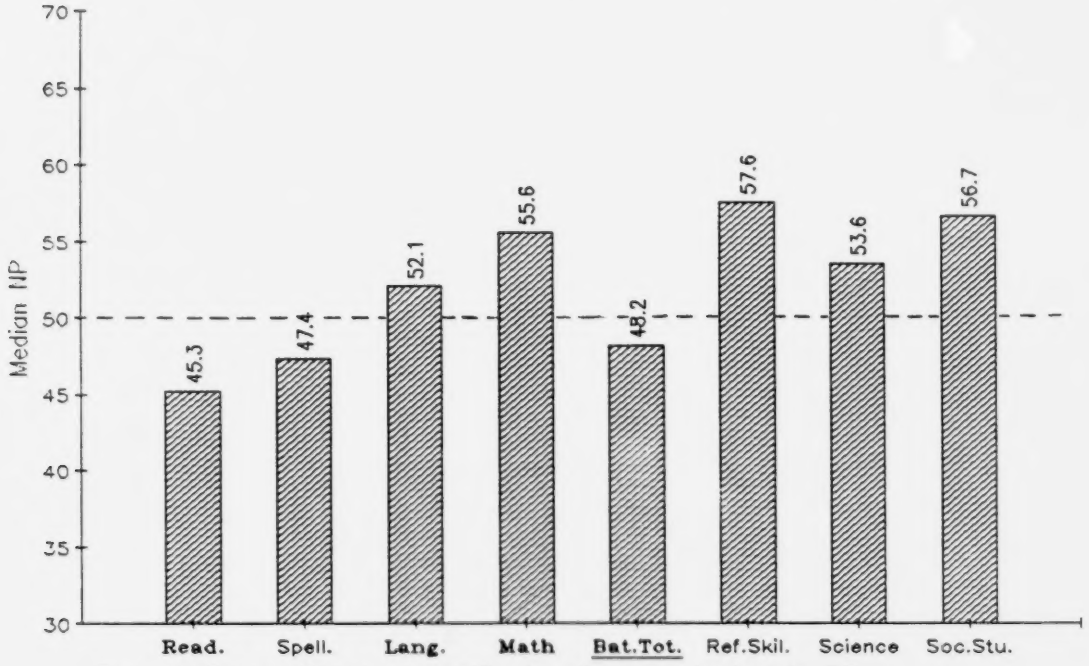
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

Performance in the skill areas of Mathematics Total (59.6), Spelling (56.3), Science (57.8), Social Studies (55.9), Language Total (55.9), and Reference Skills (50.2) were strengths. All six median percentiles were above the national average. Relative to the nation, the weakest performance was in the skill area of Reading Total with a median national percentile of 48.1. The median national percentile for Battery Total, the overall achievement indicator, was 52.6.

Student Performance in Grade 9. The 9th grade median national percentiles for 1986 are provided in Figure 4.

Figure 4
1986 CTBS/U Median National Percentile Scores*
For South Carolina
Grade 9



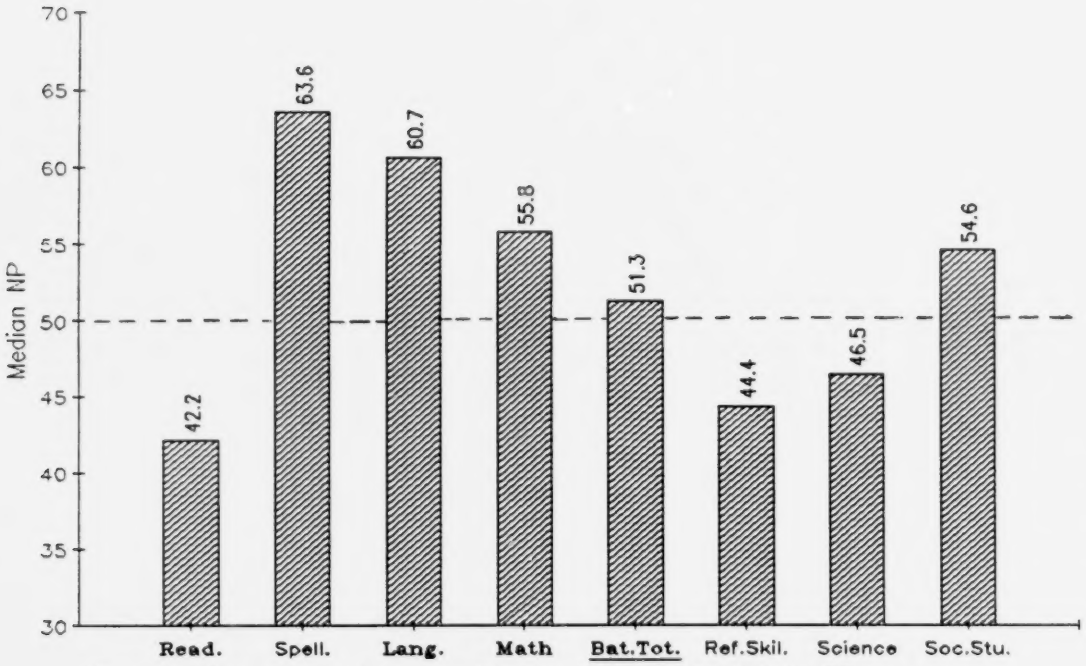
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

As indicated in Figure 4, the 1986 South Carolina 9th grade students scored above the median national percentile in all skill areas except Reading Total (45.3) and Spelling (47.4). Relative to the nation, the 1986 Spring performance for South Carolina 9th graders was strongest in the skill area of Reference Skills (57.6). Other performances included 56.7 in Social Studies, 55.6 in Mathematics, 53.6 in Science, 52.1 in Language, and 47.4 in Spelling. The median national percentile for Battery Total was 48.2.

Student Performance in Grade 11. Figure 5 shows the median national percentiles for South Carolina 11th graders.

Figure 5
1986 CTBS/U Median National Percentile Scores*
For South Carolina
Grade 11



*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

In 1986, 11th grade students in South Carolina scored above the national median in four out of seven skill areas: Spelling (63.6), Language (60.7), Mathematics (55.8), and Social Studies (54.6). The weakest areas relative to the nation were Reading Total (42.2), Reference Skills (44.4), and Science (46.5). The Battery Total median national percentile was 51.3.

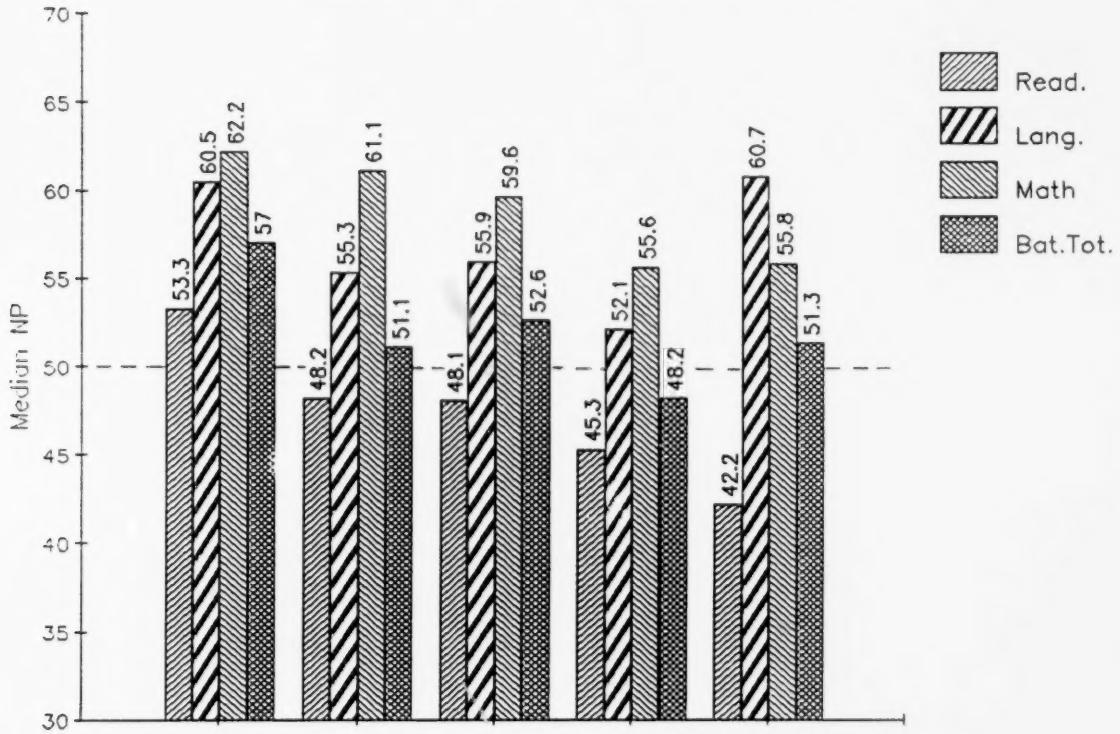
Summary. For each of the five grades tested statewide in South Carolina, there were seven skill areas per grade assessed for a total of 35. Students performed above the national median in 28 of the 35 total skill areas. Of the seven skill areas below the national median, four were Reading Total (Grades 5, 7, 9, and 11). Except for the area of Reading, South Carolina students generally performed above the nation in all skill areas.

1986 Performance of South Carolina Students Compared Across Grades

The performance of South Carolina students in all five grades in the key skill areas of Reading, Mathematics, Language, and Battery Total are described in this section. National median percentiles are utilized in this comparison; but another measure of performance, percentage of students above the 50th national percentile, is included in Appendix C.

The median national percentiles for all five grades in Reading, Mathematics, Language, and Battery Total are shown in Figure 6.

Figure 6
1986 CTBS/U Median National Percentile Scores*
Comparison Across Grades



*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

The strongest areas for South Carolina's students were Language and Mathematics. As depicted in Figure 6, in Language, the 1986 performance of the state's students was above that of the nation in all tested grades with national median percentiles of 60.5 in the 4th grade, 55.3 in the 5th grade, 55.9 in the 7th grade, 52.1 in the 9th grade, and 60.7 in the 11th grade. Similarly, South Carolina students were above the national median percentile in Mathematics: 62.2 in the 4th grade, 61.1 in the 5th grade, 59.6 in the 7th grade, 55.6 in the 9th grade, and 55.8 in the 11th grade.

Scores in Reading and the Battery Total, which is a composite of Reading, Mathematics, and Language showed greater variation by grade. Battery Total scores remained above the national median for all grades except Grade 9, which had a national median percentile of 48.2. Other Battery Total median percentiles were 57 in the 4th grade, 51.1 in the 5th grade, 52.6 in the 7th grade, and 51.3 in the 11th grade.

The weakest performance on the CTBS was in Reading with only Grade 4 students scoring above the national median. The national median percentiles in Reading were 53.3 in the 4th grade, 48.2 in the 5th grade, 48.1 in the 7th grade, 45.3 in the 9th grade, and 42.2 in the 11th grade. Reading scores decreased as grade level increased.

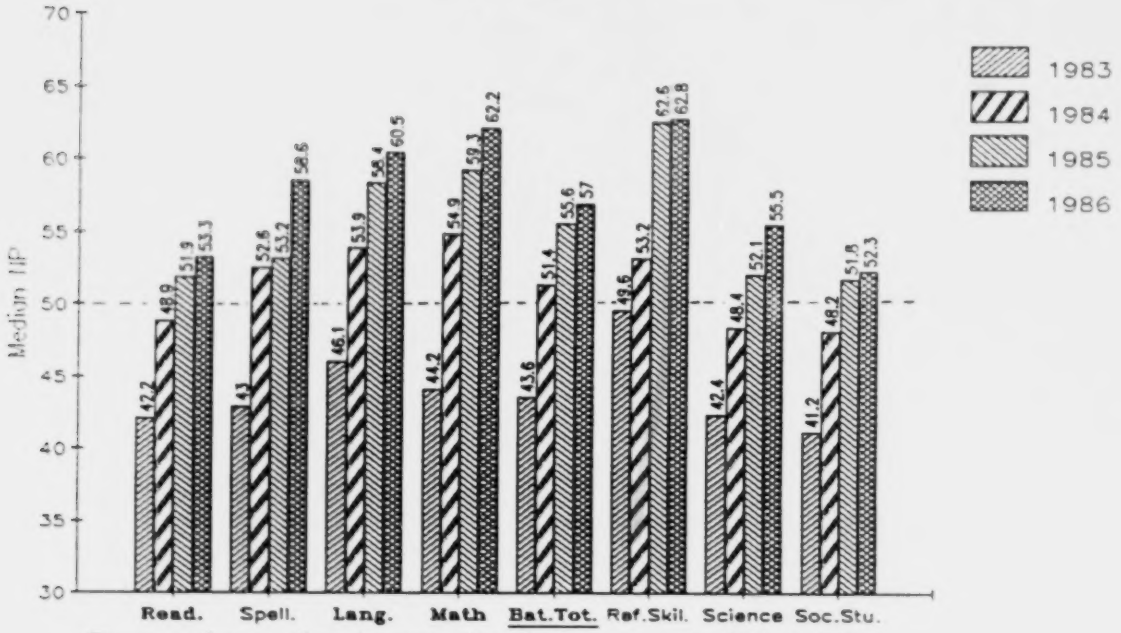
1986 Performance of South Carolina Students Compared Across Years

Median national percentiles are utilized to compare the 1986 performance of South Carolina 4th and 7th grade students with performance in 1983, 1984, and 1985 and the performance of 5th grade students between 1985 and 1986. In this section, a graph for each of the three grade levels is included together with a brief discussion of the results for the median national percentile comparisons across years. The percentage of South Carolina students in Grades 4, 5, and 7 who scored above the 50th national percentile in 1983, 1984, 1985, and 1986 may be found in three figures in Appendix D.

Also included in Appendix D are tables listing the percentage of students scoring above the 50th national percentile for all grades and tables which show a comparison of these percentages across years for subpopulations in each grade.

Student Performance in Grade 4. Figure 7 shows the median national percentile scores of South Carolina Grade 4 students as compared to the national average (the 50th percentile) for 1983 through 1986.

Figure 7
CTBS/U Median National Percentile Scores*
For 1983, 1984, 1985, and 1986
Grade 4



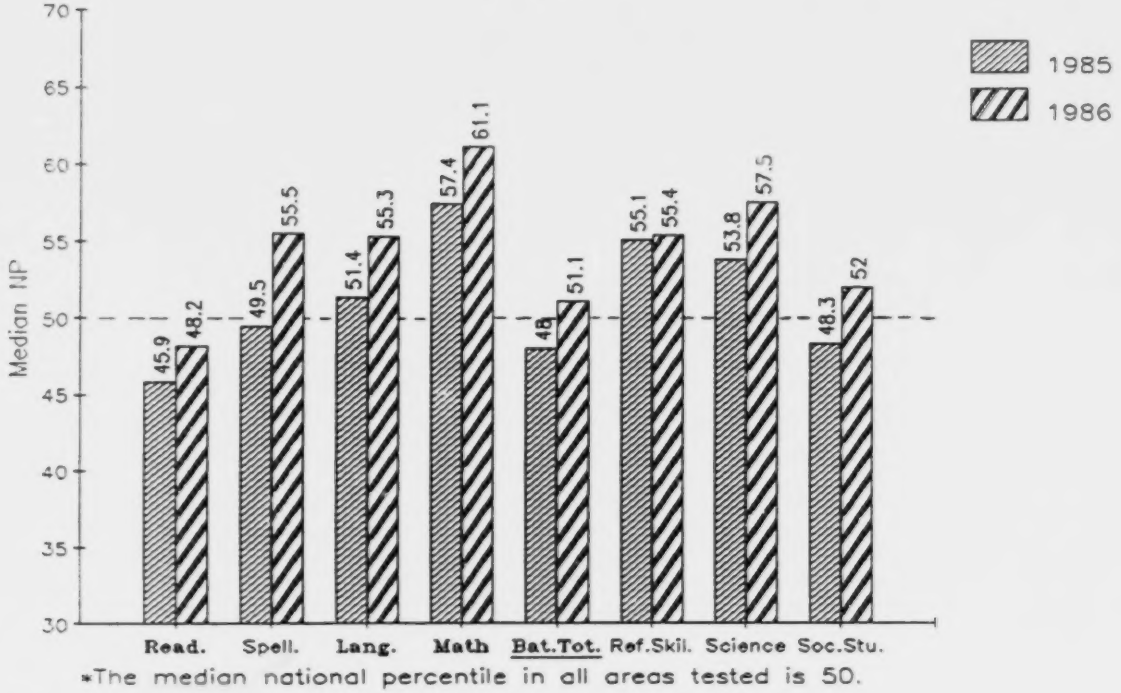
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

The performance of the 4th grade has steadily increased in every skill area between 1983 and 1986. The largest increase between 1985 and 1986 was in Spelling (5.4 percentiles); but gains were evident in the Battery Total areas of Reading (1.4 percentiles), Language (2.1 percentiles), and Mathematics (2.9 percentiles), as well as in the other areas of Reference Skills (0.2 percentiles), Science (3.4 percentiles), and Social Studies (0.5 percentiles). The largest single gain in an area between 1983 and 1986 was in the area of Mathematics (18 percentile points), but all areas increased at least 11.1 percentile points between 1985 and 1986.

Student Performance in Grade 5. The median national percentile scores of South Carolina 5th graders between 1985 and 1986 are represented in Figure 8.

Figure 8
CTBS/U Median National Percentile Scores*
For 1985 and 1986
Grade 5



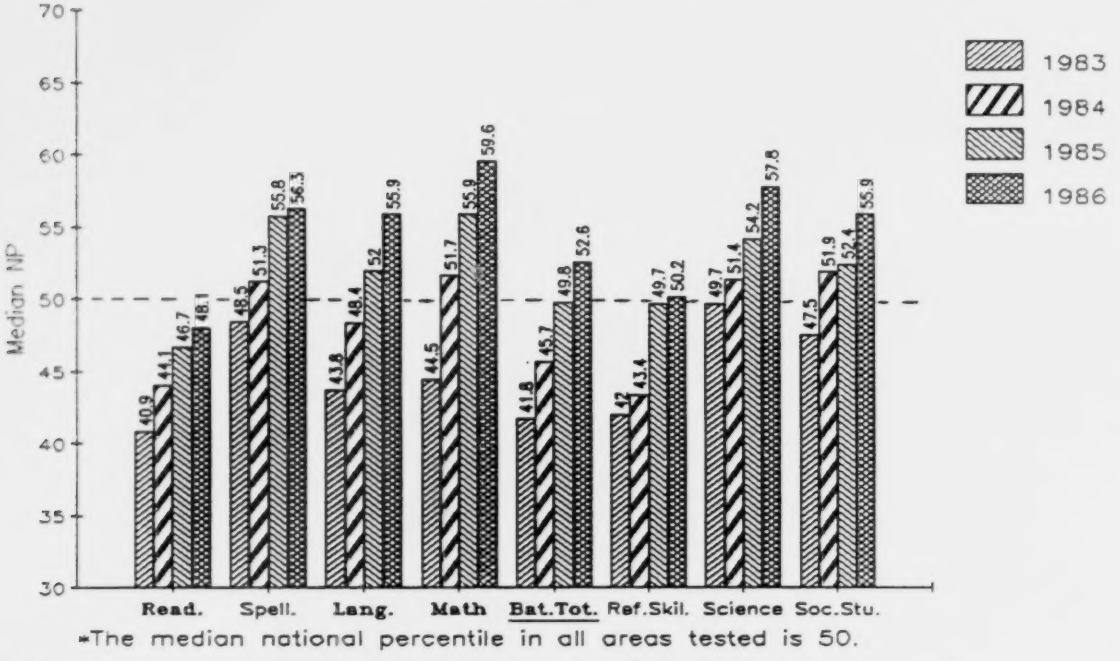
*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

The 5th grade has shown an increase in all areas since its first reported assessment in 1985 with a notable improvement in Spelling this year, an increase of 6.0 percentiles. The Reading score increased in 1986 (2.3 percentiles), but remained below the national average. Other areas included in the Battery Total, Language and Mathematics, rose 3.9 and 3.7 percentiles, respectively. Percentile increases were also observed in Reference Skills (0.3), Science (3.7), and Social Studies (3.7).

Student Performance in Grade 7. Figure 9 shows the median national percentile scores of Grade 7 students between 1983 and 1986.

Figure 9
CTBS/U Median National Percentile Scores*
For 1983, 1984, 1985, and 1986
Grade 7



*The median national percentile in all areas tested is 50.

NOTE: Battery Total consists of Reading, Language, and Math.

The performance of this state's 7th graders has increased in all skill areas every year since 1983, although their reading scores have remained below the national average. Between 1985 and 1986, their largest gain was in the area of Language (3.9). The gain in the area of Mathematics (3.7 percentiles) also contributed to the rise in the Battery Total score this past year. Increases in the areas of Reference Skills, Science, and Social Studies were 0.5, 3.6, and 3.5 percentiles, respectively. The area in which the least gain can be observed since 1983 is Reading (7.2 percentile points), while the largest gain was in Mathematics (15.1 percentile points).

Summary. The greatest increases in achievement between 1985 and 1986 occurred in Grade 4, although substantial increases in some skill areas also occurred in Grade 5 (Spelling) and Grade 7 (Language). For the second consecutive year, scores in all skill areas and all three grades were higher than the previous year.

Over the past four years the median national percentile scores of Grades 4 and 7 South Carolina students have continued to increase in almost every skill area. While the Reading Scores of the 7th graders remain below the national average, Reading has risen 7.2 percentile points since 1983. The greatest gains for both Grade 4 and Grade 7 have been in Mathematics with respective gains of 18 and 15.1 percentile points over the last four years.

Appendix E provides more than just averages and examines each quarter of the distribution across years. The figures indicate that in the key skill areas of Reading and Mathematics, the percentages of students in the upper quarter (NP of 76 to 99) and upper middle quarter (NP of 51 to 75) are increasing. The percentage of students in the lower quarter (NP of 1 to 25) and lower middle quarter (NP of 26 to 50) are decreasing. Therefore, students are increasing their test scores at all points along the score distribution.

1986 Performance of South Carolina School Districts Compared to the Nation

The district data are included for the third year in this report as a result of a change in State Board policy which requires the release of test data by district. Several notes of caution are warranted with respect to the interpretation of these data.

Lists of the districts with their median national percentiles and percentages above the 50th National Percentile for 1983, 1984, 1985, and 1986 are provided in Appendices F and G.

Since student achievement scores are highly related to socioeconomic level, districts in which students are generally from upper socioeconomic groups may be expected to have higher test scores than districts in which a majority of the students come from economically disadvantaged backgrounds. As an indicator of socioeconomic level, percentages of student eligible for free lunch in a district have been provided in the Appendices. In reviewing these data, remember that high test scores do not necessarily indicate that the district is doing an excellent job, nor do low test scores necessarily indicate that the district is doing a poor job. Another point of caution is that test scores among schools in a district vary. Although the average district test scores may be below the national average, some schools within the district may score above the national average.

District Student Performance in Grade 4. A summary of Grade 4 district performance of 1984, 1985, and 1986 is presented in Figure 10.

Figure 10
CTBS/U District Student Performance
Grade 4
1984–1986

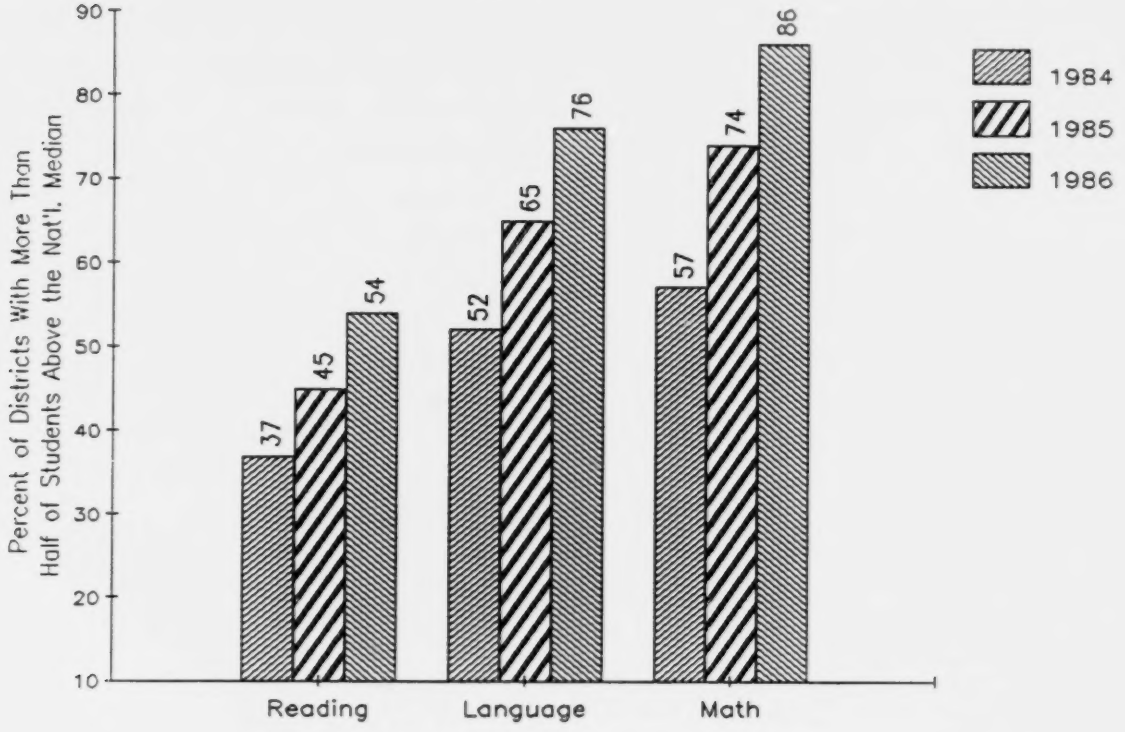
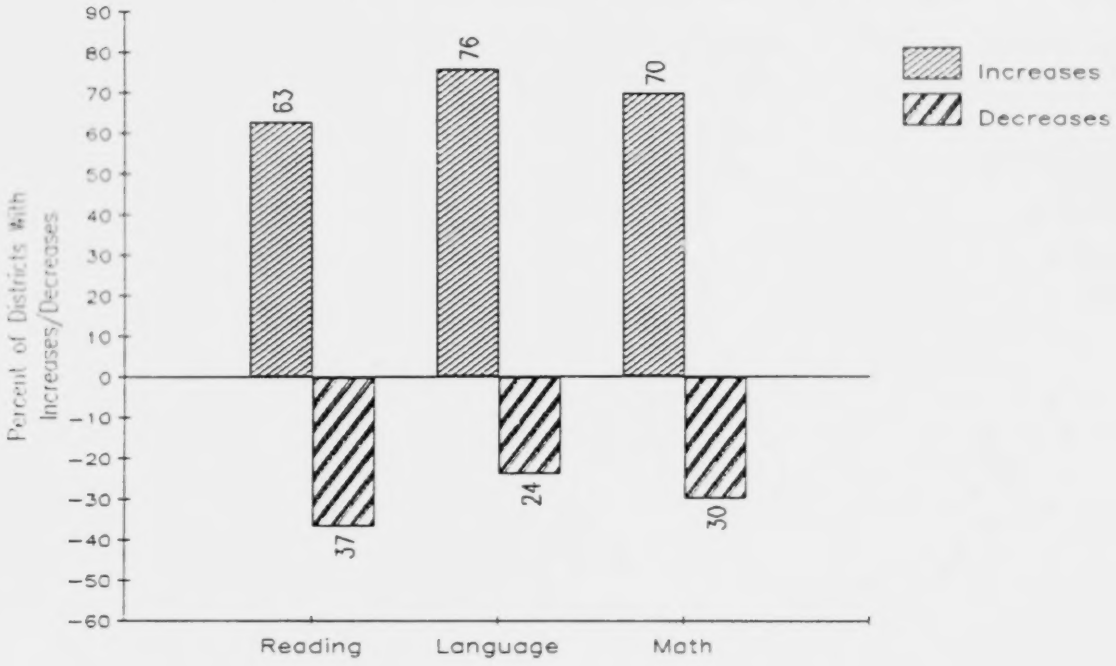


Figure 10 depicts the percent of districts that have student performance levels above the national median in Grade 4. A district is performing at the national average when at least half of its students score above the national median. Figure 10 shows that this year, in Reading, 54% of the districts had more than half of their 4th grade students above the national median. In Language and Mathematics, 76% and 86% of the districts, respectively, had more than half of their students above the national average. Moreover, this measure of district performance rose substantially in all three areas between 1985 and 1986. Even more impressive was the increase in the proportion of districts with more than half of the students above the national average between 1984 and 1986. During this three year period, the

district percentage point gains were 24 in Reading and 29 in Mathematics. Another perspective of district performance may be assumed through examination of the change within district scores between 1985 and 1986 as reported in Figure 11.

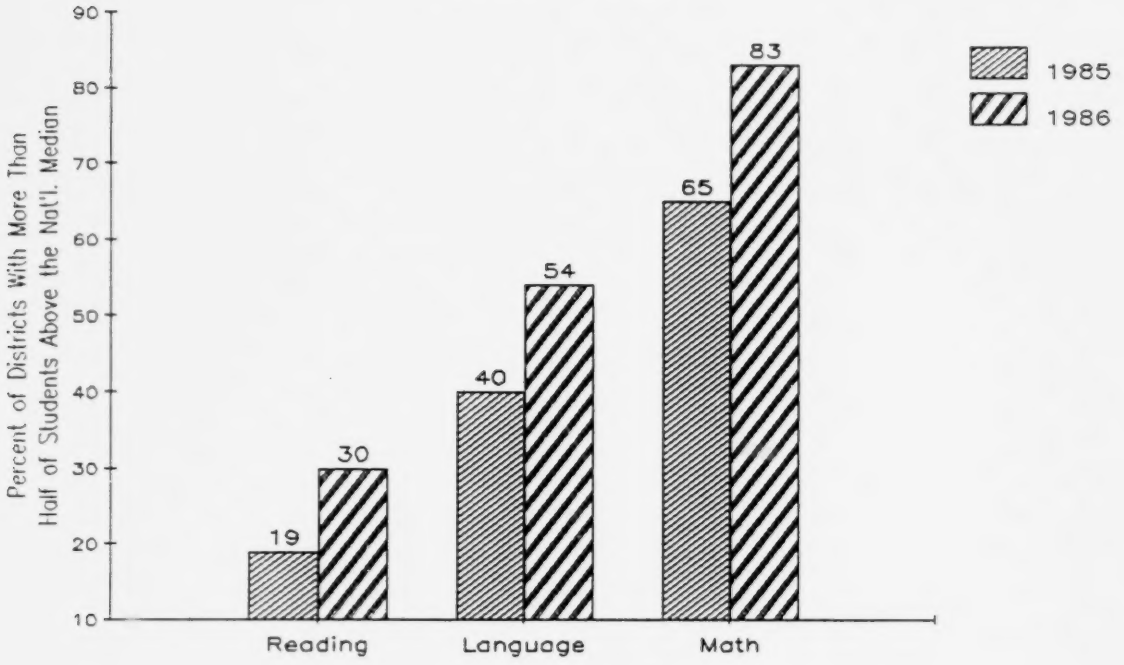
Figure 11
Percent of Districts with Decreases/Increases
in Percentage of Students Above National Average
CTBS/U Grade 4, 1985–1986



As shown in Figure 11 in Grade 4, 63% of the districts showed increases; and 37% showed decreases in Reading. Similarly, in Language, 76% and, in Mathematics, 70% of the districts increased over the past year with 24% of the districts showing decreases in Language and 30% in Mathematics. Because of measurement error and differences in the groups of students being tested, district scores can fluctuate from one year to another. The extent of score fluctuation is known to be related to the size of the district; the districts with small enrollments are expected to show greater fluctuations than districts with large enrollments. An examination of the data indicates that most of the districts with decreases have small enrollments (50 to 100 students per grade).

District Student Performance in Grade 5. The percentage of districts with more than half of their students above the national average in Grade 5 is presented in Figure 12.

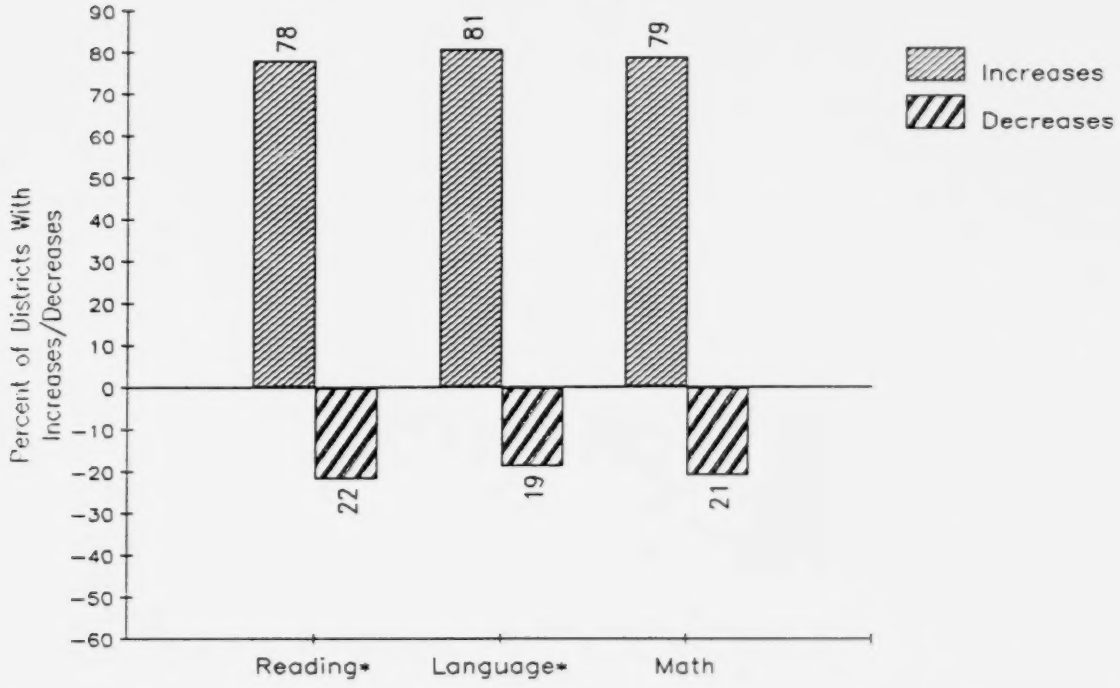
Figure 12
CTBS/U District Student Performance
Grade 5
1985–1986



In 1986, 30% of the 92 South Carolina school districts had more than half of their 5th graders above the national average in Reading, 54% in Language, and 83% in Mathematics. This 1986 percentage reflects gains in all three areas when compared to earlier statistics which were collected when Grade 5 was first tested in 1985. Between the two years, there was a gain in the number of districts of 11 percentage points in Reading, 14 points in Language, and 18 points in Mathematics.

The change within districts for Grade 5 between 1985 and 1986 is depicted in Figure 13.

Figure 13
Percent of Districts with Decreases/Increases
in Percentage of Students Above National Average
CTBS/U **Grade 5**, 1985–1986

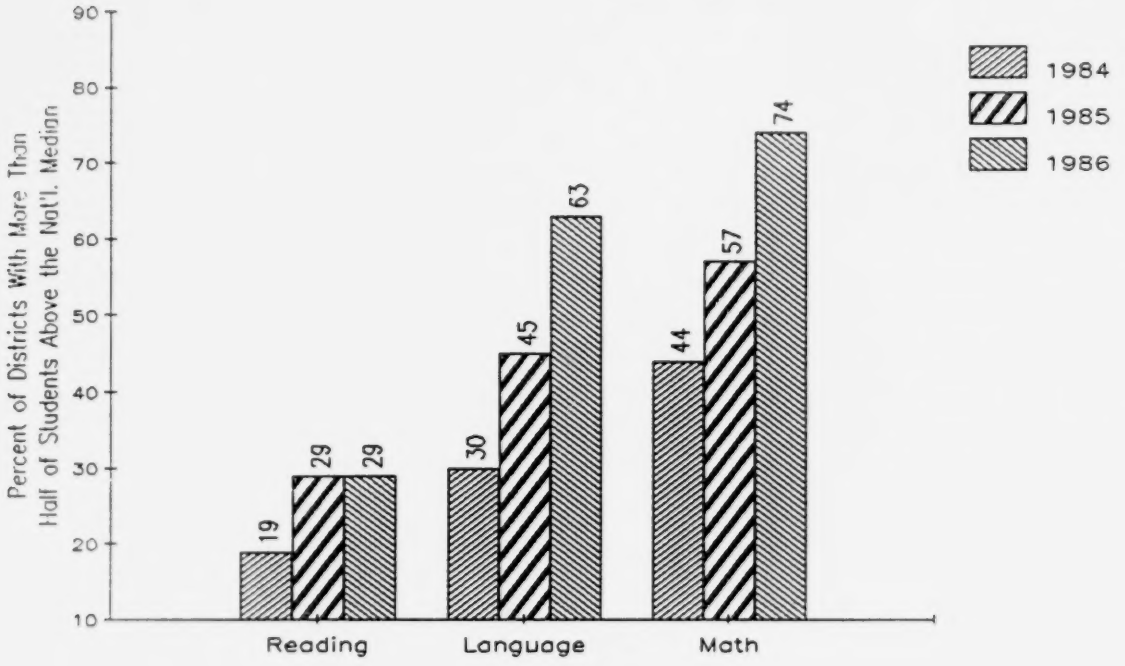


*One district in Reading and Math remained unchanged.

As reflected in Figure 13, more than 75% of the South Carolina districts showed increases in Reading (78%), Language (81%), and Mathematics (79%) in Grade 5.

District Student Performance in Grade 7. Figure 14 presents the percentage of districts that have more than half of their students above the national average for Grade 7.

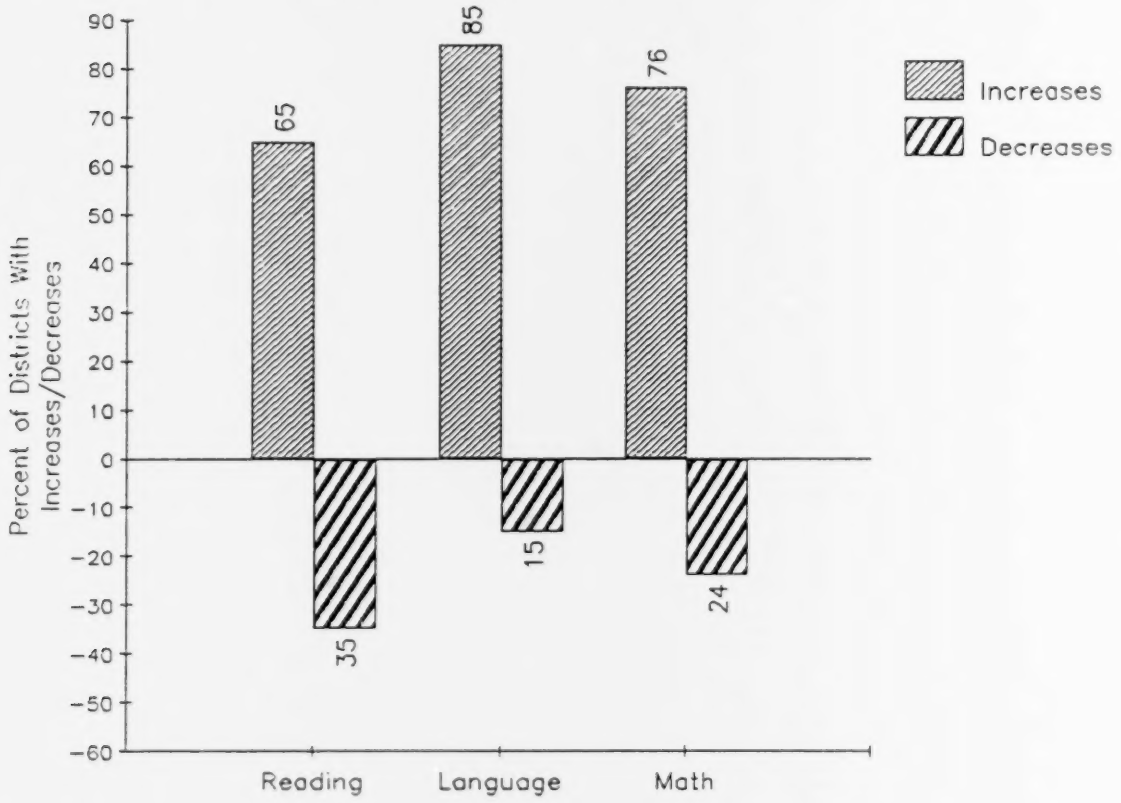
Figure 14
CTBS/U District Student Performance
Grade 7
1984–1986



In 1986, less than a third of the districts (29%) had more than half of their students performing above the national average in Reading. This percentage was considerably higher for the other two areas with 63% in Language and 74% in Mathematics. Moreover, an examination of the gains over the last three years clarifies the changes in the Reading, Language, and Mathematics areas. During the past years, the percentage of districts having more than half of their students above the national average rose 18 percentage points in Language and 17 points in Mathematics. This percentage remained the same for Reading (29%). Since 1984, the percentage has increased 10 points for Reading, while it rose 33 points in Language and 30 points in Mathematics. Clearly, the progress in Language and Mathematics is much greater than in Reading.

Figure 15 shows the percentage of districts which have shown increases in the number of students above the national average over the past year in Grade 7.

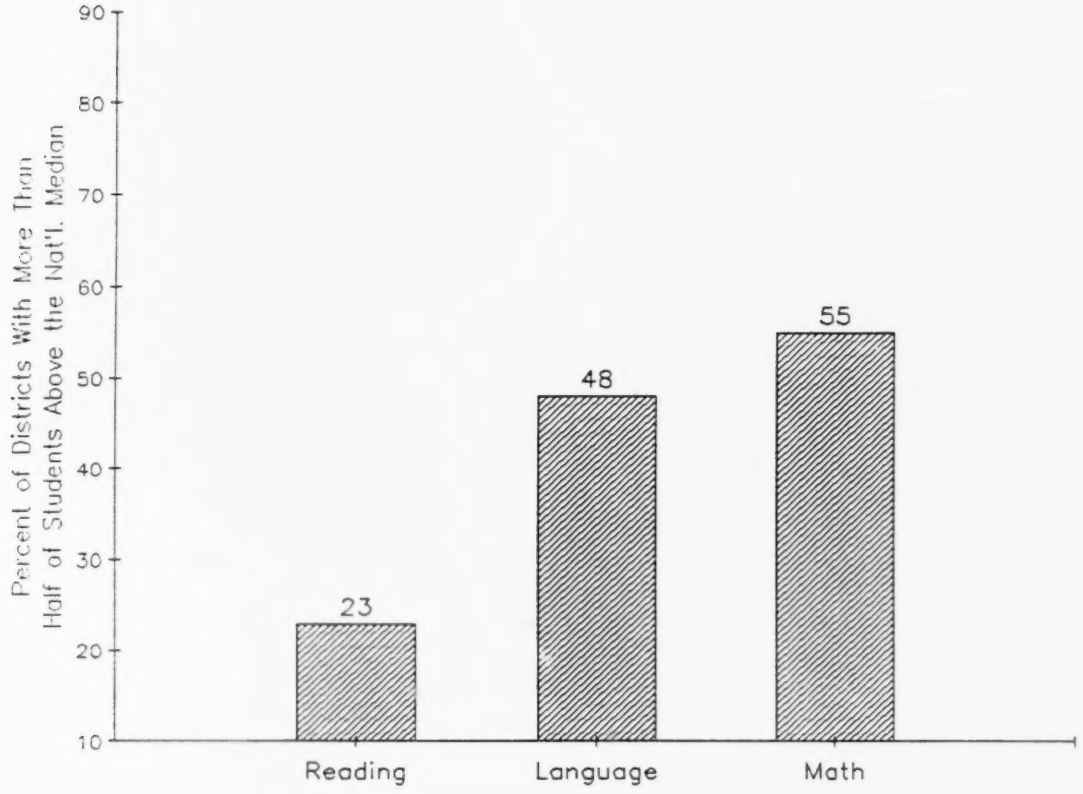
Figure 15
Percent of Districts with Decreases/Increases
in Percentage of Students Above National Average
CTBS/U Grade 7, 1985–1986



Between 1985 and 1986, 85% of the districts reported an increase in the percentage of students above the national average in Language with 15% reporting a decrease. In Mathematics, an increase in 76% of the districts was observed, while 24% of the districts showed a decrease. The lowest increase in number of students scoring above the national average occurred in Reading, in which 65% of the districts reported an increase and 35% of the districts reported a decrease.

District Student Performance in Grade 9. The percentage of districts with more than half of their 9th graders above the national average is depicted in Figure 16.

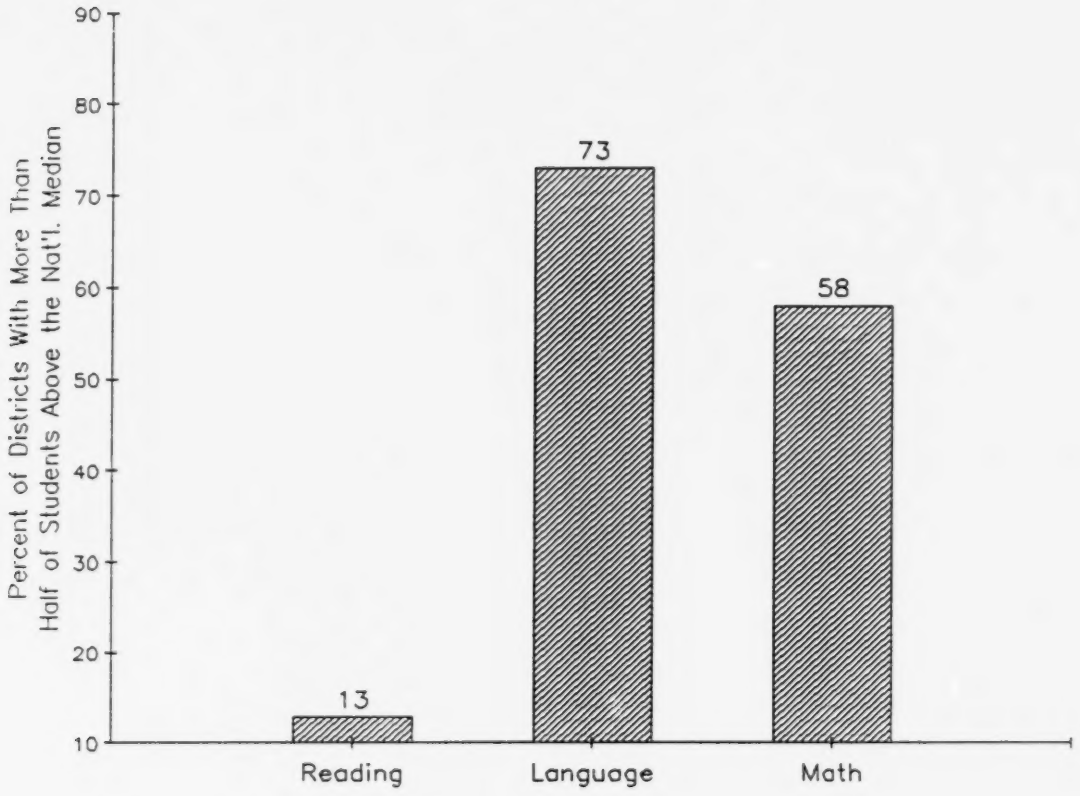
Figure 16
CTBS/U District Student Performance
Grade 9
1986



These students were tested for the first time in 1986. Only in Grade 9 Mathematics did a majority (55%) of the districts have more than half of their students above the national average. In Reading, the percentage was 23 and, in Language, 48.

District Student Performance in Grade 11. For Grade 11, which was also tested for the first time in 1986, the percentage of students with more than half of their students above the national norm are reported in Figure 17.

Figure 17
CTBS/U District Student Performance
Grade 11
1986



In Language and Mathematics, a majority of the districts (73% and 58%, respectively) had more than half of their 11th graders above the national average. Only 13% of the districts reported such results in Reading.

Summary. A comparison of 1984 and 1986 district data in Language and Mathematics shows a substantial increase in the number of districts reporting more than half of their students above the national average for Grades 4 and 7. Gains in Reading have also been observed, but they have not been as large; and no gain at all was reported between 1985 and 1986 in Grade 7. Percentages of districts which reported more than half of their students above the national average did rise in all three skill areas in Grade 5 between 1985 and 1986. Additionally, a vast majority of districts showed increases in the percentage of students above the national median for Reading, Language, and Mathematics.

SUMMARY

The results of the 1986 CTBS/U assessment demonstrates a continuation of the improvement in scores over the past four years. Performance improved in every skill area for all three grades for which there exist past comparisons (Grades 4, 5, and 7). Performance is above the national norm in most areas in these three grades, as well as in Grades 9 and 11, which were tested for the first time this year.

For Grade 4, test performance was above the national median (the 50th national percentile) in all seven areas of the CTBS/U. There was a notable increase in Spelling over the past year; and the three skill areas of Language, Mathematics, and Reference Skills remained well above the national median of 50, with medians ranging from 60.5 to 62.8. The Battery Total median also rose slightly to its current 57.0, well above the national median. The increase between 1985 and 1986 for the seven skill areas ranged from 0.2 to 5.4 median national percentile points. The 1986 Battery Total score rose 1.4 percentile points from 1985.

In Grade 5, students scored above the national median in six of the seven skill areas with a slightly below average percentile in Reading (48.2). In the other six skill areas, percentile scores ranged from 52 to 61.1. The Battery Total percentile was 51.1 this year. The largest increase from 1985 was in Spelling which showed a gain of 6.0 percentile points. Other increases between 1985 and 1986 ranged from 0.3 to 3.9 percentile points. The Battery Total increased 3.1 percentile points over the past year.

Grade 7 students also scored above the national median in six of the seven skill areas, with a below average median national percentile in Reading (48.1). Performance in Mathematics (59.6) and Science (57.8) was considerably above the national median with the lowest above average percentile score being in Reference Skills (50.2). The 1986 Battery Total was 52.6. The largest gain as compared to last year was in Language (3.9 percentile points) with other increases ranging from 3.7 (Mathematics) to 0.5 (Reference Skills). Battery Total performance improved 2.8 points above the 1985 performance.

In Grade 9, which was tested for the first time, students performed above the national median in five of the seven skill areas in 1986. Performance in these five areas ranged from 52.1 (Language) to 57.6 (Reference Skills). The state median national percentile performance in Mathematics was 55.6 and 56.7 in Social Studies. The Battery Total national median was 48.2. Below average percentile performance was observed in Reading (45.3) and Spelling (47.4).

In Grade 11, also tested for the first time, performance was above the national median in four of the seven skill areas. Performance was substantially above average in

Spelling (63.6) and Language (60.7). Performance in Mathematics (55.8) and Social Studies (54.6) was also above the national median. The Battery Total median percentile was 51.3. Eleventh graders scored below the national median in Reading (42.2), Reference Skills (44.4), and Science (46.5).

The performance of districts also showed improvement over the past year. Figures 11, 13, and 15 indicate that in Grades 4, 5, and 7 more districts in 1986 than in 1985 had greater than half of their students above the national median with the exception being Grade 7 Reading, which remained the same. Figures 16 and 17 indicate that a majority of districts had more than half of their students above the national median in Mathematics in both Grades 9 and 11.

The test results verify that South Carolina students have gained in every area of the CTBS/U since it was first administered in 1983. The performance of the 4th grade in Reading, Language, and Mathematics as reflected in the Battery Total Score demonstrates the breadth of change across years. Since 1983, this score has risen 13.4 percentile points. The results of the Statewide Testing Program offer unquestionable evidence of the effect that South Carolina educators are having on improving public school instructional programs.

APPENDIX A

GUIDELINES FOR PARTICIPATION OF HANDICAPPED STUDENTS

HANDICAPPED
STUDENT PARTICIPATION IN THE STATEWIDE TESTING PROGRAM

All students in Grades 4, 5, 7, 9, and 11 shall participate in the Statewide Testing Program. Since denying **all** handicapped children participation (AS A CLASS) in the Statewide Testing Program may constitute a denial of their civil rights, decisions regarding handicapped students must be made on an individual basis. Since each handicapped child must have an Individualized Education Plan (IEP) which specifies the special education and/or related services that the child shall receive, the IEP should be referred to in determining if the child should probably be excluded from such testing programs. They have already been fully evaluated as a condition for entry into special education programs. However, if the IEP does not exclude participation in the testing program, then participation is required. In the event that IEP revision is required for this purpose, all procedural aspects of this action must be in accordance with the requirements of P. L. 94–142. The District Test Coordinator is responsible for making provisions for any special arrangements or conditions necessary for testing handicapped children. The Department supplies large print editions of the test for those students in Grades 4, 5, 7, 9, and 11 for whom large print editions are required. The Department does not provide large print editions for students in grades not covered by the Statewide Testing Program.

Children who are vision or speech handicapped tend to have a unitary handicapping condition; that is, manifestations of these handicaps frequently do not impact on other learning processes. Therefore, accommodations can be made for them in the testing situation. Children with cognitive, affective, and some physical handicaps often possess a variety of handicaps which cannot be reasonably accommodated for via this testing.

Further information on handicapped participation was provided to districts in the memorandum of August 13, 1981, which included the paper, "Participation of Handicapped Children in South Carolina's Testing Programs – A Technical Assistance Paper," by Dr. Paul D. Sandifer and Dr. Robert S. Black. These documents were mailed to Superintendents, Coordinators of Programs for the Handicapped, and District Test Coordinators.

APPENDIX B

SUMMARY OF THE RESULTS OF THE 1986 SOUTH CAROLINA STATEWIDE TESTING PROGRAM

Table B.1

CTBS/U Spring, 1986, Median Grade Equivalents, Mean Scale Scores, Median National Percentiles, and Mean Normal Curve Equivalents
All Students

Grades 4, 5, 7, 9, and 11

Grade	Number Tested	Statistic[a]	National Norm	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	42,406	Median GE	4.7	4.8	5.0	5.1	5.1	4.9	5.1	5.0	4.7
		Mean SS		669.5	665.4	676.7	678.1	674.9	649.8	637.6	663.6
		Median NP	50	53.3	58.6	60.5	62.2	57.0	62.8	55.5	52.3
		Mean NCE	50	53.4	54.5	57.0	58.4	55.8	56.7	53.1	51.8
5	42,501	Median GE	5.7	5.6	6.1	6.3	6.2	5.8	6.0	6.3	5.8
		Mean SS		695.5	688.0	692.1	693.6	693.7	689.5	666.8	684.3
		Median NP	50	48.2	55.5	55.3	61.1	51.1	55.4	57.5	52.0
		Mean NCE	50	50.5	53.9	54.7	56.2	52.6	54.2	53.5	51.0
7	46,764	Median GE	7.7	7.5	8.0	8.3	8.1	7.9	7.7	8.3	8.1
		Mean SS		725.7	712.9	711.5	715.5	717.7	713.2	712.8	710.9
		Median NP	50	48.1	56.3	55.9	59.6	52.6	50.2	57.8	55.9
		Mean NCE	50	50.5	54.2	54.7	54.7	52.9	51.9	54.2	53.5
9	51,284	Median GE	9.7	9.4	9.6	9.8	10.1	9.5	10.2	10.3	10.4
		Mean SS		754.8	727.4	722.6	729.4	735.7	744.8	725.8	736.2
		Median NP	50	45.3	47.4	52.1	55.6	48.2	57.6	53.6	56.7
		Mean NCE	50	47.6	49.3	51.7	51.9	50.1	52.8	51.5	54.1
11	35,944	Median GE	*11.7	10.6	12.4	12.8	12.7	11.9	10.9	11.3	12.2
		Mean SS		770.4	753.9	747.9	737.3	752.0	756.6	736.5	755.3
		Median NP	50	42.2	63.6	60.7	55.8	51.3	44.4	46.5	54.6
		Mean NCE	50	45.8	55.0	54.9	51.0	50.6	45.9	48.3	52.9

[a] GE = Grade Equivalent
SS = Scale Score
NP = National Percentile
NCE = Normal Curve Equivalent

* CTB/McGraw-Hill treats the third week in March as month 6. The Department of Education uses month 7 because schools in S.C. start earlier.

Table B.2

CTBS/U Spring, 1986, Percentages of South Carolina Students in Each Quarter of the National Normative Distribution
All Students

Grades 4, 5, 7, 9, and 11

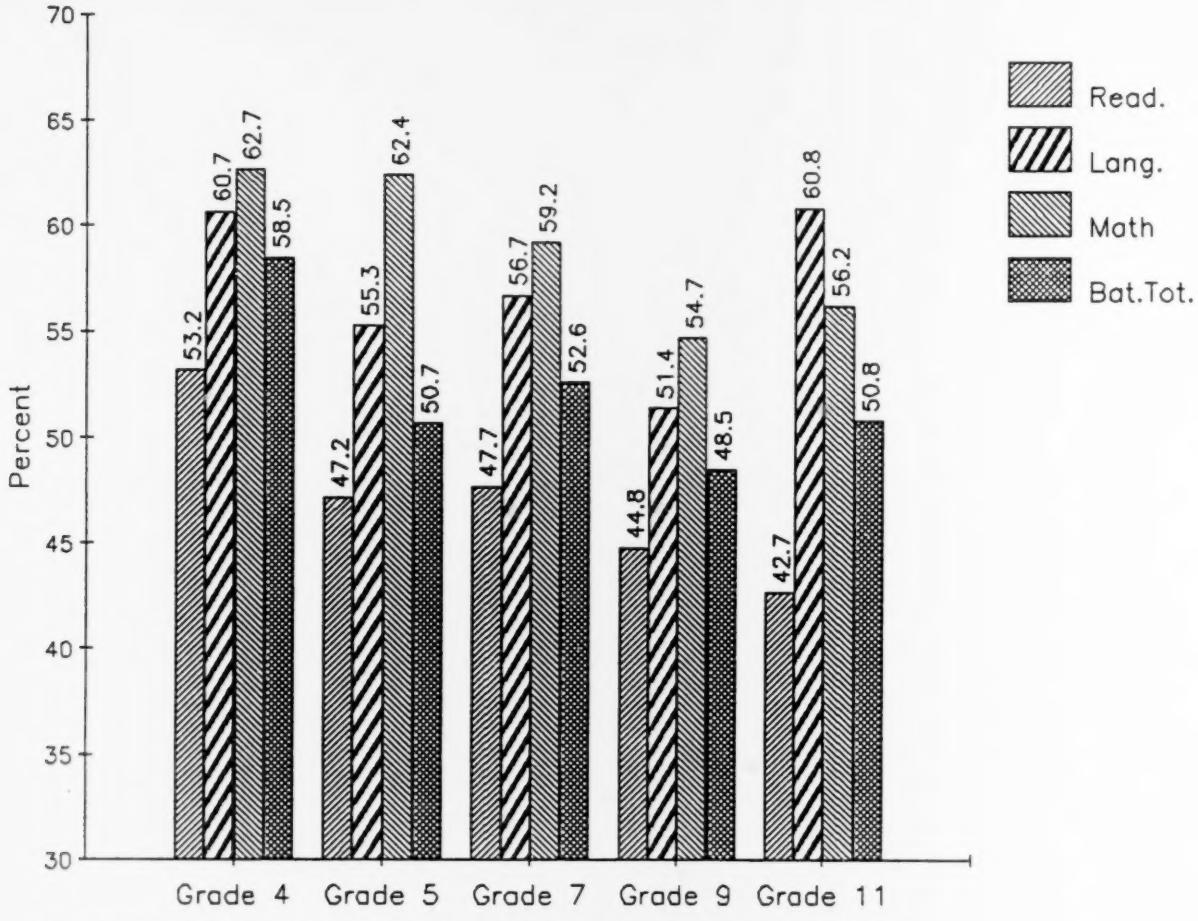
Grade	Number Tested	National Quarters[a]	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	42,406	76-99	27.2	33.0	33.9	36.6	30.7	32.1	26.8	25.0
		51-75	26.0	25.4	26.8	26.1	27.8	28.3	27.7	28.1
		26-50	29.9	25.9	25.5	25.3	26.9	24.7	26.9	27.9
		1-25	16.8	15.7	13.9	12.0	14.6	14.9	18.7	19.0
5	42,501	76-99	22.7	27.2	30.5	31.9	25.3	31.2	26.9	20.7
		51-75	24.5	28.8	24.8	30.5	25.5	26.6	32.2	31.0
		26-50	31.4	25.7	28.6	23.8	31.3	25.8	21.8	28.0
		1-25	21.4	18.4	16.1	13.7	18.0	16.4	19.1	20.2
7	46,764	76-99	22.2	27.5	30.4	30.1	26.3	24.5	27.2	27.4
		51-75	25.5	33.8	26.3	29.1	26.3	22.9	32.5	28.2
		26-50	30.9	22.5	27.2	24.5	29.2	36.3	24.4	27.4
		1-25	21.5	16.3	16.1	16.3	18.2	16.3	15.9	17.0
9	51,284	76-99	21.0	23.2	28.6	28.3	25.8	24.6	25.6	30.2
		51-75	23.8	25.9	22.9	26.3	22.7	25.9	29.3	24.9
		26-50	25.8	25.8	23.6	21.1	24.5	30.5	21.3	25.9
		1-25	29.4	25.1	25.0	24.2	27.0	19.0	23.8	19.0
11	35,944	76-99	19.2	36.7	34.2	25.5	26.9	13.6	22.1	26.5
		51-75	23.5	26.8	26.6	30.7	23.9	27.8	23.7	27.3
		26-50	23.1	16.5	19.5	20.8	22.6	29.6	22.8	27.7
		1-25	34.2	20.1	19.7	23.0	26.7	29.0	31.4	18.5

[a]The national percentile ranges of 76-99, 51-75, 26-50, and 1-25 represent the upper, upper middle, lower middle, and lower quarters of the national distribution, respectively.

APPENDIX C

COMPARISON OF SKILL AREAS ACROSS GRADES
1986 CTBS/U PERCENT ABOVE
50TH NATIONAL PERCENTILE

Figure C.1
1986 CTBS/U Percent Above 50th National Percentile Comparison Across Grades

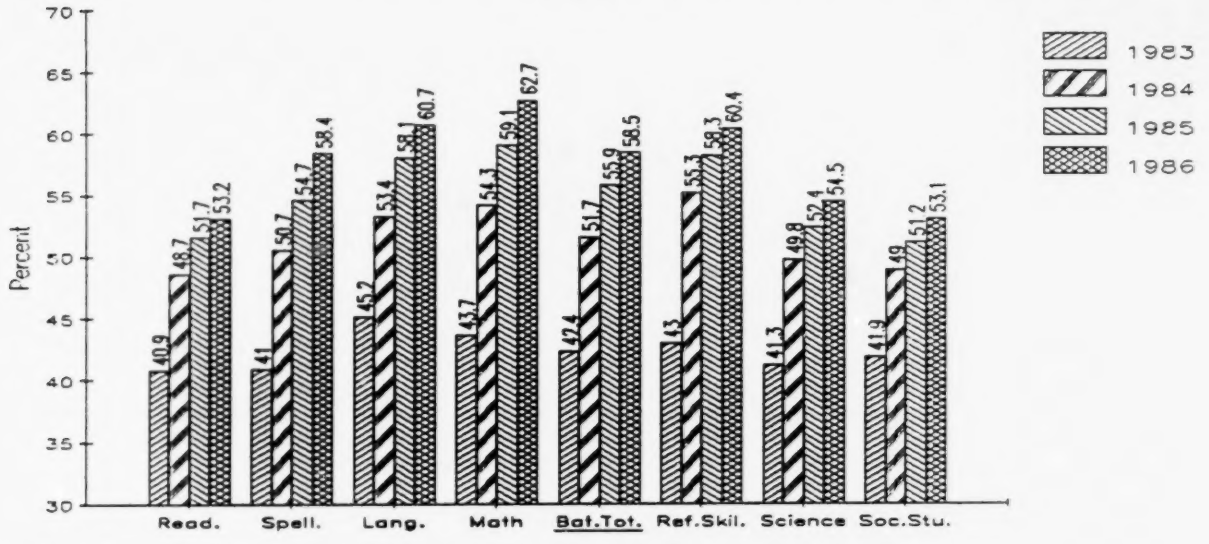


NOTE: Battery Total consists of Reading, Language, and Math.

APPENDIX D

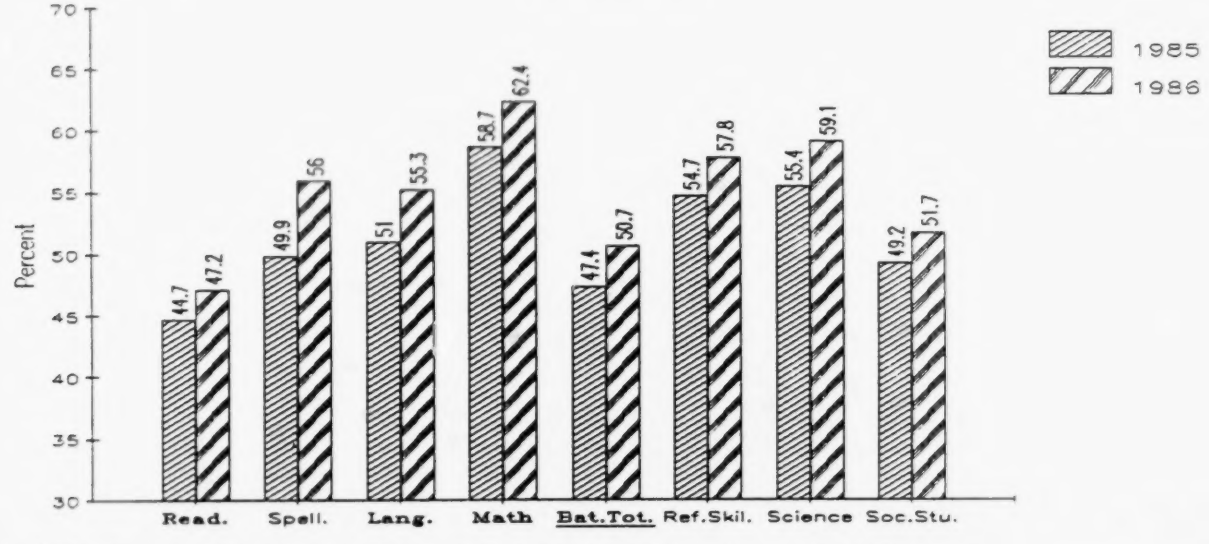
COMPARISON ACROSS YEARS
PERCENT ABOVE 50TH NATIONAL PERCENTILE
BY GRADES AND SUBPOPULATION

Figure D.1
CTBS/U Percent Above 50th National Percentile
For 1983, 1984, 1985, and 1986
Grade 4



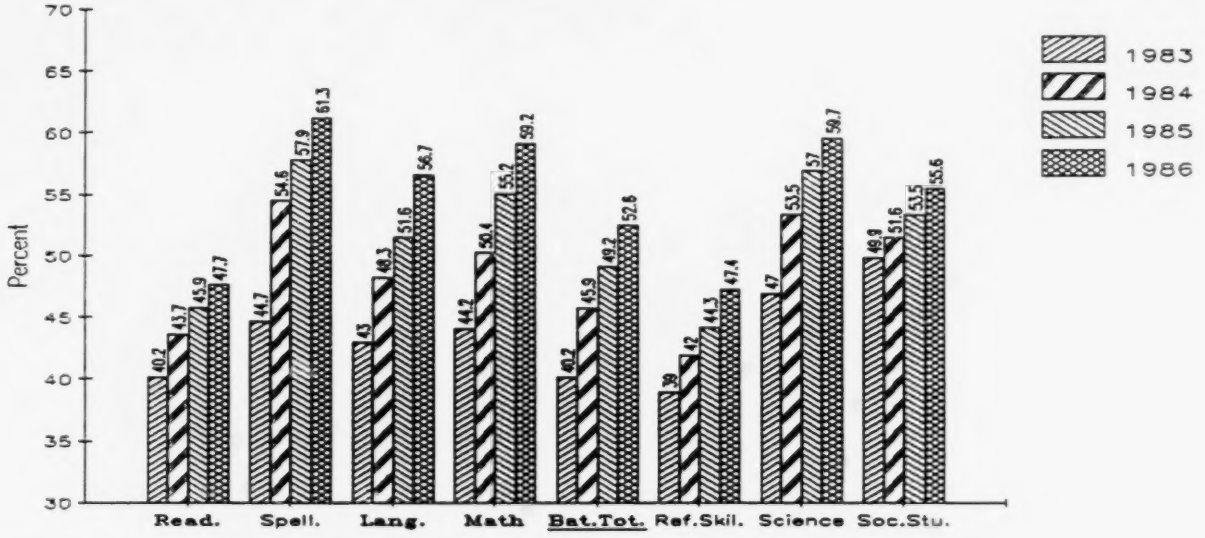
NOTE: Battery Total consists of Reading, Language, and Math.

Figure D.2
CTBS/U Percent Above 50th National Percentile
For 1985 and 1986
Grade 5



NOTE: Battery Total consists of Reading, Language, and Math.

Figure D.3
CTBS/U Percent Above 50th National Percentile
For 1983, 1984, 1985, and 1986
Grade 7



NOTE: Battery Total consists of Reading, Language, and Math.

Table D.1

Comparison of 1983, 1984, 1985, and 1986 CTBS/U
Percentages above 50th National Percentile
All Students

Grades 4, 5, 7, 9, and 11

Grade	Year	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	1986	53.2	58.4	60.7	62.7	58.5	60.4	54.5	53.1
	1985	51.7	54.7	58.1	59.1	55.9	58.3	52.4	51.2
	1984	48.7	50.7	53.4	54.3	51.7	55.3	49.8	49.0
	1983	40.9	41.0	45.2	43.7	42.4	43.0	41.3	41.9
5	1986	47.2	56.0	55.3	62.4	50.7	57.8	59.1	51.7
	1985	44.7	49.9	51.0	58.7	47.4	54.7	55.4	49.2
	1984	NA	NA	NA	NA	NA	NA	NA	NA
	1983	NA	NA	NA	NA	NA	NA	NA	NA
7	1986	47.7	61.3	56.7	59.2	52.6	47.4	59.7	55.6
	1985	45.9	57.9	51.6	55.2	49.2	44.3	57.0	53.5
	1984	43.7	54.6	48.3	50.4	45.9	42.0	53.5	51.6
	1983	40.2	44.7	43.0	44.2	40.2	39.0	47.0	49.9
9	1986	44.8	49.1	51.4	54.7	48.5	50.5	54.9	55.2
	1985	NA	NA	NA	NA	NA	NA	NA	NA
	1984	NA	NA	NA	NA	NA	NA	NA	NA
	1983	NA	NA	NA	NA	NA	NA	NA	NA
11	1986	42.7	63.5	60.8	56.2	50.8	41.4	45.8	53.8
	1985	NA	NA	NA	NA	NA	NA	NA	NA
	1984	NA	NA	NA	NA	NA	NA	NA	NA
	1983	NA	NA	NA	NA	NA	NA	NA	NA

NOTE: Grades 9 and 11 were tested for the first time in 1986.

Table D.2

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 4

Group		Number Tested	Reading	Language	Mathematics	Battery Total
All Students	1986	42,406	53.2	60.7	62.7	58.5
	1985	42,100	51.7	58.1	59.1	55.9
	1984	43,397	48.7	53.4	54.3	51.7
Not Handicapped	1986	39,326	55.4	63.2	65.0	61.0
	1985	39,217	54.0	60.6	61.5	58.4
	1984	40,658	50.7	55.6	56.4	53.9
Handicapped	1986	2,952	24.1	27.7	32.4	25.5
	1985	2,780	18.7	22.0	26.0	19.7
	1984	2,556	17.0	18.4	21.5	16.9
Sex - Male	1986	21,427	51.2	54.5	59.8	54.4
	1985	21,276	49.3	51.6	55.7	51.6
	1984	21,863	46.3	47.1	51.1	47.6
Female	1986	20,795	55.4	67.1	65.6	62.7
	1985	20,665	54.1	64.7	62.6	60.2
	1984	21,283	51.3	59.8	57.6	55.9
Ethnicity - White	1986	24,308	67.0	72.1	71.1	71.3
	1985	24,171	65.7	70.0	68.5	68.8
	1984	24,989	62.7	65.9	64.4	65.2
Black	1986	17,384	33.7	44.4	50.6	40.4
	1985	17,260	31.8	41.1	45.7	37.5
	1984	17,678	28.7	35.2	39.7	32.2
Lunch Program Eligibility						
Not Eligible	1986	21,952	69.9	74.8	73.6	74.0
	1985	21,160	68.8	73.6	71.8	72.3
	1984	20,835	66.9	70.3	68.3	69.7
Free	1986	16,706	32.6	42.8	49.0	39.0
	1985	16,571	31.9	39.9	44.6	36.8
	1984	18,000	28.6	34.3	38.9	31.6
Reduced	1986	3,402	47.6	57.4	59.1	54.6
	1985	3,476	33.6	53.6	53.9	49.8
	1984	3,520	44.7	51.3	50.6	48.4
Repeater - No	1986	39,958	54.6	62.1	63.6	59.9
	1985	39,890	53.0	59.6	60.1	57.3
Yes	1986	2,034	28.7	33.9	44.8	32.7
	1985	1,750	24.6	27.1	40.8	27.2

Table D.3

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 5

Group		Number Tested	Reading	Language	Mathematics	Battery Total
All Students	1986	42,501	47.2	55.3	62.4	50.7
	1985	43,061	44.7	51.0	58.7	47.4
Not Handicapped	1986	39,797	49.2	57.7	64.7	53.0
	1985	40,319	46.8	53.5	61.1	49.8
Handicapped	1986	2,602	16.2	18.6	27.9	15.7
	1985	2,643	12.7	13.6	22.4	11.2
Sex - Male	1986	21,324	45.3	49.3	59.3	47.0
	1985	21,682	42.5	44.6	55.1	43.3
Female	1986	21,004	49.1	61.3	65.7	54.6
	1985	21,252	47.1	57.5	62.4	51.6
Ethnicity - White	1986	24,550	61.7	67.8	71.5	64.6
	1985	25,102	58.6	63.6	68.3	61.0
Black	1986	17,221	26.2	37.0	49.1	30.6
	1985	17,292	24.3	32.2	44.5	27.3
Lunch Program Eligibility						
Not Eligible	1986	22,199	64.6	71.1	74.5	67.8
	1985	22,033	61.9	67.1	71.5	64.6
Free	1986	16,448	25.0	34.8	46.5	28.6
	1985	16,314	23.0	30.5	42.2	25.7
Reduced	1986	3,452	41.8	51.4	61.0	47.0
	1985	3,615	38.6	45.9	55.2	41.4
Repeater - No	1986	40,394	48.4	56.7	63.5	52.1
	1985	41,047	45.9	52.3	41.2	48.7
Yes	1986	1,741	20.0	22.0	39.2	19.9
	1985	1,607	18.7	20.4	35.7	18.4

Table D.4

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 7

Group		Number Tested	Reading	Language	Mathematics	Battery Total
All Students	1986	46,764	47.7	56.7	59.2	52.6
	1985	47,945	45.9	51.6	55.2	49.2
	1984	50,684	43.7	48.3	50.4	45.9
Not Handicapped	1986	43,898	49.7	59.2	61.6	55.0
	1985	45,020	47.9	53.9	57.5	51.5
	1984	47,687	45.5	50.3	52.4	47.8
Handicapped	1986	2,567	12.2	13.1	17.0	11.2
	1985	2,615	11.9	11.8	14.8	10.2
	1984	2,549	10.9	9.7	12.8	8.8
Sex - Male	1986	23,627	45.6	49.8	56.2	48.3
	1985	24,212	43.4	44.4	51.6	44.4
	1984	25,406	41.6	41.3	47.2	41.4
Female	1986	22,779	49.8	63.8	62.2	57.1
	1985	23,396	48.5	59.1	58.9	54.2
	1984	24,762	46.0	55.4	53.7	50.5
Ethnicity - White	1986	27,324	61.6	68.7	69.1	66.1
	1985	28,139	60.8	64.6	66.4	63.4
	1984	29,859	58.9	62.1	62.5	60.7
Black	1986	18,481	26.7	38.5	44.0	32.3
	1985	18,849	23.2	31.7	37.9	27.5
	1984	19,757	20.7	27.3	32.0	23.3
Lunch Program Eligibility						
Not Eligible	1986	26,071	63.5	70.9	71.3	68.2
	1985	26,262	62.8	66.9	68.3	65.7
	1984	26,362	62.4	65.4	65.5	64.3
Free	1986	16,614	24.4	35.3	41.0	29.7
	1985	16,747	22.1	29.2	36.0	25.4
	1984	18,672	19.4	25.7	30.4	21.6
Reduced	1986	3,499	39.8	52.8	54.9	45.5
	1985	3,714	35.2	45.8	49.0	39.9
	1984	3,672	36.2	43.1	45.8	39.0
Repeater - No	1986	42,894	49.3	58.9	60.9	54.6
	1985	44,031	47.5	53.7	56.9	51.2
Yes	1986	3,256	27.1	27.4	36.1	26.4
	1985	3,242	24.7	24.2	32.1	23.5

Table D.5

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 9

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students	51,284	44.8	51.4	54.7	48.5
Not Handicapped	48,634	46.5	53.4	56.7	50.4
Handicapped	2,267	9.9	8.9	10.4	7.3
Sex - Male	25,637	43.7	44.7	52.2	44.5
Female	25,202	46.0	58.3	57.2	52.6
Ethnicity - White	30,267	60.3	65.4	67.9	64.2
Black	19,753	21.1	30.1	34.3	24.6
Repeater - No	45,864	46.6	53.7	57.1	50.6
Yes	4,262	26.4	27.6	29.3	26.1

Table D.6

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 11

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students	35,944	42.7	60.8	56.2	50.8
Not Handicapped	30,099	43.3	61.7	56.3	51.3
Handicapped	782	5.8	8.1	11.5	5.8
Sex - Male	17,491	41.9	53.8	56.0	47.4
Female	18,118	43.4	67.6	56.5	54.0
Ethnicity - White	19,165	58.7	74.8	69.2	67.0
Black	12,187	16.8	37.9	33.4	24.0

APPENDIX E

COMPARISON ACROSS YEARS
PERCENTILES IN EACH NATIONAL QUARTER
GRADES 4, 5, AND 7

Figure E.1
CTBS/U Comparison Across Years
Reading National Percentiles
Grade 4

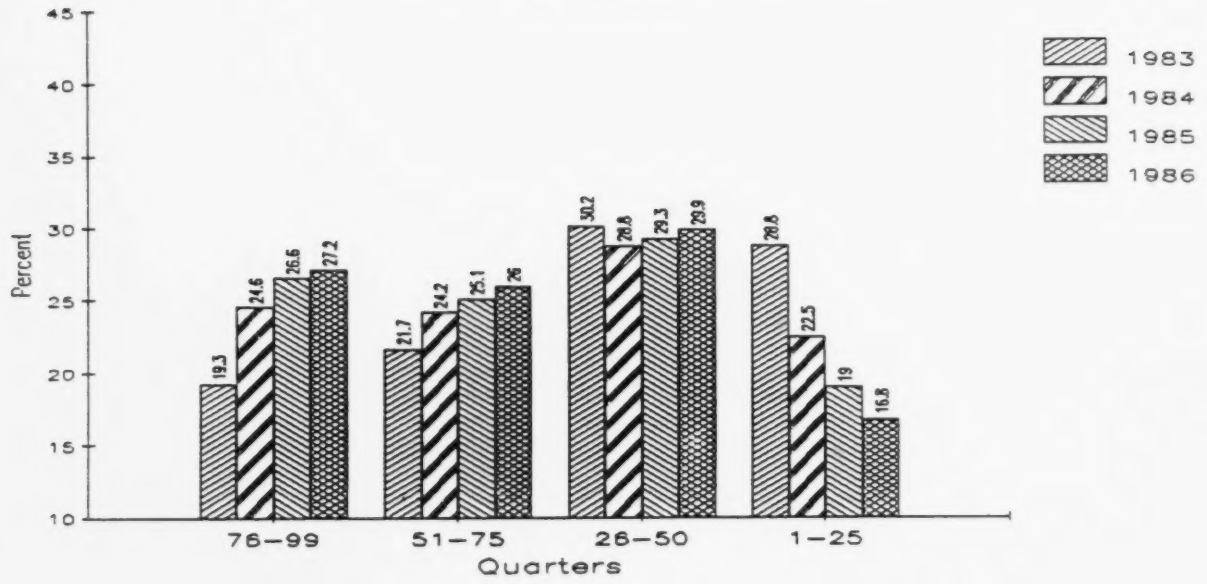


Figure E.2
CTBS/U Comparison Across Years
Reading National Percentiles
Grade 5

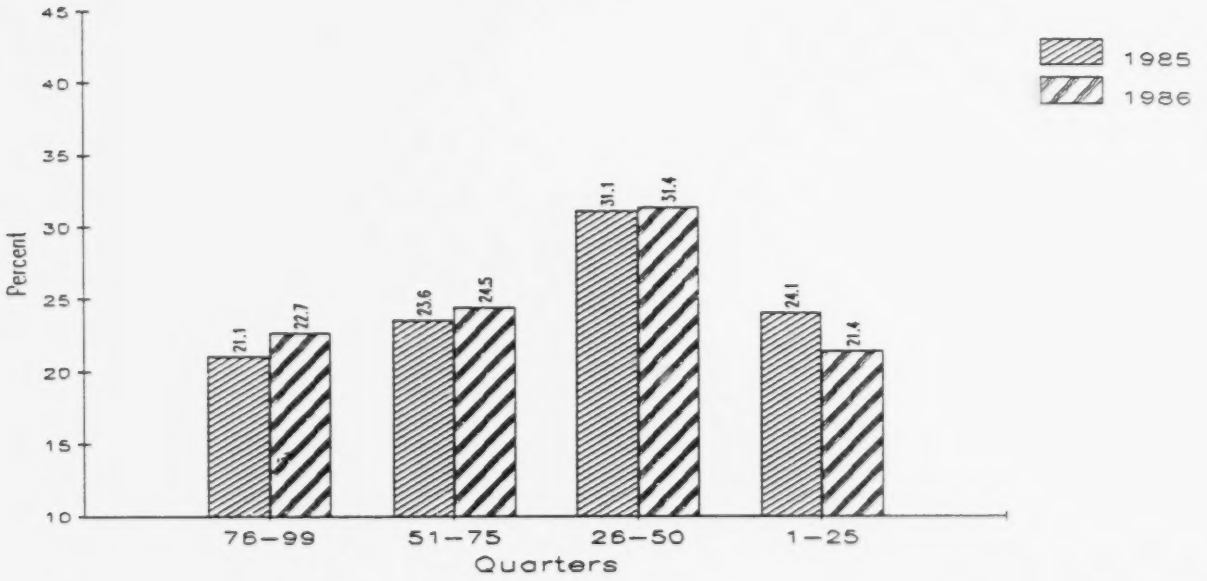


Figure E.3
CTBS/U Comparison Across Years
Reading National Percentiles
Grade 7

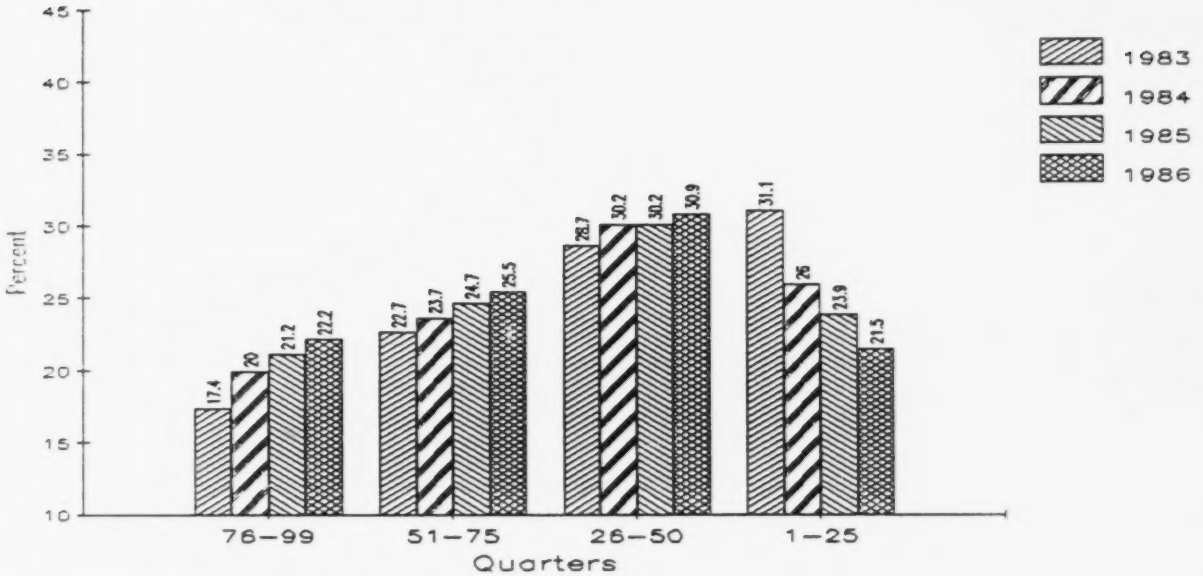


Figure E.4
CTBS/U Comparison Across Years
Math National Percentiles
Grade 4

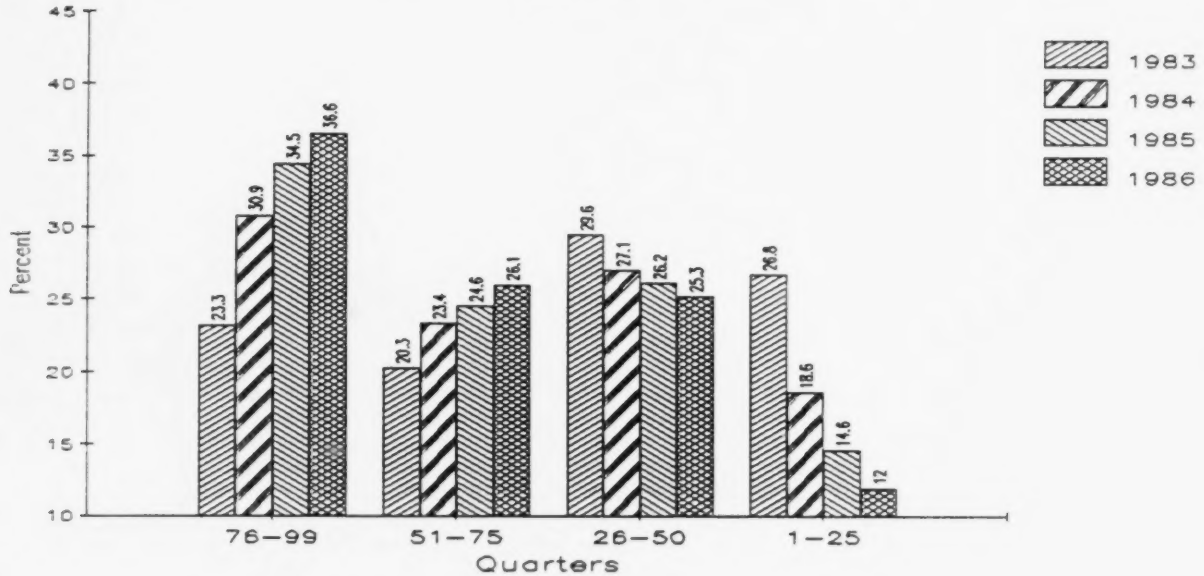


Figure E.5
CTBS/U Comparison Across Years
Math National Percentiles
Grade 5

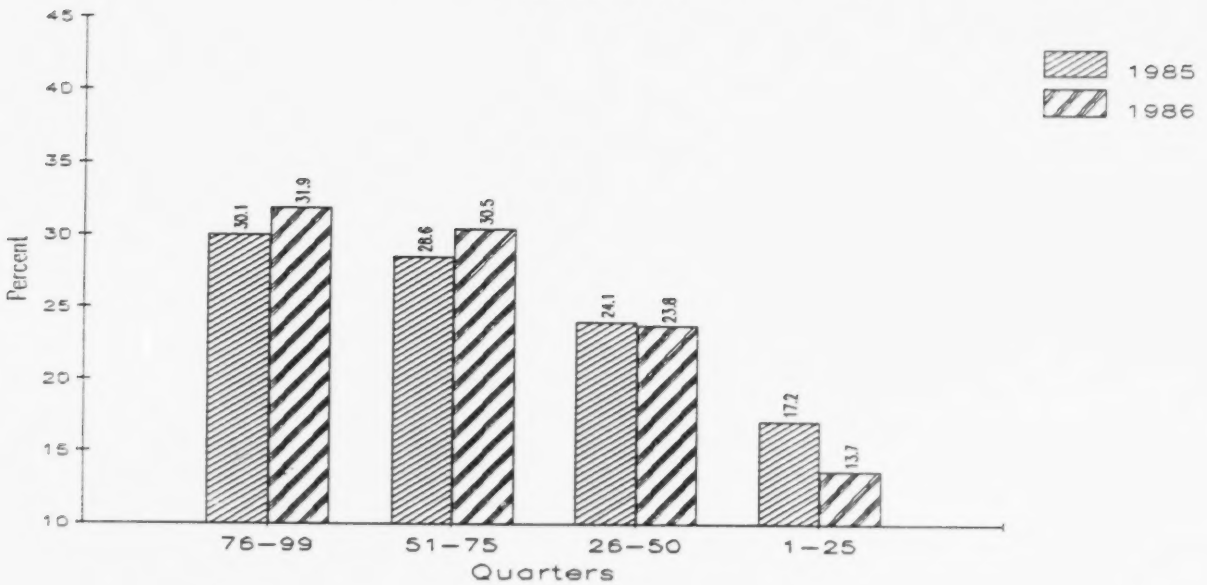


Figure E.6
CTBS/U Comparison Across Years
Math National Percentiles
Grade 7

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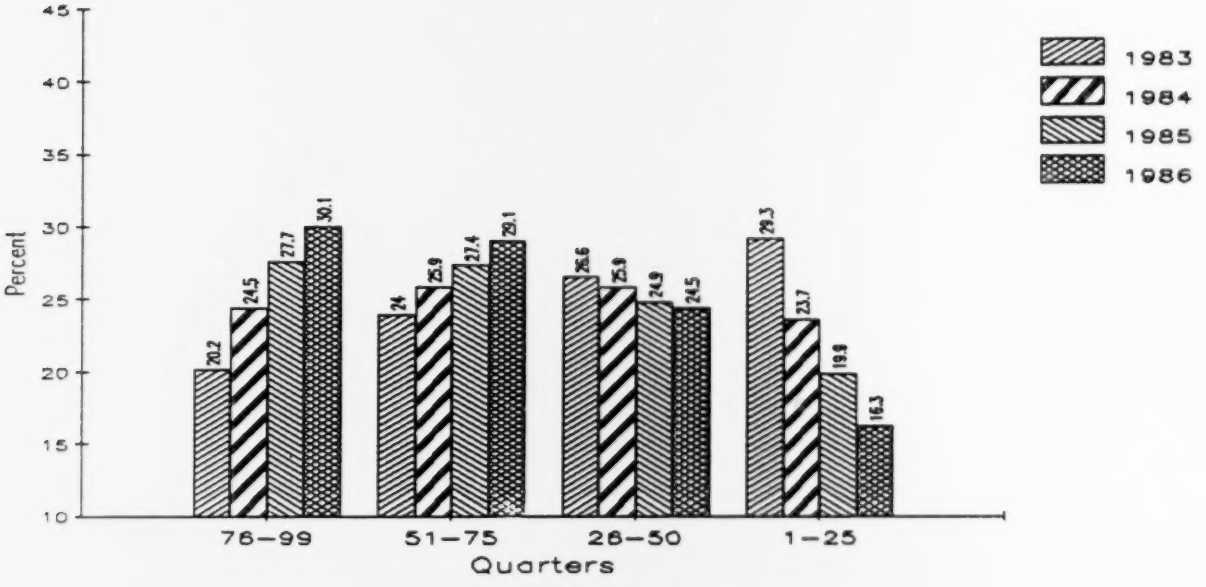

APPENDIX F

CTBS/U SPRING, 1983, 1984, 1985, AND 1986
DISTRICT PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE
GRADES 4, 5, 7, 9, AND 11

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	55.6	60.6	58.7	68.9	60.2	59.0	51.5	51.7
	1984-85		55.5	59.9	57.1	63.2	58.9	57.8	57.2	48.4
	1983-84		52.5	49.6	54.3	59.8	56.1	54.7	44.6	47.5
	1982-83		46.5	52.8	54.2	54.9	50.3	47.2	48.9	45.5
AIKEN	1985-86	29.2	54.5	55.2	57.1	60.4	57.7	56.5	56.0	53.6
	1984-85		49.7	48.1	52.4	53.3	51.0	54.2	52.2	50.3
	1983-84		52.1	50.8	52.8	52.9	52.2	57.5	57.1	52.3
	1982-83		39.3	39.1	42.0	40.6	40.3	42.8	40.4	40.6
ALLENDALE	1985-86	80.0	31.7	50.0	40.3	54.8	42.4	34.4	25.3	32.3
	1984-85		31.4	45.7	33.2	39.4	30.9	42.5	29.9	35.7
	1983-84		35.4	50.9	37.7	40.0	36.0	47.4	30.9	33.8
	1982-83		27.4	34.8	34.4	35.6	31.9	29.5	30.5	29.9
ANDERSON 01	1985-86	16.0	73.4	68.4	78.6	75.9	76.3	76.9	73.8	72.0
	1984-85		73.5	68.0	76.1	73.6	75.9	70.8	71.1	68.0
	1983-84		75.8	64.2	77.7	75.1	78.7	74.8	73.5	71.8
	1982-83		62.0	56.2	60.0	63.8	62.4	55.4	58.1	60.5
ANDERSON 02	1985-86	22.4	57.0	57.9	57.0	77.1	63.3	74.8	67.5	67.6
	1984-85		50.2	52.2	52.2	60.1	54.6	71.3	57.0	55.0
	1983-84		51.3	51.3	51.3	76.2	56.9	68.4	56.7	54.3
	1982-83		39.2	37.9	34.6	38.5	37.4	40.3	39.2	39.6
ANDERSON 03	1985-86	24.0	67.5	69.2	78.7	80.2	76.1	81.0	61.1	58.9
	1984-85		67.6	69.1	78.3	75.7	75.6	74.8	67.4	63.5
	1983-84		68.9	64.8	70.3	62.1	68.2	66.9	74.2	67.4
	1982-83		53.0	56.8	57.8	48.1	51.3	54.1	58.4	53.0
ANDERSON 04	1985-86	26.8	61.8	59.2	68.1	57.4	64.9	63.0	60.5	61.8
	1984-85		70.6	60.5	71.8	62.3	70.0	74.8	72.4	71.2
	1983-84		56.7	58.3	64.5	64.0	62.2	61.9	57.8	58.3
	1982-83		50.3	44.0	51.3	50.3	49.7	57.1	50.8	52.3
ANDERSON 05	1985-86	30.0	63.1	63.6	69.5	75.1	70.1	72.4	60.5	59.3
	1984-85		62.0	59.7	76.2	70.2	70.1	68.2	63.4	56.5
	1983-84		54.4	53.6	60.9	60.8	60.0	64.7	52.7	51.9
	1982-83		49.5	48.1	52.8	52.1	51.2	56.0	49.6	49.3

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1985-86	60.7	53.9	57.0	60.9	51.6	57.0	65.6	52.4	55.5
	1984-85		43.2	53.8	51.5	47.7	47.7	48.5	56.8	44.0
	1983-84		34.7	44.7	48.3	48.2	41.1	50.4	39.7	37.1
	1982-83		32.5	41.3	44.4	46.9	38.8	40.0	35.7	35.6
BAMBERG 02	1985-86	76.4	39.5	62.3	56.1	52.7	46.4	54.4	54.4	45.6
	1984-85		33.7	43.8	60.2	64.2	53.1	47.9	49.1	53.0
	1983-84		26.1	30.6	37.8	45.0	31.5	40.5	30.6	33.3
	1982-83		14.6	21.9	18.3	30.6	18.9	23.4	23.4	20.4
BARNWELL 19	1985-86	66.3	73.1	82.1	76.1	91.0	79.1	73.1	62.7	49.2
	1984-85		69.8	73.7	67.1	89.8	72.3	67.1	67.1	48.7
	1983-84		27.6	29.0	26.3	23.7	27.6	34.2	34.2	47.3
	1982-83		19.3	26.9	27.6	26.9	27.5	22.4	27.0	24.7
BARNWELL 29	1985-86	47.6	50.7	70.9	59.5	70.9	56.9	63.3	48.1	45.6
	1984-85		62.9	72.5	72.5	79.0	75.8	72.6	56.4	59.6
	1983-84		52.3	43.0	52.3	55.8	55.8	55.8	39.6	41.2
	1982-83		44.2	45.5	48.1	45.5	48.1	39.0	36.4	39.0
BARNWELL 45	1985-86	41.6	46.2	56.4	57.1	50.9	48.1	49.7	48.4	44.0
	1984-85		42.7	51.4	52.4	55.0	51.8	43.5	40.0	35.9
	1983-84		50.0	62.9	53.2	51.5	50.4	48.5	45.0	42.4
	1982-83		41.4	45.4	48.1	41.7	44.0	38.0	37.6	37.6
BEAUFORT	1985-86	41.9	52.7	57.6	59.6	50.8	55.0	57.2	50.4	48.5
	1984-85		49.3	53.2	56.1	52.8	52.2	53.0	51.0	49.1
	1983-84		45.1	49.7	49.0	49.7	47.1	51.5	45.3	43.3
	1982-83		36.0	38.5	39.2	36.3	36.3	40.1	38.0	36.4
BERKELEY	1985-86	27.4	55.8	52.7	57.4	58.3	57.2	60.3	57.0	54.5
	1984-85		51.8	47.8	54.8	55.2	54.9	58.1	52.8	50.8
	1983-84		49.2	47.6	55.6	52.2	52.0	57.9	52.7	52.2
	1982-83		41.3	37.3	45.6	41.6	42.1	45.6	42.3	43.8
CALHOUN	1985-86	75.9	40.0	58.6	49.6	68.2	48.9	49.6	44.4	34.8
	1984-85		37.5	54.8	42.9	60.1	43.5	45.2	36.9	36.9
	1983-84		33.6	58.9	38.4	54.1	38.4	45.9	34.3	33.5
	1982-83		25.2	37.8	28.0	37.1	27.3	30.1	24.5	23.8

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1985-86	42.0	51.6	62.8	58.1	67.8	58.1	62.8	52.8	52.3
	1984-85		52.3	61.4	59.8	69.2	59.4	65.3	54.6	54.2
	1983-84		49.2	56.2	54.8	65.1	55.3	62.0	49.5	51.6
	1982-83		44.3	47.9	47.9	53.7	47.0	47.5	42.2	45.5
CHEROKEE	1985-86	33.5	53.9	56.5	66.7	73.5	64.0	63.2	51.6	47.7
	1984-85		51.8	50.9	60.8	68.7	58.4	55.3	45.2	45.4
	1983-84		43.2	45.9	55.2	55.4	49.1	51.8	38.0	38.6
	1982-83		33.8	34.0	41.4	42.4	36.9	35.3	32.4	33.0
CHESTER	1985-86	43.7	36.7	41.4	44.3	57.2	42.6	47.5	40.5	39.6
	1984-85		37.8	42.8	43.7	50.9	41.9	43.7	39.5	39.5
	1983-84		33.5	32.3	33.7	39.2	34.7	38.2	34.0	36.6
	1982-83		21.2	27.6	30.2	25.1	23.8	21.7	25.8	29.7
CHESTERFIELD	1985-86	45.9	40.7	49.6	48.8	56.2	46.1	50.7	44.9	45.3
	1984-85		47.4	46.2	52.9	59.1	51.4	53.2	48.7	50.6
	1983-84		49.1	47.7	51.7	58.8	52.4	52.9	49.6	49.2
	1982-83		36.1	33.8	41.5	42.8	39.3	37.9	39.6	41.0
CLARENDON 01	1985-86	94.7	17.0	56.8	43.2	40.9	29.5	30.7	18.2	36.4
	1984-85		26.4	47.2	30.6	32.0	27.8	26.4	36.1	30.5
	1983-84		15.1	27.4	16.4	16.5	16.4	12.3	57.5	11.0
	1982-83		8.4	18.0	9.5	10.3	6.7	5.6	26.5	15.1
CLARENDON 02	1985-86	51.8	45.2	47.6	60.7	63.7	52.7	52.9	45.2	44.7
	1984-85		44.1	54.2	55.5	53.7	50.8	51.0	44.5	46.1
	1983-84		43.5	57.0	42.5	50.5	43.5	44.2	39.6	36.7
	1982-83		29.1	41.0	32.6	37.5	30.8	29.7	26.1	31.1
CLARENDON 03	1985-86	60.7	50.6	50.0	58.9	58.3	58.9	53.9	44.4	48.9
	1984-85		60.7	49.2	75.4	80.3	70.5	81.9	47.5	60.7
	1983-84		54.1	49.4	53.0	50.6	56.5	60.0	51.8	57.7
	1982-83		42.2	31.3	42.2	35.0	42.2	42.2	37.4	39.8
COLLETON	1985-86	51.4	43.7	57.1	52.5	59.3	49.6	55.9	42.7	43.9
	1984-85		44.8	54.9	48.2	59.0	49.6	56.5	41.9	45.5
	1983-84		43.7	50.4	43.2	54.8	45.2	50.7	41.5	44.2
	1982-83		30.1	34.9	34.3	39.2	32.4	37.0	26.5	32.5

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1985-86	49.3	42.5	61.2	59.1	59.9	51.7	54.5	43.7	45.8
	1984-85		43.5	54.8	53.3	49.1	48.1	55.9	42.4	42.2
	1983-84		40.6	50.0	50.8	46.5	45.2	48.7	42.7	41.9
	1982-83		34.0	41.0	43.0	35.2	37.0	35.3	32.4	36.1
DILLON 01	1985-86	60.4	47.5	51.3	50.0	52.5	48.8	44.9	46.1	46.1
	1984-85		37.2	48.9	48.9	56.9	45.3	45.4	38.4	41.8
	1983-84		46.0	52.6	51.3	68.5	50.0	56.5	38.2	48.7
	1982-83		34.1	38.6	38.6	55.7	38.6	39.8	34.1	37.5
DILLON 02	1985-86	65.5	40.0	49.9	57.6	66.8	54.3	52.0	39.7	41.9
	1984-85		32.5	42.1	36.4	50.1	35.4	40.1	30.7	32.1
	1983-84		37.5	38.3	42.0	53.1	42.2	41.7	38.0	37.4
	1982-83		31.7	36.0	36.3	45.2	34.7	37.4	29.8	32.0
DILLON 03	1985-86	60.8	51.4	58.1	60.5	63.3	55.1	55.1	39.4	44.2
	1984-85		64.7	52.2	69.1	61.7	64.7	59.5	60.3	50.0
	1983-84		60.7	52.8	63.6	53.5	60.7	51.5	42.2	47.2
	1982-83		40.7	47.8	54.2	40.0	43.9	38.7	35.4	36.1
DORCHESTER 01	1985-86	59.9	39.2	66.7	60.8	71.6	53.9	54.0	47.1	40.2
	1984-85		30.7	49.6	39.6	53.5	32.7	48.5	44.5	40.6
	1983-84		50.5	52.7	48.4	55.9	50.5	50.6	47.3	47.3
	1982-83		30.5	46.3	38.3	54.8	35.0	35.7	36.9	39.3
DORCHESTER 02	1985-86	13.4	65.8	61.3	69.4	66.6	68.9	67.3	69.3	66.4
	1984-85		65.5	65.0	73.1	64.7	69.3	72.5	67.7	67.9
	1983-84		64.2	59.0	66.8	63.4	65.5	69.6	67.3	62.5
	1982-83		56.0	51.5	57.2	54.3	55.9	58.8	55.7	55.9
DORCHESTER 03	1985-86	65.8	51.7	63.8	55.9	55.9	55.2	51.7	52.5	46.6
	1984-85		37.1	46.8	46.8	56.5	51.6	54.8	54.8	46.8
	1983-84		39.4	42.4	46.9	48.5	42.5	48.5	33.4	40.9
	1982-83		29.0	39.8	44.6	38.6	35.0	32.5	25.3	36.1
EDGEFIELD	1985-86	55.6	39.5	60.1	53.8	49.4	45.5	49.8	41.3	38.4
	1984-85		39.2	56.7	48.6	51.4	44.5	52.6	41.6	42.8
	1983-84		41.4	52.6	43.3	46.7	40.3	50.8	42.2	46.3
	1982-83		33.3	45.6	35.7	32.2	32.5	44.2	33.9	32.6

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FAIRFIELD	1985-86	61.6	33.6	53.1	48.5	50.0	43.9	44.5	33.8	31.0
	1984-85		21.9	38.5	36.0	37.2	26.5	36.8	28.7	27.8
	1983-84		19.8	29.9	31.3	30.8	25.6	32.7	21.1	22.6
	1982-83		19.1	21.8	24.8	29.5	21.5	23.1	22.4	22.4
FLORENCE 01	1985-86	39.5	53.5	61.0	61.1	59.8	57.6	57.3	51.1	51.8
	1984-85		52.9	57.8	58.6	57.2	56.7	59.9	51.9	54.0
	1983-84		43.9	48.4	47.9	48.7	45.7	51.3	44.2	44.5
	1982-83		37.7	36.6	40.4	41.6	38.7	40.9	37.0	38.1
FLORENCE 02	1985-86	50.7	53.8	62.3	60.4	69.2	60.4	55.7	50.0	49.1
	1984-85		59.8	67.3	53.3	57.9	62.6	61.7	49.5	47.7
	1983-84		55.3	54.3	46.7	48.6	50.5	49.6	38.1	46.7
	1982-83		31.4	33.3	37.2	34.0	31.4	35.0	36.9	37.9
FLORENCE 03	1985-86	67.8	39.5	56.7	48.7	49.1	45.3	48.4	40.8	41.7
	1984-85		41.2	50.6	49.8	45.4	46.6	47.9	46.8	41.8
	1983-84		31.4	37.4	39.0	38.0	36.3	33.2	39.9	35.9
	1982-83		30.4	31.9	34.4	30.1	32.0	29.5	29.9	33.0
FLORENCE 04	1985-86	77.0	28.7	38.2	46.8	36.8	38.3	34.8	33.7	29.5
	1984-85		24.0	31.0	40.0	38.0	35.0	43.0	29.0	29.0
	1983-84		11.2	16.3	13.8	18.1	12.0	19.8	16.5	14.8
	1982-83		16.3	22.4	12.3	16.5	14.5	14.3	16.3	16.3
FLORENCE 05	1985-86	39.0	66.0	80.4	78.4	75.2	73.2	70.1	67.0	68.0
	1984-85		66.6	77.8	72.2	80.0	76.7	65.6	68.9	60.3
	1983-84		49.2	56.6	56.6	53.2	51.7	50.8	54.6	52.9
	1982-83		47.4	54.6	55.7	54.7	50.5	44.3	46.9	44.8
GEORGETOWN	1985-86	52.0	42.7	53.8	53.7	53.2	48.3	48.6	41.7	45.9
	1984-85		43.1	51.5	49.6	47.9	45.9	46.3	42.4	45.4
	1983-84		43.9	47.3	46.6	40.4	43.9	47.4	41.3	42.8
	1982-83		29.7	33.2	35.9	29.0	31.7	31.9	31.2	32.6
GREENVILLE	1985-86	24.4	59.5	63.2	66.9	63.4	63.2	70.6	62.6	61.1
	1984-85		59.2	59.2	65.3	61.2	61.9	68.7	58.5	57.9
	1983-84		57.2	56.9	60.4	56.0	58.7	64.7	57.6	56.3
	1982-83		49.3	45.9	51.7	45.6	48.8	52.7	47.3	48.4

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENWOOD 50	1985-86	33.8	55.9	62.3	67.6	71.7	66.6	64.9	63.8	55.5
	1984-85		52.1	51.3	63.4	66.4	59.5	60.7	60.4	52.3
	1983-84		49.2	51.3	60.0	59.8	56.2	55.3	52.3	51.7
	1982-83		42.3	41.8	48.7	51.2	44.7	43.9	43.4	44.8
GREENWOOD 51	1985-96	29.5	59.8	62.4	80.6	84.4	71.5	66.3	72.8	59.8
	1984-85		54.7	54.6	59.3	83.7	61.6	58.1	66.3	61.6
	1983-84		53.5	51.5	56.6	71.7	57.5	53.6	57.5	52.6
	1982-83		47.7	52.4	55.3	65.7	54.3	51.5	60.0	58.1
GREENWOOD 52	1985-86	23.4	66.4	64.4	74.3	81.2	72.3	66.4	60.4	61.4
	1984-85		51.4	54.8	60.2	76.1	60.2	73.4	51.3	55.8
	1983-84		44.1	48.4	57.0	63.4	52.7	72.1	47.3	40.9
	1982-83		38.4	36.3	43.5	43.5	41.4	41.4	40.4	35.3
HAMPTON 01	1985-86	56.6	45.9	55.7	59.9	67.1	56.7	55.2	43.2	48.4
	1984-85		44.9	49.6	54.6	54.7	52.8	53.3	36.6	38.0
	1983-84		35.0	46.8	40.0	48.6	39.5	43.6	39.1	39.5
	1982-83		39.1	41.1	41.0	45.4	40.1	37.2	34.3	36.7
HAMPTON 02	1985-86	80.5	19.3	46.6	36.3	30.7	29.5	35.2	25.0	23.8
	1984-85		20.3	36.1	33.9	32.6	22.7	24.8	17.3	20.3
	1983-84		9.6	30.4	20.0	22.6	15.6	21.7	14.8	26.1
	1982-83		9.7	20.7	19.5	23.2	10.9	20.8	7.3	15.9
HORRY	1985-86	37.1	58.9	58.5	72.8	68.8	67.5	65.6	58.8	57.5
	1984-85		58.7	61.4	65.5	60.3	61.6	62.4	55.3	55.5
	1983-84		53.2	52.2	57.6	53.2	54.7	58.1	52.7	53.8
	1982-83		42.7	43.2	49.6	44.6	44.3	45.6	42.3	43.9
JASPER	1985-96	74.3	38.0	51.3	44.9	55.1	43.3	34.2	32.1	29.9
	1984-85		34.3	45.3	43.3	46.6	41.9	37.1	36.7	33.3
	1983-84		22.2	35.0	41.4	27.8	28.3	32.0	26.9	25.6
	1982-83		19.1	30.8	31.9	27.6	19.5	23.0	20.8	18.8
KERSHAW	1985-96	28.5	59.1	57.6	60.8	62.2	62.0	63.7	57.0	58.1
	1984-85		58.1	53.4	60.7	56.9	58.5	57.0	58.4	54.4
	1983-84		55.8	53.5	59.7	57.4	57.3	57.9	59.4	55.1
	1982-83		50.3	45.4	54.1	50.9	52.7	47.8	49.0	48.4

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1985-86	30.4	50.4	58.5	55.9	55.1	53.7	54.4	50.5	51.4
	1984-85		49.1	49.7	52.8	54.3	51.7	50.9	48.4	45.8
	1983-84		46.5	47.4	55.3	48.0	51.1	53.6	47.7	48.7
	1982-83		34.2	32.4	39.4	32.2	33.4	36.2	39.6	37.8
LAURENS 55	1985-86	28.3	58.1	62.0	62.1	61.4	59.8	61.9	55.4	55.6
	1984-85		55.0	59.1	59.6	53.7	56.3	60.6	54.4	52.3
	1983-84		49.8	50.7	53.8	49.0	50.9	59.2	51.3	52.3
	1982-83		38.3	41.8	42.0	36.5	37.0	38.6	38.6	41.6
LAURENS 56	1985-86	35.2	46.2	48.0	52.0	64.0	51.7	52.0	50.2	46.2
	1984-85		40.7	46.4	46.2	54.1	46.2	54.0	36.7	38.2
	1983-84		39.8	38.8	42.1	48.9	42.1	47.2	35.9	37.6
	1982-83		34.7	31.7	40.7	44.0	38.2	34.6	37.2	35.4
LEE	1985-86	76.3	29.5	45.9	40.5	49.1	38.6	46.7	26.5	30.3
	1984-85		29.3	46.2	41.8	39.4	35.4	48.2	33.8	40.6
	1983-84		24.6	38.6	31.1	28.7	26.6	41.0	25.1	30.0
	1982-83		23.4	35.1	31.4	25.0	25.0	29.8	25.3	25.9
LEXINGTON 01	1985-86	11.9	66.5	60.4	70.8	65.2	68.6	65.4	68.8	62.5
	1984-85		66.2	62.1	76.3	71.5	71.9	68.0	66.7	63.8
	1983-84		63.5	58.6	72.5	63.1	68.5	61.0	68.3	63.6
	1982-83		56.6	49.6	63.6	54.4	57.1	51.4	57.5	56.3
LEXINGTON 02	1985-86	16.9	63.9	61.8	68.1	72.7	69.9	67.5	66.2	66.0
	1984-85		60.0	53.9	62.4	65.1	62.9	63.1	63.9	58.3
	1983-84		54.1	50.9	53.8	61.0	56.7	57.8	57.5	52.6
	1982-83		52.6	45.1	50.3	48.9	50.2	53.6	54.1	52.2
LEXINGTON 03	1985-86	40.4	49.4	62.6	59.2	68.4	59.2	58.1	55.1	51.7
	1984-85		40.3	50.3	63.1	68.2	54.8	57.5	39.1	42.5
	1983-84		48.0	44.8	53.9	66.9	51.3	59.8	55.9	50.0
	1982-83		38.2	39.4	43.4	47.5	44.5	43.9	43.7	39.4
LEXINGTON 04	1985-86	30.2	71.1	76.5	69.5	80.7	75.4	74.0	66.1	60.0
	1984-85		60.9	73.1	60.9	65.2	60.0	60.9	64.3	56.5
	1983-84		70.1	62.9	68.3	74.2	70.8	58.9	63.9	56.6
	1982-83		49.2	50.0	53.8	43.9	50.0	42.3	43.8	37.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 05	1985-86	4.5	77.3	67.0	79.9	75.7	79.9	75.0	82.2	79.9
	1984-85		74.7	71.1	80.0	75.5	76.8	73.4	76.8	74.1
	1983-84		76.7	66.5	78.5	73.9	78.8	75.7	75.6	73.2
	1982-83		70.3	56.0	73.4	65.8	70.3	70.2	67.7	66.3
MARION 01	1985-86	51.8	45.1	56.4	46.7	54.1	48.8	53.2	50.5	46.8
	1984-85		42.8	53.7	45.6	42.1	43.9	49.8	40.0	40.3
	1983-84		45.3	50.4	42.5	42.9	44.0	54.6	41.2	43.6
	1982-83		33.0	33.7	39.7	33.0	36.1	28.2	34.1	32.5
MARION 02	1985-86	66.3	34.1	43.5	46.0	46.9	39.8	51.0	33.2	31.5
	1984-85		32.2	46.6	40.8	51.1	39.0	49.4	31.3	33.2
	1983-84		41.1	50.5	50.9	52.4	47.6	55.6	46.2	43.0
	1982-83		27.0	40.8	36.0	39.8	31.8	38.0	25.6	26.6
MARION 03	1985-86	86.9	27.8	57.4	41.0	55.8	34.4	41.0	26.2	26.2
	1984-85		22.3	42.2	33.3	31.1	28.9	24.5	28.8	17.7
	1983-84		5.4	9.1	12.7	20.0	9.1	5.4	10.9	3.8
	1982-83		10.2	18.8	10.4	10.5	10.4	10.5	16.3	18.4
MARION 04	1985-86	63.2	56.1	68.3	53.7	68.3	53.7	53.6	56.1	46.4
	1984-85		36.3	61.4	45.4	45.5	43.2	59.1	75.0	47.7
	1983-84		28.9	33.3	31.1	33.3	28.9	46.7	28.9	31.2
	1982-83		20.0	25.0	20.0	15.0	20.0	27.5	35.0	17.5
MARLBORO	1985-86	61.7	29.6	36.2	42.6	46.0	35.3	36.7	27.6	25.6
	1984-85		30.4	37.4	40.3	42.4	36.1	39.6	29.9	31.3
	1983-84		30.2	37.4	35.4	39.4	34.9	35.1	30.9	33.6
	1982-83		22.6	24.6	26.2	28.0	25.1	23.6	20.6	24.7
MCCORMICK	1985-86	66.9	29.1	51.6	52.7	53.2	42.0	48.9	37.2	30.8
	1984-85		32.7	51.0	37.5	49.0	36.6	42.4	36.6	26.9
	1983-84		29.7	49.2	36.2	37.3	31.7	34.9	26.2	28.5
	1982-83		24.4	36.3	24.2	28.2	26.0	22.6	20.3	27.3
NEWBERRY	1985-86	37.4	42.2	48.5	48.5	60.9	47.7	50.8	50.1	42.4
	1984-85		49.1	54.3	55.3	64.9	55.7	55.9	48.8	50.3
	1983-84		44.4	45.1	49.2	53.2	48.2	50.3	48.9	43.1
	1982-83		32.1	35.6	34.9	40.3	34.6	37.2	35.4	36.3

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
OCONEE	1985-86	24.4	54.8	54.3	56.7	56.7	56.6	64.5	58.7	56.6
	1984-85		59.3	53.6	60.5	60.3	60.1	61.3	56.4	55.5
	1983-84		52.8	49.3	54.6	54.0	53.6	56.1	54.0	50.5
	1982-83		48.4	45.4	51.3	47.1	49.6	47.9	52.1	48.7
ORANGEBURG 01	1985-86	70.5	43.6	62.0	71.3	60.9	55.1	60.9	54.0	55.1
	1984-85		32.3	40.2	37.2	41.1	36.3	50.0	34.3	32.4
	1983-84		19.3	30.7	30.7	26.2	25.0	34.1	23.6	24.7
	1982-83		27.5	41.6	33.6	28.3	26.5	38.0	17.7	23.8
ORANGEBURG 02	1985-86	79.4	13.3	33.4	40.0	45.0	25.0	30.0	26.7	20.0
	1984-85		24.6	36.1	34.5	39.3	26.3	27.9	22.9	31.1
	1983-84		13.6	27.2	22.8	31.8	20.4	29.6	20.4	22.9
	1982-83		16.5	26.4	31.5	35.6	22.9	21.4	20.9	21.5
ORANGEBURG 03	1985-86	80.5	46.0	66.7	50.2	67.3	53.5	52.8	60.7	46.4
	1984-85		36.7	52.3	48.6	64.7	49.1	50.0	55.3	39.2
	1983-84		26.9	41.4	28.6	40.1	27.4	26.4	23.4	24.7
	1982-83		17.2	30.9	29.3	21.7	21.5	23.6	16.1	21.0
ORANGEBURG 04	1985-86	41.9	37.3	50.8	51.6	38.1	43.7	47.6	45.2	42.0
	1984-85		46.6	55.1	56.7	51.2	51.7	62.2	42.3	47.1
	1983-84		41.7	45.4	46.8	41.6	43.0	41.1	37.3	36.4
	1982-83		38.0	39.8	43.0	34.6	41.5	42.2	31.2	34.8
ORANGEBURG 05	1985-86	65.9	35.8	50.3	47.6	54.7	43.1	47.0	38.5	38.5
	1984-85		36.4	47.9	46.8	49.7	41.8	47.3	36.3	40.4
	1983-84		34.3	47.1	41.5	46.3	38.4	41.0	38.0	37.1
	1982-83		28.0	37.9	34.5	38.6	29.9	32.2	29.6	31.0
ORANGEBURG 06	1985-86	61.0	40.7	57.4	50.0	51.9	51.9	53.7	37.0	38.9
	1984-85		24.5	22.8	14.1	22.8	21.1	17.6	24.6	8.8
	1983-84		20.4	25.5	23.8	25.5	22.1	32.2	25.5	27.1
	1982-83		21.7	19.2	25.3	26.2	22.9	23.8	25.0	21.5
ORANGEBURG 07	1985-86	88.4	27.3	45.4	47.7	27.3	29.6	34.1	22.8	27.3
	1984-85		40.5	64.3	42.9	35.7	40.5	38.0	23.8	35.7
	1983-84		23.1	42.3	40.4	23.1	25.0	32.7	15.3	28.9
	1982-83		12.1	24.1	15.5	6.9	10.3	12.1	12.0	15.5

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1985-86	54.1	41.8	60.4	62.3	63.7	58.1	51.2	48.8	39.6
	1984-85		40.7	51.8	55.5	44.4	40.7	48.1	48.1	37.0
	1983-84		27.9	41.9	30.3	30.3	25.6	41.9	25.6	32.6
	1982-83		32.1	28.3	37.7	27.3	30.2	23.6	33.9	30.9
PICKENS	1985-86	18.7	64.9	58.4	68.2	66.0	67.2	70.8	68.0	66.4
	1984-85		59.9	55.1	64.2	67.4	63.6	62.0	67.6	62.5
	1983-84		56.4	52.8	61.7	59.6	59.0	59.1	64.0	59.7
	1982-83		45.5	44.1	47.9	44.0	46.1	45.5	50.0	48.3
RICHLAND 01	1985-86	48.4	49.8	57.3	54.1	63.8	54.5	56.7	48.9	46.2
	1984-85		44.4	50.5	49.7	54.8	48.2	52.0	45.4	45.5
	1983-84		43.6	47.6	45.6	54.4	46.7	50.6	41.6	41.4
	1982-83		33.6	36.2	38.9	38.6	35.7	35.5	33.8	33.7
RICHLAND 02	1985-86	16.5	66.7	61.5	72.1	72.3	71.3	73.7	70.2	69.3
	1984-85		69.9	66.0	73.3	74.5	74.2	73.6	67.5	68.6
	1983-84		63.6	61.2	69.0	68.5	68.1	67.2	65.8	64.3
	1982-83		52.3	47.1	54.4	58.1	54.8	51.9	53.8	56.7
SALUDA	1985-86	41.9	44.5	56.1	52.6	55.5	49.1	49.7	56.7	47.4
	1984-85		48.5	56.6	57.8	57.8	52.8	47.5	54.1	49.6
	1983-84		41.2	51.7	46.7	56.4	44.2	39.9	45.9	37.1
	1982-83		39.5	35.5	39.4	41.7	37.7	35.0	42.2	40.0
SPARTANBURG 01	1985-86	24.0	62.2	66.3	71.9	71.9	69.6	65.2	63.3	63.0
	1984-85		66.2	64.2	77.0	73.1	71.6	68.9	67.5	62.4
	1983-84		57.3	58.4	65.2	70.9	61.9	62.0	53.2	57.8
	1982-83		55.8	48.9	63.4	64.5	62.1	56.7	57.2	51.3
SPARTANBURG 02	1985-86	17.4	61.7	61.8	66.1	64.4	66.0	65.2	69.0	62.5
	1984-85		61.8	54.0	65.1	64.9	64.4	63.3	60.9	57.2
	1983-84		53.3	51.8	58.9	55.6	56.0	58.1	60.7	54.1
	1982-83		51.6	42.4	52.3	46.8	51.0	49.2	53.3	50.7
SPARTANBURG 03	1985-86	28.6	66.9	68.8	73.6	67.7	72.1	78.4	64.9	61.5
	1984-85		57.1	61.2	66.8	63.2	65.3	65.3	58.6	55.1
	1983-84		59.9	53.2	64.9	57.3	61.4	72.1	52.5	57.8
	1982-83		53.5	45.0	59.9	46.1	52.9	51.8	48.6	46.7

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 04	1985-86	29.3	65.5	68.3	72.6	74.8	70.5	62.6	62.6	61.9
	1984-85		51.8	52.1	61.1	66.3	57.4	53.0	58.4	52.4
	1983-84		56.8	54.0	62.7	83.4	65.7	58.1	61.9	56.7
	1982-83		44.3	41.9	50.4	57.2	49.3	38.9	53.6	47.8
SPARTANBURG 05	1985-86	20.3	58.1	62.7	64.9	63.9	63.3	64.6	58.4	56.5
	1984-85		58.7	56.3	63.0	62.3	61.8	62.7	58.5	59.2
	1983-84		52.6	54.6	60.2	58.2	56.8	57.5	53.9	51.7
	1982-83		39.6	38.4	47.3	40.7	40.7	41.4	39.8	44.8
SPARTANBURG 06	1985-86	17.7	65.2	64.7	71.6	69.4	71.2	69.5	66.2	65.8
	1984-85		59.5	58.8	63.4	62.2	59.8	67.5	59.1	60.5
	1983-84		58.8	58.8	66.3	60.3	61.4	69.4	61.7	57.2
	1982-83		51.1	45.1	55.0	52.9	53.5	53.3	53.2	53.8
SPARTANBURG 07	1985-86	45.2	54.0	61.4	58.9	61.9	57.4	57.5	54.9	52.7
	1984-85		48.7	49.9	53.1	57.8	51.0	52.7	44.6	45.4
	1983-84		46.0	48.5	51.8	56.5	51.0	52.4	44.4	47.0
	1982-83		43.4	41.4	49.5	55.7	48.0	44.2	41.6	41.6
SUMTER 02	1985-86	53.9	50.0	65.3	62.0	59.3	55.7	58.8	47.0	48.7
	1984-85		42.5	57.7	54.9	47.2	45.4	44.0	43.3	37.8
	1983-84		44.4	52.5	51.0	49.7	47.7	51.9	46.7	44.1
	1982-83		38.1	42.9	40.1	31.3	37.1	39.6	40.2	40.5
SUMTER 17	1985-86	49.7	53.7	63.0	65.4	66.1	60.9	62.5	54.4	56.4
	1984-85		55.8	59.7	62.2	66.8	62.7	63.7	56.8	57.2
	1983-84		48.4	48.8	53.5	56.6	51.6	56.3	52.9	51.1
	1982-83		42.0	42.8	44.5	47.3	45.2	50.3	42.7	41.3
UNION	1985-86	38.1	52.4	54.2	56.9	62.3	57.7	51.4	50.4	51.3
	1984-85		49.6	50.9	57.6	62.0	56.0	51.9	43.5	44.3
	1983-84		43.1	48.2	49.1	56.5	46.3	46.9	42.3	43.1
	1982-83		39.8	37.1	42.1	48.0	41.7	37.8	36.5	39.0
WILLIAMSBURG	1985-86	83.5	27.9	45.7	37.7	34.4	30.1	36.1	28.5	27.5
	1984-85		30.2	45.6	38.4	36.3	34.0	35.4	30.4	29.2
	1983-84		31.2	41.8	35.9	34.4	32.8	40.4	30.5	29.2
	1982-83		28.7	34.5	33.7	28.0	28.2	26.9	26.6	28.8

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 01	1985-86	33.2	57.8	68.7	68.7	73.1	67.0	63.9	57.2	55.5
	1984-85		49.8	55.6	58.9	54.5	53.5	57.9	55.6	54.6
	1983-84		46.8	51.5	49.8	45.1	45.6	51.9	46.0	47.7
	1982-83		40.1	42.0	47.5	44.5	42.8	40.2	45.9	46.0
YORK 02	1985-86	20.0	52.2	57.3	64.2	67.6	64.7	60.8	65.1	59.4
	1984-85		50.0	56.6	59.0	56.2	54.9	61.3	59.4	53.4
	1983-84		50.9	51.0	52.4	43.3	50.5	57.6	53.8	54.3
	1982-83		47.5	49.0	45.6	45.1	45.5	42.6	47.1	44.1
YORK 03	1985-86	24.3	54.9	54.4	62.4	61.7	60.1	63.6	57.8	55.5
	1984-85		55.3	53.8	62.3	62.6	60.5	63.8	54.1	56.0
	1983-84		52.1	51.7	58.0	58.2	55.8	58.1	54.3	54.2
	1982-83		41.3	38.9	48.8	47.4	44.8	46.4	42.6	42.7
YORK 04	1985-86	15.7	68.3	58.3	73.0	78.2	71.9	67.4	69.1	69.0
	1984-85		60.9	62.8	67.4	72.4	68.6	60.9	68.5	66.0
	1983-84		59.0	54.7	59.1	64.7	60.0	66.7	66.2	60.5
	1982-83		48.6	45.3	50.5	50.5	50.0	51.4	54.7	48.6
STATE TOTAL	1985-86	37.4	53.2	58.4	60.7	62.7	58.5	60.4	54.5	53.1
	1984-85		51.7	54.7	58.1	59.1	55.9	58.3	52.4	51.2
	1983-84		48.7	50.7	53.4	54.3	51.7	55.3	49.8	49.0
	1982-83		40.9	41.0	45.2	43.7	42.4	43.0	41.3	41.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	47.5	58.0	51.8	59.0	51.5	55.8	51.5	52.2
	1984-85		48.0	52.0	47.3	61.5	49.8	55.7	53.5	44.7
AIKEN	1985-86	29.2	47.4	52.6	51.7	57.6	49.0	55.1	58.3	49.9
	1984-85		46.7	48.5	50.5	58.7	47.6	56.8	60.6	50.9
ALLENDALE	1985-86	80.0	29.7	54.1	37.2	51.8	33.1	40.6	38.3	37.3
	1984-85		27.6	53.0	32.6	43.1	30.4	40.9	38.2	34.8
ANDERSON 01	1985-86	16.0	64.9	64.9	72.9	82.7	70.9	67.3	70.0	66.2
	1984-85		66.6	57.5	66.1	79.4	67.8	68.9	69.7	65.7
ANDERSON 02	1985-86	22.4	50.2	53.5	57.0	77.2	54.0	62.9	61.6	54.5
	1984-85		48.5	50.2	49.4	65.2	49.8	60.7	55.9	47.0
ANDERSON 03	1985-86	24.0	58.1	65.2	72.3	79.0	64.6	70.1	65.2	58.7
	1984-85		65.9	64.4	75.6	78.9	71.3	73.3	77.5	68.9
ANDERSON 04	1985-86	26.8	65.8	65.8	71.9	64.9	66.4	70.0	74.1	65.1
	1984-85		55.4	47.3	59.1	58.1	52.7	57.0	66.7	55.9
ANDERSON 05	1985-86	30.0	54.2	61.5	66.1	71.4	59.3	67.8	64.2	56.7
	1984-85		52.0	53.2	61.5	66.4	57.7	64.7	58.9	54.3
BAMBERG 01	1985-86	60.7	36.8	42.4	53.5	50.0	43.1	43.4	50.4	52.5
	1984-85		38.6	55.7	51.6	54.1	43.5	53.3	50.0	53.3
BAMBERG 02	1985-86	76.4	22.8	55.5	45.7	53.3	33.7	31.5	56.5	44.6
	1984-85		25.0	39.6	35.4	48.0	28.1	29.1	76.0	32.3
BARNWELL 19	1985-86	66.3	49.4	43.1	45.6	74.7	49.4	51.9	67.0	39.2
	1984-85		25.3	37.3	34.4	40.3	32.8	43.3	50.8	34.3
BARNWELL 29	1985-86	47.6	36.0	57.8	48.5	71.9	45.3	51.6	50.0	56.3
	1984-85		38.1	44.8	40.7	48.7	38.2	42.1	46.1	42.1
BARNWELL 45	1985-86	41.6	39.5	57.7	54.4	65.0	46.7	53.0	56.6	50.6
	1984-85		41.8	60.3	53.2	63.1	53.2	53.9	56.5	48.9

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BEAUFORT	1985-86	41.9	48.4	54.9	55.7	55.6	49.3	58.9	61.6	51.6
	1984-85		45.3	48.9	47.4	53.2	44.3	50.0	55.2	47.3
BERKELEY	1985-86	27.4	48.7	49.6	54.6	59.8	51.1	61.7	61.2	52.2
	1984-85		45.8	43.0	52.9	53.2	47.7	57.3	57.5	50.6
CALHOUN	1985-86	75.9	29.3	56.0	44.6	63.4	34.0	48.7	44.7	35.3
	1984-85		39.5	61.0	48.8	66.9	42.3	43.5	45.2	50.0
CHARLESTON	1985-86	42.0	50.8	62.1	59.8	75.1	56.4	68.2	66.5	57.7
	1984-85		47.4	57.2	55.2	74.8	52.7	64.4	61.1	54.7
CHEROKEE	1985-86	33.5	47.0	51.0	58.2	68.4	53.0	56.9	50.2	49.9
	1984-85		43.2	46.4	53.4	65.5	48.1	52.6	45.2	42.7
CHESTER	1985-86	43.7	35.0	42.6	47.0	54.3	41.0	43.9	46.4	41.6
	1984-85		29.0	41.1	39.1	44.9	33.5	35.2	42.9	37.1
CHESTERFIELD	1985-86	45.9	36.8	49.4	35.7	53.8	38.0	44.9	49.8	40.6
	1984-85		35.1	45.2	41.7	56.5	39.5	47.8	45.8	41.0
CLARENDON 01	1985-86	94.7	24.6	60.8	30.4	53.6	24.6	31.8	42.0	34.7
	1984-85		10.0	40.0	11.4	14.3	8.6	14.3	31.4	20.0
CLARENDON 02	1985-86	51.8	39.0	60.1	57.5	69.7	48.4	51.6	54.5	46.9
	1984-85		33.2	53.4	47.2	58.7	40.7	45.2	53.5	44.4
CLARENDON 03	1985-86	60.7	46.6	46.5	58.6	68.9	53.5	58.6	56.9	44.9
	1984-85		42.0	47.3	42.0	45.1	43.0	46.2	47.3	46.3
COLLETON	1985-86	51.4	38.0	56.0	50.1	59.9	43.0	53.9	53.4	50.1
	1984-85		37.2	47.6	46.2	66.6	40.9	54.3	56.7	50.2
DARLINGTON	1985-86	49.3	37.4	59.4	47.0	58.4	42.2	49.7	51.0	42.6
	1984-85		38.8	53.3	45.8	56.2	41.7	53.4	45.9	40.9
DILLON 01	1985-86	60.4	37.1	56.4	46.1	60.3	35.9	47.5	43.6	47.5
	1984-85		36.1	58.4	47.2	56.9	40.3	59.7	44.4	43.1

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DILLON 02	1985-86	65.5	31.2	50.3	43.7	52.1	37.2	43.7	40.9	35.6
	1984-85		30.2	39.2	37.3	40.4	33.1	35.1	40.9	36.6
DILLON 03	1985-86	60.8	41.6	56.1	46.9	67.4	46.9	49.2	59.9	49.3
	1984-85		40.4	51.1	48.2	60.3	45.4	46.8	52.5	49.0
DORCHESTER 01	1985-86	59.9	26.1	52.2	31.5	59.8	32.7	47.8	44.6	38.1
	1984-85		34.4	55.2	36.5	57.3	36.4	53.2	54.1	45.8
DORCHESTER 02	1985-86	13.4	64.9	62.0	69.6	70.9	66.3	71.7	74.0	65.5
	1984-85		59.7	57.4	62.0	67.1	60.0	66.6	70.1	59.8
DORCHESTER 03	1985-86	65.8	43.4	50.0	53.3	56.7	50.0	50.0	63.4	46.6
	1984-85		33.3	61.7	45.0	51.7	40.0	33.3	53.3	43.3
EDGEFIELD	1985-86	55.6	31.4	56.8	39.9	50.5	35.8	49.3	44.3	37.4
	1984-85		26.7	53.6	37.1	45.0	30.1	46.0	39.7	35.7
FAIRFIELD	1985-86	61.6	20.6	50.9	26.7	43.6	24.1	37.8	34.8	29.4
	1984-85		19.5	33.7	21.8	31.8	18.2	29.4	29.1	24.3
FLORENCE 01	1985-86	39.5	48.3	59.7	56.3	67.4	53.0	63.0	60.4	52.5
	1984-85		42.8	49.8	47.1	54.9	44.2	54.9	52.6	47.3
FLORENCE 02	1985-86	50.7	36.2	48.2	40.5	53.5	37.0	50.8	50.0	35.3
	1984-85		35.6	53.8	43.2	47.1	39.4	45.2	33.6	42.3
FLORENCE 03	1985-86	67.8	37.4	53.3	48.8	56.4	40.9	42.9	57.1	44.7
	1984-85		30.3	36.9	36.0	43.2	31.5	34.2	42.3	38.4
FLORENCE 04	1985-86	77.0	18.8	40.2	31.2	34.8	22.4	28.5	40.2	29.4
	1984-85		13.4	44.7	22.8	24.7	15.3	25.7	30.4	23.8
FLORENCE 05	1985-86	39.0	52.2	66.3	58.7	60.9	52.1	67.4	62.0	52.2
	1984-85		42.6	57.4	52.7	65.1	48.9	62.8	62.8	49.6
GEORGETOWN	1985-86	52.0	37.6	54.4	44.3	51.5	39.4	46.4	49.5	46.9
	1984-85		36.9	48.5	41.8	50.8	36.9	42.9	48.6	44.7

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	53.3	57.9	62.8	63.9	56.8	67.7	64.5	57.4
	1984-85		53.2	51.1	58.6	64.3	55.1	66.2	61.4	57.1
GREENWOOD 50	1985-86	33.8	46.3	50.8	57.0	65.5	49.7	54.4	59.2	52.9
	1984-85		43.6	49.8	55.1	61.9	48.3	51.7	49.4	46.9
GREENWOOD 51	1985-86	29.9	52.3	58.3	70.2	82.2	65.5	65.5	70.3	52.3
	1984-85		40.2	46.1	53.0	61.8	45.1	56.8	62.8	56.9
GREENWOOD 52	1985-86	23.4	53.5	61.4	65.0	68.5	59.6	59.6	55.3	57.9
	1984-85		46.3	51.7	46.3	49.4	47.3	53.7	47.3	45.2
HAMPTON 01	1985-86	56.6	35.7	49.3	43.0	43.9	37.1	47.2	44.3	43.8
	1984-85		29.3	48.1	43.3	40.6	34.9	44.5	39.6	33.9
HAMPTON 02	1985-86	80.5	15.8	43.0	26.3	42.1	18.4	29.9	27.2	24.5
	1984-85		11.1	38.4	22.2	42.5	16.1	24.3	34.4	19.2
HORRY	1985-86	37.1	53.5	59.8	62.9	65.3	57.0	63.1	64.9	56.3
	1984-85		48.0	52.0	56.7	55.9	50.5	58.9	58.0	54.3
JASPER	1985-86	74.3	24.2	44.6	32.7	58.9	28.7	37.1	52.5	40.5
	1984-85		16.9	37.9	33.8	34.9	24.6	32.8	39.0	27.7
KERSHAW	1985-86	28.5	53.5	55.2	62.1	65.2	58.1	63.1	65.7	57.3
	1984-85		50.4	48.2	53.5	57.4	51.9	56.0	63.0	51.1
LANCASTER	1985-86	30.4	44.6	53.6	55.7	59.6	49.3	53.3	51.1	46.2
	1984-85		42.9	47.9	50.6	55.0	46.9	50.2	51.6	47.1
LAURENS 55	1985-86	28.3	46.3	57.1	53.6	57.3	47.6	55.0	59.4	51.1
	1984-85		41.9	48.0	51.3	54.6	43.7	50.1	55.1	46.0
LAURENS 56	1985-86	35.2	38.6	48.3	47.7	63.5	44.0	50.6	48.7	39.8
	1984-85		37.1	40.2	43.6	54.7	42.0	46.3	43.3	39.2
LEE	1985-86	76.3	29.4	55.3	39.7	42.2	34.3	48.4	32.7	36.4
	1984-85		22.0	42.1	26.8	28.7	24.0	36.7	29.5	30.4

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 01	1985-86	11.9	63.0	59.0	71.2	69.7	66.1	67.1	70.8	61.5
	1984-85		60.4	55.0	66.2	65.2	61.2	62.5	70.7	62.7
LEXINGTON 02	1985-86	16.9	53.8	54.2	61.6	65.4	57.8	64.1	65.8	57.3
	1984-85		53.3	53.2	54.5	60.1	53.7	58.1	59.8	53.9
LEXINGTON 03	1985-86	40.4	35.2	56.2	47.2	49.7	40.6	47.8	48.8	48.3
	1984-85		48.5	52.2	56.6	69.8	55.2	58.1	61.7	57.4
LEXINGTON 04	1985-86	30.2	54.8	62.6	62.6	77.0	61.0	65.1	69.9	57.7
	1984-85		48.9	51.9	55.5	66.4	55.6	55.9	61.8	54.8
LEXINGTON 05	1985-86	4.5	71.9	67.6	75.5	76.3	73.0	72.8	83.9	76.1
	1984-85		70.9	62.3	74.0	73.5	71.0	71.1	80.6	73.6
MARION 01	1985-86	51.8	35.5	49.2	46.6	46.0	39.2	52.4	45.6	37.9
	1984-85		38.3	48.4	43.1	44.2	39.3	50.3	45.8	39.9
MARION 02	1985-86	66.3	27.1	47.6	37.6	45.7	32.3	39.6	37.1	31.3
	1984-85		28.8	43.3	40.3	50.0	34.5	38.8	42.9	35.8
MARION 03	1985-86	86.9	11.8	45.1	37.3	64.7	21.6	29.4	25.5	24.0
	1984-85		8.5	23.4	10.6	61.7	10.6	18.8	25.0	10.6
MARION 04	1985-86	63.2	40.5	59.5	61.9	47.6	45.2	61.9	47.6	40.4
	1984-85		34.1	43.1	40.9	72.7	36.3	52.2	56.8	43.2
MARLBORO	1985-86	61.7	26.4	46.4	38.4	47.0	31.9	37.6	35.8	32.5
	1984-85		28.5	38.6	38.6	45.2	33.6	38.8	36.6	35.0
MCCORMICK	1985-86	66.9	21.1	50.5	26.3	43.8	25.2	35.2	32.1	33.1
	1984-85		21.1	38.2	24.6	33.6	19.7	25.4	24.4	23.1
NEWBERRY	1985-86	37.4	42.3	55.6	47.4	60.9	45.8	52.7	53.6	50.1
	1984-85		38.0	44.8	45.2	51.6	42.0	45.2	46.1	41.0
ORONEE	1985-86	24.4	56.6	52.8	58.6	60.6	56.5	62.7	63.8	54.1
	1984-85		46.5	44.7	46.9	48.8	45.2	53.7	56.2	45.1

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 01	1985-86	70.5	27.5	53.8	45.1	52.5	35.0	53.9	43.8	38.8
	1984-85		18.1	33.0	37.2	34.0	25.5	43.7	29.8	29.0
ORANGEBURG 02	1985-86	79.4	30.1	41.5	49.0	81.2	39.7	33.9	50.9	45.2
	1984-85		8.4	29.2	33.4	48.0	23.0	22.9	50.1	16.7
ORANGEBURG 03	1985-86	90.5	27.4	59.9	38.8	64.5	33.3	48.1	45.1	35.0
	1984-85		18.8	38.4	29.5	51.7	21.0	34.2	39.5	26.9
ORANGEBURG 04	1985-86	41.9	40.9	54.6	59.8	57.6	47.0	50.8	66.7	50.7
	1984-85		32.1	40.0	38.2	40.9	29.5	37.4	50.4	33.9
ORANGEBURG 05	1985-86	65.9	27.4	42.4	30.2	43.2	29.0	34.2	46.1	38.3
	1984-85		30.9	42.5	32.0	39.1	29.1	36.3	42.1	37.6
ORANGEBURG 06	1985-86	61.0	17.1	35.7	14.2	32.9	17.2	21.5	31.4	18.6
	1984-85		31.2	56.2	33.3	39.6	35.4	39.6	38.3	34.1
ORANGEBURG 07	1985-86	88.4	24.6	64.2	41.5	35.8	32.1	41.5	37.7	35.9
	1984-85		14.3	44.4	27.0	25.4	17.5	23.8	19.3	23.8
ORANGEBURG 08	1985-86	54.1	46.1	65.4	65.4	53.9	46.1	73.1	65.4	46.2
	1984-85		31.6	52.6	39.5	42.1	36.8	34.2	52.6	29.3
PICKENS	1985-86	18.7	54.5	53.1	60.7	65.5	56.1	64.3	69.3	57.3
	1984-85		52.5	49.0	56.5	63.6	55.0	61.6	67.8	57.9
RICHLAND 01	1985-86	48.4	41.7	57.4	47.9	57.1	44.3	51.4	53.9	45.4
	1984-85		39.2	53.7	43.7	51.6	41.1	49.7	49.0	43.9
RICHLAND 02	1985-86	16.5	64.3	65.8	69.3	74.1	67.4	69.2	75.3	68.1
	1984-85		58.3	54.3	65.4	69.1	62.0	63.6	68.6	61.7
SALUDA	1985-86	41.9	41.4	51.3	44.5	57.4	43.2	48.1	49.3	45.1
	1984-85		37.1	55.4	45.3	46.4	39.3	42.4	42.4	43.7
SPARTANBURG 01	1985-86	24.0	60.8	60.8	74.3	73.4	68.1	69.5	69.2	67.8
	1984-85		49.5	49.6	61.5	71.7	56.7	62.1	55.7	50.2
SPARTANBURG 02	1985-86	17.4	58.0	56.3	64.1	67.0	62.2	64.0	65.3	60.8
	1984-85		57.2	53.5	60.5	67.7	56.6	64.6	67.7	61.0

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 03	1985-86	28.6	62.0	69.0	75.9	74.3	66.8	69.8	64.3	62.9
	1984-85		53.2	56.7	70.6	73.2	64.0	74.2	61.6	55.9
SPARTANBURG 04	1985-86	29.3	47.6	56.6	66.4	80.3	54.5	42.8	62.2	52.4
	1984-85		57.0	63.7	66.4	83.8	65.3	53.3	65.1	58.8
SPARTANBURG 05	1985-86	20.3	53.2	46.8	56.8	59.7	52.7	59.7	60.3	52.9
	1984-85		48.3	43.9	56.3	58.2	49.9	53.8	58.3	49.3
SPARTANBURG 06	1985-86	17.7	54.3	55.3	59.9	63.6	57.0	64.7	67.3	56.8
	1984-85		54.5	49.8	58.8	62.8	57.2	64.6	65.1	58.8
SPARTANBURG 07	1985-86	45.2	43.7	53.6	52.1	57.5	46.7	52.1	56.4	48.9
	1984-85		43.9	47.5	53.4	59.4	48.1	51.2	53.4	48.2
SUMTER 02	1985-86	53.9	40.0	61.3	43.0	56.3	39.0	49.0	54.4	45.3
	1984-85		39.6	56.1	41.7	55.2	40.7	46.9	48.2	42.4
SUMTER 17	1985-86	49.7	51.4	62.4	61.0	66.2	54.4	61.2	65.7	59.3
	1984-85		46.3	48.0	50.9	58.4	48.8	58.9	60.2	55.0
UNION	1985-86	38.1	41.0	48.9	51.0	65.4	46.0	44.1	51.9	41.8
	1984-85		42.0	43.4	55.2	72.7	49.8	48.7	55.5	44.8
WILLIAMSBURG	1985-86	83.5	28.5	55.1	40.8	44.6	32.5	38.6	40.5	36.3
	1984-85		28.4	49.3	37.6	47.7	31.7	39.3	41.9	36.2
YORK 01	1985-86	33.2	47.9	49.1	54.6	67.5	52.8	58.3	60.1	54.6
	1984-85		42.1	50.0	49.7	59.1	45.4	58.0	54.9	53.6
YORK 02	1985-86	20.0	49.1	51.4	49.1	64.9	51.3	53.0	63.4	48.8
	1984-85		44.7	40.6	45.2	68.7	47.0	50.6	63.1	52.5
YORK 03	1985-86	24.3	50.4	54.4	55.9	62.8	52.9	59.2	63.9	55.0
	1984-85		49.4	47.4	53.6	62.2	51.3	57.4	58.2	51.7
YORK 04	1985-86	15.7	62.5	58.8	65.0	77.6	67.2	67.9	69.7	66.8
	1984-85		51.7	50.3	56.6	66.8	56.6	58.5	65.9	56.6
STATE TOTAL	1985-86	37.4	47.2	56.0	55.3	62.4	50.7	57.8	59.1	51.7
	1984-85		44.7	49.9	51.0	58.7	47.4	54.7	55.4	49.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	63.1	70.4	61.4	63.7	62.8	50.6	58.1	55.4
	1984-85		48.1	59.4	54.4	56.5	51.9	41.3	56.8	53.4
	1983-84		42.0	56.2	48.7	44.9	42.6	42.9	50.3	48.9
	1982-83		37.7	51.8	41.0	38.7	37.2	38.3	45.3	50.2
AIKEN	1985-86	29.2	47.3	62.1	54.1	59.8	51.4	45.3	61.6	52.9
	1984-85		50.2	60.0	54.6	60.1	53.2	49.3	61.3	57.8
	1983-84		46.4	55.4	48.8	52.7	46.7	44.2	60.3	54.9
	1982-83		42.4	44.7	42.3	45.2	41.4	40.8	50.5	51.8
ALLENDALE	1985-86	80.0	31.6	55.5	42.6	43.3	36.2	34.2	41.9	42.0
	1984-85		26.9	47.9	32.7	40.3	31.0	25.1	36.8	36.3
	1983-84		22.0	50.0	31.0	39.1	28.7	23.8	36.0	40.1
	1982-83		20.0	34.4	28.7	35.0	26.9	24.4	29.4	35.0
ANDERSON 01	1985-86	16.0	68.1	74.4	75.2	81.4	74.7	63.4	79.9	69.3
	1984-85		58.5	62.5	63.4	70.3	64.1	50.8	70.3	58.3
	1983-84		61.7	62.2	61.4	66.0	62.2	54.0	65.8	65.9
	1982-83		54.9	52.6	52.7	61.8	55.9	49.3	64.0	65.4
ANDERSON 02	1985-86	22.4	50.6	58.5	59.2	71.2	54.9	52.6	62.3	56.3
	1984-85		55.6	59.5	55.2	62.4	57.6	48.1	63.1	56.6
	1983-84		49.5	61.3	56.0	55.2	50.2	52.7	62.5	56.3
	1982-83		45.3	48.6	47.3	40.6	41.6	44.0	52.6	51.8
ANDERSON 03	1985-86	24.0	59.7	72.0	69.0	63.4	61.7	56.4	71.5	60.0
	1984-85		56.2	61.3	54.6	67.7	61.2	47.2	66.5	63.0
	1983-84		53.5	60.5	54.0	72.4	55.7	47.5	63.8	62.5
	1982-83		47.9	47.9	46.5	45.6	45.0	42.8	53.1	54.3
ANDERSON 04	1985-86	26.8	49.5	56.7	59.5	61.0	55.7	51.0	57.6	54.3
	1984-85		47.4	61.1	63.5	54.0	53.0	45.0	60.2	52.6
	1983-84		50.5	57.1	55.5	47.8	51.6	41.2	52.8	52.2
	1982-83		40.5	48.2	43.1	33.8	38.9	41.0	47.2	49.7
ANDERSON 05	1985-86	30.0	56.7	63.7	65.3	68.2	62.6	54.4	72.3	64.9
	1984-85		50.9	58.0	55.3	60.8	55.0	50.3	64.2	55.8
	1983-84		50.2	57.3	50.9	53.2	50.3	46.5	57.9	55.3
	1982-83		47.0	43.7	45.1	47.7	44.8	44.6	54.8	54.5

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1985-86	60.7	41.3	64.5	63.8	57.4	52.3	45.8	56.1	64.5
	1984-85		43.7	60.6	57.8	64.8	52.8	45.1	62.6	66.9
	1983-84		39.0	61.7	49.7	58.5	46.5	42.7	50.3	59.7
	1982-83		39.3	52.0	38.1	56.0	38.2	31.2	41.6	52.6
BAMBERG 02	1985-86	76.4	29.6	50.7	41.7	49.3	37.9	29.6	40.9	34.1
	1984-85		22.3	52.7	32.4	51.9	30.5	26.9	52.8	40.8
	1983-84		24.1	41.4	35.6	56.5	31.3	26.9	41.7	33.9
	1982-83		20.7	33.7	19.8	27.6	19.8	19.0	32.8	43.1
BARNWELL 19	1985-86	66.3	38.0	46.7	58.7	57.6	47.8	32.6	42.3	46.7
	1984-85		52.3	51.2	57.1	65.4	58.3	39.3	63.1	70.3
	1983-84		26.0	38.0	26.0	31.0	26.0	25.0	33.3	39.4
	1982-83		25.6	41.1	31.4	56.2	31.4	32.6	37.1	38.2
BARNWELL 29	1985-86	47.6	43.4	55.1	57.4	62.3	50.0	50.0	47.2	50.0
	1984-85		34.1	45.1	45.1	45.1	36.3	35.2	48.4	37.4
	1983-84		28.6	35.2	45.1	42.9	40.7	33.0	45.1	37.4
	1982-83		35.5	47.4	44.7	42.1	40.8	38.7	40.0	41.3
BARNWELL 45	1985-86	41.6	48.6	56.3	55.3	59.6	53.6	54.2	59.1	53.6
	1984-85		40.7	57.8	43.5	39.9	40.3	38.1	51.0	40.5
	1983-84		45.9	53.6	49.4	45.0	45.6	46.1	54.4	50.3
	1982-83		43.6	46.7	45.7	43.6	42.7	37.0	45.7	50.6
BEAUFORT	1985-86	41.9	42.0	56.3	50.5	49.1	46.0	40.4	51.6	48.4
	1984-85		41.4	52.5	46.3	42.7	42.5	38.0	47.6	47.7
	1983-84		39.9	52.3	45.8	44.7	42.6	36.3	49.8	47.2
	1982-83		38.0	41.3	37.9	42.4	36.7	36.7	42.3	41.8
BERKELEY	1985-86	27.4	51.2	60.0	57.6	55.0	53.9	52.6	58.7	54.9
	1984-85		49.8	58.4	54.1	52.4	51.4	47.3	57.4	54.3
	1983-84		49.4	56.5	51.3	46.6	49.2	49.1	56.4	55.9
	1982-83		45.8	47.9	45.8	46.2	44.6	43.5	51.7	53.2
CALHOUN	1985-86	75.9	21.0	52.2	30.5	46.3	26.8	27.5	47.1	37.7
	1984-85		25.1	52.8	36.5	44.1	29.5	28.3	45.9	39.6
	1983-84		17.7	46.4	26.8	32.3	21.3	16.5	35.6	33.3
	1982-83		18.9	34.2	22.0	24.4	21.3	17.1	23.9	34.7

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1985-86	42.0	52.1	71.2	58.9	66.3	56.7	52.2	64.8	60.6
	1984-85		51.0	69.2	59.8	64.7	56.0	52.9	62.7	61.3
	1983-84		43.9	62.4	50.3	48.6	46.4	42.2	54.0	51.9
	1982-83		36.2	48.8	41.4	40.7	36.9	36.3	43.7	47.1
CHEROKEE	1985-86	33.5	36.0	51.2	47.7	46.0	41.0	37.8	47.4	43.5
	1984-85		40.4	52.4	48.8	43.1	44.0	36.6	48.7	46.4
	1983-84		36.8	48.5	45.8	38.2	39.4	38.8	45.1	42.9
	1982-83		34.1	38.3	37.4	29.3	32.2	32.5	35.5	40.3
CHESTER	1985-86	43.7	32.5	47.8	50.3	52.0	39.8	34.6	47.4	44.6
	1984-85		31.3	42.2	41.2	37.9	35.6	31.0	45.3	44.3
	1983-84		28.9	37.1	38.1	35.4	32.9	31.1	42.6	44.3
	1982-83		22.8	23.6	31.0	27.4	24.7	21.7	31.8	36.9
CHESTERFIELD	1985-86	45.9	42.2	60.4	50.6	57.3	47.3	43.0	59.7	55.3
	1984-85		39.7	51.6	40.8	49.5	41.8	36.7	53.5	48.3
	1983-84		40.4	54.2	39.3	44.5	38.6	37.3	53.0	49.7
	1982-83		30.4	33.0	28.5	32.7	28.7	26.9	38.6	41.7
CLARENDON 01	1985-86	94.7	8.6	50.5	17.1	30.5	9.6	10.5	25.5	29.2
	1984-85		16.8	51.4	20.6	43.0	20.6	21.5	44.8	38.3
	1983-84		7.0	46.6	21.1	50.0	18.8	12.6	25.2	20.4
	1982-83		9.8	27.5	8.8	27.2	9.8	11.9	18.8	19.8
CLARENDON 02	1985-86	51.8	35.4	48.0	54.1	65.0	43.9	30.6	53.7	51.7
	1984-85		35.0	50.0	46.1	64.1	44.9	33.1	56.3	47.9
	1983-84		31.7	42.5	35.6	61.0	35.2	28.7	49.3	43.1
	1982-83		31.9	37.3	33.2	45.1	34.0	32.2	43.0	43.8
CLARENDON 03	1985-86	60.7	35.5	58.1	46.2	79.6	43.0	42.0	59.2	57.0
	1984-85		35.6	50.5	37.4	54.8	39.2	28.7	55.6	51.3
	1983-84		35.2	60.7	32.4	56.9	35.2	26.4	51.9	47.0
	1982-83		30.1	36.2	30.8	45.3	30.2	29.9	42.7	40.2
COLLETON	1985-86	51.4	33.8	60.0	49.2	44.2	40.6	34.0	49.0	45.9
	1984-85		38.5	57.5	47.2	47.7	42.6	40.7	52.2	50.4
	1983-84		31.6	45.9	37.6	35.7	33.8	31.6	46.3	41.5
	1982-83		26.1	40.0	29.8	33.8	26.6	29.1	32.8	42.5

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1985-86	49.3	34.6	59.0	49.1	56.0	43.3	40.9	54.6	47.5
	1984-85		31.9	52.2	39.4	48.9	36.8	32.3	49.1	44.2
	1983-84		32.4	49.1	39.3	41.2	35.7	32.0	46.9	41.2
	1982-83		29.1	38.5	33.3	34.1	29.1	28.7	36.5	39.3
DILLON 01	1985-86	60.4	36.7	56.3	44.8	70.1	43.6	42.5	49.4	48.3
	1984-85		47.7	80.2	61.6	80.2	51.2	53.5	68.6	60.5
	1983-84		29.3	50.7	43.1	69.3	41.5	47.7	50.8	50.7
	1982-83		35.3	48.9	42.1	59.1	38.6	34.1	44.3	48.8
DILLON 02	1985-86	65.5	34.2	52.5	44.1	42.9	38.7	32.0	46.6	39.5
	1984-85		34.0	43.4	40.5	45.5	37.7	33.3	42.3	40.2
	1983-84		32.6	48.5	39.7	43.4	37.7	33.5	41.6	42.4
	1982-83		30.1	36.0	36.3	42.2	32.6	33.1	38.5	39.4
DILLON 03	1985-86	60.8	40.5	68.7	53.4	65.7	47.8	41.3	59.6	52.2
	1984-85		38.5	68.3	44.2	59.9	43.5	36.7	51.0	48.3
	1983-84		40.3	68.4	47.8	55.8	48.6	38.4	49.7	49.6
	1982-83		24.5	50.0	35.4	42.7	30.0	30.0	38.1	40.3
DORCHESTER 01	1985-86	59.9	33.1	60.9	42.6	60.0	38.3	35.7	43.5	43.4
	1984-85		27.5	53.6	33.1	42.6	29.1	26.7	42.5	41.7
	1983-84		28.6	55.2	33.9	41.2	31.7	33.9	36.1	45.6
	1982-83		30.3	41.0	28.0	31.6	26.0	28.7	36.6	38.6
DORCHESTER 02	1985-86	13.4	64.8	66.3	64.4	66.9	64.4	55.8	72.9	65.5
	1984-85		61.3	62.8	61.4	68.8	63.3	53.8	72.3	64.6
	1983-84		57.2	60.9	56.1	65.2	58.2	51.2	67.8	60.0
	1982-83		56.7	52.1	55.4	58.1	55.3	50.1	63.9	62.5
DORCHESTER 03	1985-86	65.8	34.4	59.7	52.9	46.5	40.7	29.8	46.5	52.4
	1984-85		22.8	38.6	24.6	17.5	22.8	17.5	35.1	33.3
	1983-84		28.3	34.3	34.2	31.5	26.0	30.1	42.5	39.7
	1982-83		20.8	24.7	27.3	19.5	20.8	18.2	23.4	37.7
EDGEFIELD	1985-86	55.6	41.3	72.8	58.3	58.5	51.4	48.5	54.5	56.0
	1984-85		34.3	64.2	46.3	54.8	41.7	38.8	55.2	47.4
	1983-84		32.1	62.1	47.3	53.4	38.3	40.9	52.2	49.7
	1982-83		30.3	54.8	31.5	44.8	33.0	35.2	40.7	41.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FAIRFIELD	1985-86	61.6	27.6	57.9	34.1	43.9	31.4	21.5	43.9	38.8
	1984-85		25.3	55.6	36.1	41.0	30.5	26.6	40.7	32.5
	1983-84		22.0	44.0	28.4	33.4	26.2	22.5	34.0	27.8
	1982-83		20.2	40.6	24.7	24.4	20.4	24.1	31.6	38.3
FLORENCE 01	1985-86	39.5	48.0	60.4	53.5	56.4	50.4	46.9	59.7	54.3
	1984-85		47.6	52.3	47.8	50.9	46.4	43.7	54.3	53.3
	1983-84		43.6	51.0	44.6	53.5	46.6	44.8	55.1	52.5
	1982-83		39.6	41.4	40.7	46.1	39.6	40.4	47.8	50.0
FLORENCE 02	1985-86	50.7	40.9	62.5	59.3	63.2	53.5	42.5	55.2	55.2
	1984-85		35.3	55.5	38.7	57.1	36.1	37.8	48.9	45.4
	1983-84		33.0	47.4	40.2	39.8	38.1	34.7	47.4	47.9
	1982-83		26.4	32.1	27.6	32.4	25.0	29.5	31.4	41.0
FLORENCE 03	1985-86	67.8	30.9	44.2	37.3	48.9	36.8	28.6	47.0	40.2
	1984-85		29.2	38.9	36.0	55.2	37.6	28.0	48.2	44.6
	1983-84		28.0	34.0	28.0	41.4	30.9	22.8	41.9	40.5
	1982-83		23.8	29.8	22.4	33.0	23.4	19.4	32.6	38.5
FLORENCE 04	1985-86	77.0	22.2	43.5	38.4	36.4	30.3	26.3	37.4	35.4
	1984-85		19.3	38.6	22.8	30.7	20.2	25.5	31.6	28.1
	1983-84		9.8	25.2	15.5	13.0	11.4	10.5	15.4	17.9
	1982-83		8.6	22.4	11.2	7.8	7.8	13.8	19.2	17.1
FLORENCE 05	1985-86	39.0	57.0	70.1	67.3	69.1	58.9	59.8	61.7	62.6
	1984-85		61.2	78.4	65.6	70.7	66.3	62.9	75.9	66.3
	1983-84		52.6	64.9	58.8	57.1	55.3	51.8	63.2	57.9
	1982-83		52.0	60.6	53.9	59.7	52.0	49.1	57.6	59.6
GEORGETOWN	1985-86	52.0	41.3	67.4	46.1	60.0	45.4	38.2	53.7	52.1
	1984-85		45.6	64.5	42.0	58.0	45.0	32.1	50.3	44.2
	1983-84		35.7	58.6	37.9	48.3	37.2	32.8	48.1	44.1
	1982-83		26.8	37.3	29.9	37.6	28.3	24.7	37.2	38.3
GREENVILLE	1985-86	24.4	53.8	65.1	62.5	61.9	58.3	58.3	64.2	60.5
	1984-85		53.2	63.1	57.7	60.0	56.1	55.6	62.2	59.5
	1983-84		54.5	62.9	57.9	59.5	56.2	54.2	61.9	60.0
	1982-83		51.8	51.4	54.2	53.1	51.8	52.3	55.4	59.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENWOOD 50	1985-86	33.8	48.4	55.7	58.6	59.5	52.9	45.6	59.8	59.0
	1984-85		37.0	49.0	43.3	49.8	40.9	38.2	52.5	50.1
	1983-84		43.5	47.6	42.8	48.1	43.2	41.1	53.1	49.5
	1982-83		40.2	43.3	38.5	40.9	37.4	37.6	44.6	46.9
GREENWOOD 51	1985-86	29.9	45.8	69.6	54.3	61.0	49.6	41.9	66.7	63.8
	1984-85		42.7	51.8	44.5	46.4	41.8	40.9	54.6	45.5
	1983-84		48.4	58.3	40.7	55.0	44.0	44.0	57.2	52.8
	1982-83		33.7	51.1	39.1	41.3	33.7	38.1	47.8	51.1
GREENWOOD 52	1985-86	23.4	42.4	55.6	62.2	59.5	53.8	47.2	58.5	49.1
	1984-85		41.8	60.0	60.9	49.1	51.8	47.3	56.4	60.9
	1983-84		45.0	55.0	56.4	53.6	52.4	44.3	51.7	53.7
	1982-83		34.6	43.6	48.1	30.1	38.4	35.3	33.1	48.1
HAMPTON 01	1985-86	56.6	45.7	63.6	59.4	60.0	51.3	43.1	55.4	48.7
	1984-85		35.7	50.2	51.2	53.5	41.3	38.0	48.4	46.3
	1983-84		35.1	50.9	44.6	41.9	39.2	36.9	46.0	46.4
	1982-83		32.1	48.3	37.2	39.7	31.6	34.2	40.7	47.3
HAMPTON 02	1985-86	80.5	15.6	42.1	28.9	36.1	21.7	18.1	26.5	25.3
	1984-85		15.9	35.6	16.9	29.7	13.9	7.9	26.0	24.7
	1983-84		10.8	29.2	17.7	14.6	14.6	12.3	16.3	17.1
	1982-83		5.6	19.4	9.8	7.7	7.7	10.4	11.8	13.2
HORRY	1985-86	37.1	53.1	63.5	65.6	62.8	59.8	51.1	65.7	65.9
	1984-85		50.0	59.0	55.4	59.2	54.5	47.9	62.4	60.4
	1983-84		48.5	56.8	53.7	53.4	50.1	44.7	60.2	59.3
	1982-83		42.9	42.4	46.1	45.5	42.0	39.9	50.6	57.6
JASPER	1985-86	74.3	29.4	60.8	47.4	42.2	35.1	36.6	49.2	45.6
	1984-85		28.4	44.8	43.4	36.8	34.3	38.4	38.4	41.7
	1983-84		23.9	44.4	29.4	31.4	27.4	33.6	38.6	34.1
	1982-83		19.7	39.2	23.5	20.9	20.6	16.2	30.2	34.7
KERSHAW	1985-86	28.5	53.5	63.1	63.0	67.0	59.0	52.8	67.6	58.8
	1984-85		56.7	56.4	59.3	62.7	58.8	51.6	68.0	59.8
	1983-84		54.1	58.1	57.5	56.8	56.6	50.3	62.2	58.1
	1982-83		50.8	50.9	55.0	52.2	51.2	47.6	55.8	55.6

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1985-86	30.4	40.6	55.7	49.0	53.8	45.6	40.4	57.5	53.2
	1984-85		37.6	53.7	42.6	45.1	40.2	34.4	51.8	47.7
	1983-84		34.1	47.8	44.8	42.4	38.9	33.5	46.4	46.6
	1982-83		33.1	41.3	40.2	36.8	35.2	32.2	43.1	46.9
LAURENS 55	1985-86	28.3	48.2	61.2	54.0	68.8	54.4	45.4	54.2	52.9
	1984-85		41.9	55.4	47.1	62.0	46.1	43.1	53.9	51.4
	1983-84		39.2	47.6	43.7	47.7	41.4	40.8	50.2	50.6
	1982-83		35.2	40.3	46.7	41.1	39.4	40.3	41.6	49.3
LAURENS 56	1985-86	35.2	36.0	52.3	48.1	54.0	43.0	32.7	45.2	44.0
	1984-85		38.6	49.3	37.3	41.1	37.1	35.7	50.9	42.8
	1983-84		33.5	42.6	38.6	43.3	35.6	33.5	42.9	40.7
	1982-83		36.4	36.8	38.0	42.5	36.4	33.2	40.5	43.2
LEE	1985-86	76.3	27.7	49.7	32.6	52.9	33.9	30.4	39.3	37.0
	1984-85		20.5	48.1	27.2	42.9	26.1	26.2	39.2	36.7
	1983-84		17.5	35.7	21.8	29.8	19.0	16.9	27.4	32.7
	1982-83		17.3	28.1	14.8	15.2	15.2	19.4	24.6	29.4
LEXINGTON 01	1985-86	11.9	65.4	68.6	74.8	73.9	72.8	59.8	75.3	66.8
	1984-85		67.7	69.4	74.2	70.9	70.5	58.9	74.9	66.6
	1983-84		65.3	69.0	70.3	66.8	66.4	55.5	71.7	67.2
	1982-83		57.1	53.0	58.0	55.3	55.2	49.4	63.1	62.9
LEXINGTON 02	1985-86	16.9	63.0	63.0	68.5	72.7	67.0	56.1	69.2	65.2
	1984-85		60.9	64.8	67.8	70.9	64.9	54.9	69.7	65.2
	1983-84		52.9	56.0	57.3	62.3	55.9	47.8	61.0	58.6
	1982-83		55.4	48.8	52.5	56.1	52.8	48.3	58.5	60.8
LEXINGTON 03	1985-86	40.4	46.9	66.6	55.9	67.8	55.3	46.9	55.9	56.5
	1984-85		57.2	69.9	61.8	71.1	57.8	48.5	66.3	62.8
	1983-84		38.1	51.1	46.1	50.6	43.2	39.8	51.7	51.2
	1982-83		36.2	42.2	41.2	42.7	35.2	39.0	41.7	45.2
LEXINGTON 04	1985-86	30.2	51.1	59.8	69.4	58.0	60.6	56.2	70.8	64.2
	1984-85		55.1	65.3	65.2	57.2	55.8	50.0	65.2	59.4
	1983-84		49.7	58.8	65.8	65.1	58.8	39.2	56.7	62.3
	1982-83		39.7	38.3	41.3	25.9	33.3	32.3	45.1	51.4

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 05	1985-86	4.5	77.0	78.1	82.0	80.7	81.5	74.8	83.3	78.0
	1984-85		74.9	72.1	77.4	76.9	76.4	72.7	80.2	75.5
	1983-84		76.4	73.1	75.6	75.9	76.4	71.3	79.7	75.3
	1982-83		72.3	64.2	70.6	77.2	71.6	67.7	77.9	79.2
MARION 01	1985-86	51.8	41.4	50.8	46.3	56.6	45.2	36.8	48.7	45.8
	1984-85		39.5	58.7	45.3	58.1	42.6	39.1	50.2	50.4
	1983-84		33.1	45.0	41.8	44.2	39.4	30.6	49.0	44.6
	1982-83		31.5	38.1	33.8	42.0	34.3	34.7	50.4	46.6
MARION 02	1985-86	66.3	28.9	48.6	45.8	34.0	33.5	32.2	39.7	40.6
	1984-85		26.9	50.0	35.8	38.5	31.6	35.6	43.4	44.2
	1983-84		19.1	35.9	30.2	31.5	23.6	24.0	32.6	27.6
	1982-83		20.4	24.1	26.5	25.7	22.1	21.7	28.2	25.8
MARION 03	1985-86	86.9	13.3	44.5	35.6	24.4	22.3	22.3	35.5	26.7
	1984-85		10.2	22.0	17.0	18.7	11.9	15.3	17.0	25.4
	1983-84		8.6	29.3	8.5	15.3	6.9	3.4	13.8	15.8
	1982-83		10.7	19.1	10.7	21.3	10.7	6.4	19.2	23.4
MARION 04	1985-86	63.2	18.0	58.0	48.0	36.0	36.0	32.0	30.0	24.0
	1984-85		57.5	72.7	57.6	42.4	57.5	45.4	42.4	39.4
	1983-84		28.0	52.0	36.0	28.0	28.0	20.8	33.4	41.7
	1982-83		35.0	52.5	42.5	40.0	40.0	42.5	25.0	42.5
MARLBORO	1985-86	61.7	26.3	50.5	41.8	44.6	35.0	31.6	39.2	37.6
	1984-85		27.6	51.9	40.5	43.9	32.8	28.6	38.5	34.7
	1983-84		22.6	42.9	35.3	33.1	26.9	22.8	32.7	30.4
	1982-83		21.6	37.0	33.5	34.2	26.5	21.8	32.0	31.4
MCCORMICK	1985-86	66.9	26.2	52.4	39.2	27.1	28.0	23.4	36.5	32.7
	1984-85		14.2	37.0	19.1	19.2	15.8	13.2	27.7	22.2
	1983-84		12.8	34.3	23.6	26.4	17.2	11.5	25.1	23.8
	1982-83		20.6	33.9	23.6	26.7	17.6	18.5	31.0	33.9
NEWBERRY	1985-86	37.4	36.0	55.8	47.1	48.3	42.1	37.3	51.1	43.7
	1984-85		32.4	52.8	46.1	46.2	39.1	35.8	45.3	42.6
	1983-84		38.0	54.7	45.2	42.7	41.2	38.7	45.2	44.2
	1982-83		35.6	46.6	42.6	41.3	37.4	36.1	44.0	46.5

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
OCONEE	1985-86	24.4	55.0	58.9	59.2	54.9	57.3	53.4	63.9	60.8
	1984-85		50.2	58.0	53.2	50.5	51.7	50.6	60.8	58.4
	1983-84		45.5	50.9	48.3	41.2	44.9	43.1	49.9	48.2
	1982-83		44.7	45.1	45.6	40.1	42.2	42.4	48.9	51.6
ORANGEBURG 01	1985-86	70.5	34.8	66.3	57.6	53.3	46.8	40.2	48.9	53.3
	1984-85		14.6	34.6	33.7	30.9	23.7	22.0	33.0	32.1
	1983-84		21.3	49.1	28.7	22.0	23.1	26.6	30.2	31.2
	1982-83		19.7	33.6	21.4	22.1	18.0	18.0	20.5	25.4
ORANGEBURG 02	1985-86	79.4	25.8	57.6	53.0	54.6	45.4	36.3	62.2	56.0
	1984-85		23.1	41.5	35.4	26.1	24.7	30.8	43.1	41.5
	1983-84		9.9	37.0	16.0	25.9	13.5	9.8	29.6	23.5
	1982-83		9.9	18.0	18.0	9.8	9.8	11.5	19.6	18.0
ORANGEBURG 03	1985-86	80.5	27.4	63.9	46.5	54.6	39.1	29.0	43.3	36.3
	1984-85		31.3	61.3	41.7	50.4	36.1	29.6	47.8	43.5
	1983-84		20.3	59.0	32.2	33.7	26.1	20.7	28.5	30.0
	1982-83		15.5	33.0	19.1	16.2	13.9	18.7	21.7	24.6
ORANGEBURG 04	1985-86	41.5	53.3	66.4	67.2	75.4	63.9	55.0	70.5	73.0
	1984-85		36.4	49.5	50.4	52.3	45.8	40.1	51.4	43.3
	1983-84		36.8	45.6	40.4	46.6	40.4	37.9	46.9	35.9
	1982-83		32.5	36.2	33.5	27.8	29.1	28.6	32.9	28.9
ORANGEBURG 05	1985-86	65.9	36.0	64.1	47.8	44.3	38.8	31.8	52.9	43.9
	1984-85		31.7	61.6	41.1	38.2	33.6	29.3	45.3	39.2
	1983-84		29.4	54.9	28.2	36.9	27.5	26.6	39.2	38.3
	1982-83		27.2	42.1	25.8	28.7	25.2	28.0	34.3	39.1
ORANGEBURG 06	1985-86	61.0	39.2	51.4	48.7	51.3	44.6	33.8	59.4	43.2
	1984-85		40.8	40.7	29.6	33.3	29.6	25.9	44.4	38.9
	1983-84		25.9	44.8	29.3	46.5	25.8	19.0	36.2	39.6
	1982-83		21.6	31.8	25.0	30.7	23.8	15.9	34.1	40.9
ORANGEBURG 07	1985-86	88.4	22.6	58.5	51.0	41.5	28.3	24.5	32.1	32.1
	1984-85		10.0	43.4	30.0	10.0	20.0	16.7	28.3	28.3
	1983-84		26.0	48.2	33.4	22.2	25.9	20.4	31.5	33.3
	1982-83		3.6	27.3	10.9	7.3	3.6	14.6	14.5	16.4

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1985-86	54.1	50.0	65.9	80.9	42.0	59.6	52.1	58.3	50.1
	1984-85		59.3	81.8	81.8	75.7	69.7	45.5	69.7	51.5
	1983-84		33.3	49.1	40.3	42.1	35.0	24.6	43.9	47.4
	1982-83		35.4	39.6	37.5	56.3	41.7	29.2	45.9	50.1
PICKENS	1985-86	18.7	56.4	65.0	62.3	54.7	58.2	52.3	69.3	64.6
	1984-85		54.6	57.8	56.0	58.7	54.8	48.3	68.5	63.6
	1983-84		55.3	58.4	56.1	56.0	55.0	47.8	61.7	64.1
	1982-83		50.7	49.4	54.7	52.8	51.3	47.5	58.6	63.9
RICHLAND 01	1985-86	48.4	41.0	55.5	49.5	50.1	44.9	39.9	50.6	49.4
	1984-85		38.4	56.1	45.2	44.1	41.4	37.0	47.7	47.6
	1983-84		38.8	53.2	43.0	44.6	39.9	38.2	49.2	48.2
	1982-83		37.0	45.7	41.8	40.2	37.8	37.5	46.0	46.9
RICHLAND 02	1985-86	16.5	64.2	67.5	75.4	75.5	71.4	62.4	75.2	69.9
	1984-85		66.5	68.9	75.6	79.3	73.0	62.4	77.0	70.1
	1983-84		59.1	65.0	67.9	77.5	67.5	54.6	72.9	67.8
	1982-83		55.7	55.9	61.4	69.3	60.5	54.5	62.1	64.1
SALUDA	1985-86	41.9	43.6	66.5	53.0	55.3	51.2	45.9	65.3	57.7
	1984-85		44.7	64.5	58.1	74.4	54.0	44.1	59.3	53.5
	1983-84		44.9	58.3	52.9	58.5	51.6	38.3	59.5	54.5
	1982-83		39.4	47.9	46.3	60.3	40.9	37.6	51.9	52.9
SPARTANBURG 01	1985-86	24.0	51.0	60.9	61.3	60.3	57.6	49.2	60.0	55.2
	1984-85		50.0	57.5	56.7	55.6	53.4	48.8	56.9	57.2
	1983-84		47.7	50.1	54.2	58.7	51.8	41.2	58.4	52.7
	1982-83		42.3	41.2	44.7	49.7	42.5	35.2	46.0	48.1
SPARTANBURG 02	1985-86	17.4	51.9	63.5	61.8	63.4	56.6	53.6	67.4	59.0
	1984-85		53.3	57.7	53.8	56.9	54.6	50.2	63.0	57.9
	1983-84		54.8	57.8	55.2	58.0	55.2	50.5	60.2	61.2
	1982-83		46.8	46.2	46.1	44.8	42.9	40.6	54.9	52.2
SPARTANBURG 03	1985-86	28.6	50.3	57.3	63.3	59.0	57.1	52.2	59.1	61.0
	1984-85		53.4	54.9	56.4	57.5	54.7	43.6	59.0	56.7
	1983-84		44.6	52.6	53.3	50.1	48.5	40.3	54.8	50.1
	1982-83		45.4	50.0	50.9	47.1	46.4	45.5	53.1	52.0

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 04	1985-86	29.3	51.5	62.3	57.5	61.4	54.9	45.7	63.3	54.2
	1984-85		47.8	64.5	53.0	60.5	51.7	38.8	53.5	53.7
	1983-84		46.7	53.3	48.4	64.0	50.2	39.7	58.2	55.8
	1982-83		40.4	39.3	38.9	49.8	39.9	35.7	46.8	58.4
SPARTANBURG 05	1985-86	20.3	48.5	56.3	54.0	57.5	52.0	44.0	59.5	53.1
	1984-85		52.8	58.5	50.1	47.1	51.1	48.5	57.4	49.4
	1983-84		49.0	50.3	44.7	46.3	45.1	49.0	54.9	52.9
	1982-83		44.5	45.4	36.5	41.7	39.8	45.6	49.0	50.8
SPARTANBURG 06	1985-86	17.7	58.1	62.8	67.3	64.9	62.8	60.2	63.6	63.2
	1984-85		52.3	54.0	55.6	56.5	55.6	53.5	59.0	57.3
	1983-84		56.2	56.4	63.1	54.3	59.5	58.7	60.5	62.6
	1982-83		51.4	49.8	59.2	50.0	54.0	51.4	55.0	61.5
SPARTANBURG 07	1985-86	45.2	44.3	56.8	53.9	61.6	51.1	42.8	50.7	50.0
	1984-85		46.4	55.1	52.6	57.6	50.7	42.8	52.2	51.4
	1983-84		45.8	50.7	52.6	57.6	50.8	40.7	47.5	52.2
	1982-83		42.7	46.5	50.0	53.4	46.0	41.8	49.4	53.6
SUMTER 02	1985-86	53.9	44.7	60.3	48.1	54.0	45.9	43.4	60.8	60.8
	1984-85		43.3	59.9	44.2	50.0	43.7	38.8	52.8	46.9
	1983-84		34.2	46.1	36.3	39.3	35.5	32.8	47.3	43.1
	1982-83		29.2	40.7	27.0	28.2	26.0	28.5	37.5	42.3
SUMTER 17	1985-86	49.7	49.5	60.5	59.7	56.5	54.3	50.9	61.2	59.3
	1984-85		43.9	57.1	49.0	46.3	45.2	41.3	53.2	50.8
	1983-84		42.5	55.9	42.9	42.8	40.7	41.9	50.0	51.2
	1982-83		37.4	46.6	40.0	36.8	34.9	40.1	45.6	50.1
UNION	1985-86	38.1	42.7	58.7	49.9	71.9	47.1	37.8	57.7	52.8
	1984-85		34.1	51.8	46.6	67.4	43.7	31.6	49.2	47.3
	1983-84		38.1	46.9	45.6	65.6	44.2	31.8	47.6	48.5
	1982-83		31.9	37.8	41.0	62.6	37.8	28.7	41.6	42.8
WILLIAMSBURG	1985-86	83.5	24.3	49.4	33.8	35.4	27.3	30.2	43.1	34.8
	1984-85		24.5	45.9	27.6	30.2	25.4	21.7	34.4	30.8
	1983-84		17.9	39.8	22.8	17.3	18.3	19.4	25.9	24.4
	1982-83		20.1	31.5	23.6	20.8	19.1	20.5	24.4	27.4

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86 % FREE LUNCH ELIGIBILITY[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 01	1985-86	33.2	48.7	56.3	60.7	63.4	54.8	49.2	67.5	61.8
	1984-85		36.1	52.1	47.8	60.5	46.3	37.6	58.7	54.7
	1983-84		43.9	51.7	44.4	60.3	45.4	37.4	55.7	53.1
	1982-83		36.6	40.5	40.8	51.1	39.3	37.4	46.7	49.5
YORK 02	1985-86	20.0	50.8	60.4	63.2	59.4	54.4	48.1	69.6	61.6
	1984-85		51.0	59.0	60.3	60.0	58.1	46.1	69.2	57.4
	1983-84		50.9	57.6	58.3	50.7	55.4	52.3	59.8	61.3
	1982-83		45.4	44.4	45.8	43.9	44.7	44.7	48.9	53.2
YORK 03	1985-86	24.3	49.7	61.8	57.8	64.3	55.6	53.9	64.6	61.5
	1984-85		47.0	57.6	58.1	59.7	54.5	49.4	61.8	60.2
	1983-84		48.5	56.1	57.3	61.5	53.1	51.9	60.5	58.3
	1982-83		44.2	43.7	52.3	54.2	47.5	46.3	51.6	57.2
YORK 04	1985-86	15.7	52.0	61.7	66.4	67.9	59.3	50.7	69.6	62.7
	1984-85		61.5	66.1	65.4	68.0	65.1	56.7	72.5	67.9
	1983-84		50.0	57.2	56.5	64.0	52.1	44.1	66.8	62.7
	1982-83		52.8	53.2	50.8	59.8	51.2	49.3	62.4	62.2
STATE TOTAL	1985-86	37.4	47.7	61.3	56.7	59.2	52.6	47.4	59.7	55.6
	1984-85		45.9	57.9	51.6	55.2	49.2	44.3	57.0	53.5
	1983-84		43.7	54.6	48.3	50.4	45.9	42.0	53.5	51.6
	1982-83		40.2	44.7	43.0	44.2	40.2	39.0	47.0	49.9

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	38.8	49.7	44.0	44.6	39.6	49.5	50.0	49.2
AIKEN	1985-86	29.2	47.0	49.7	55.1	55.0	51.6	52.0	60.1	56.9
ALLENDALE	1985-86	80.0	24.2	52.0	33.0	34.5	27.3	35.4	34.6	38.8
ANDERSON 01	1985-86	16.0	62.3	55.9	60.8	69.9	65.0	62.2	70.0	70.7
ANDERSON 02	1985-86	22.4	54.3	49.8	66.6	57.8	60.7	71.1	60.3	60.7
ANDERSON 03	1985-86	24.0	47.1	51.4	48.0	53.1	46.5	47.3	50.7	54.7
ANDERSON 04	1985-86	26.8	48.7	52.3	48.9	60.1	47.9	56.4	61.4	61.5
ANDERSON 05	1985-86	30.0	49.5	48.1	54.0	56.2	52.8	49.8	56.9	57.2
BAMBERG 01	1985-86	60.7	41.4	48.0	55.7	54.5	50.8	48.2	51.8	51.8
BAMBERG 02	1985-86	76.4	25.0	44.8	40.5	38.0	33.6	28.4	39.7	37.9
BARNWELL 19	1985-86	66.3	25.0	35.0	45.0	51.0	39.0	33.0	34.0	41.0
BARNWELL 29	1985-86	47.6	29.0	44.0	45.0	51.0	33.0	45.0	43.0	36.0
BARNWELL 45	1985-86	41.6	44.4	45.7	49.6	55.0	47.2	52.8	56.0	54.6
BEAUFORT	1985-86	41.9	47.0	49.7	53.6	53.3	50.1	48.5	56.2	54.7
BERKELEY	1985-86	27.4	49.9	48.9	53.7	56.3	52.3	56.0	58.8	58.7
CALHOUN	1985-86	75.9	21.3	48.5	36.3	31.4	27.9	27.8	29.2	41.4
CHARLESTON	1985-86	42.0	48.5	55.6	54.1	57.3	51.7	54.3	54.7	57.2
CHEROKEE	1985-86	33.5	42.2	42.9	54.1	46.9	46.4	53.0	51.5	53.5
CHESTER	1985-86	43.7	30.4	33.1	37.4	40.1	33.2	32.2	39.7	42.4
CHESTERFIELD	1985-86	45.9	37.4	43.8	39.8	51.2	39.5	46.1	52.1	51.2
CLARENDON 01	1985-86	94.7	10.1	36.4	26.3	32.2	16.1	20.4	18.6	27.9
CLARENDON 02	1985-86	51.8	34.2	42.6	41.5	47.4	35.9	43.1	50.8	48.0
CLARENDON 03	1985-86	60.7	26.5	40.7	47.8	75.3	44.2	49.5	46.0	49.6
COLLETON	1985-86	51.4	30.7	45.2	41.0	32.6	34.4	44.0	45.6	42.2
DARLINGTON	1985-86	49.3	34.8	43.6	41.8	46.9	38.0	44.9	48.4	48.2
DILLON 01	1985-86	60.4	25.8	45.5	41.0	43.9	34.8	39.4	40.9	44.0
DILLON 02	1985-86	65.5	32.8	46.3	50.4	48.2	40.7	40.3	40.4	47.3
DILLON 03	1985-86	60.8	41.2	64.7	54.7	67.8	49.6	43.8	48.7	54.6
DORCHESTER 01	1985-86	59.9	28.7	49.7	38.9	46.8	35.2	37.4	41.7	42.4
DORCHESTER 02	1985-86	13.4	59.8	58.2	60.7	65.0	60.5	59.9	68.6	66.9
DORCHESTER 03	1985-86	65.8	24.6	37.8	31.2	32.8	26.2	32.8	46.6	41.0
EDGEFIELD	1985-86	55.6	44.0	57.3	52.1	47.2	44.6	45.1	49.6	56.2
FAIRFIELD	1985-86	61.6	24.2	42.5	34.0	52.3	30.7	42.6	45.4	42.3
FLORENCE 01	1985-86	39.5	41.9	46.5	46.1	56.0	45.4	48.8	55.4	53.5
FLORENCE 02	1985-86	50.7	30.8	40.7	48.4	58.3	44.0	44.0	42.9	49.5
FLORENCE 03	1985-86	67.8	31.2	37.5	38.1	51.5	36.3	39.9	45.3	45.2
FLORENCE 04	1985-86	77.0	13.5	24.3	20.7	22.5	16.2	18.0	25.2	25.2
FLORENCE 05	1985-86	39.0	50.0	64.2	67.9	68.9	62.2	65.1	65.1	67.9
GEORGETOWN	1985-86	52.0	30.9	39.4	31.9	41.2	30.2	34.0	40.6	43.6

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	50.7	54.9	59.2	64.5	56.5	61.5	61.6	62.9
GREENWOOD 50	1985-86	33.8	46.8	45.0	52.6	58.7	50.6	50.2	61.4	59.1
GREENWOOD 51	1985-86	29.9	50.5	52.5	50.5	49.0	47.4	52.0	61.2	54.1
GREENWOOD 52	1985-86	23.4	44.6	56.0	46.7	48.0	48.3	46.0	46.7	51.0
HAMPTON 01	1985-86	56.6	38.7	49.6	47.3	45.7	39.9	38.3	45.3	48.8
HAMPTON 02	1985-86	80.5	13.9	24.3	29.2	18.1	18.0	18.8	20.2	17.4
HORRY	1985-86	37.1	54.2	49.7	60.9	60.5	58.8	58.6	65.6	64.5
JASPER	1985-86	74.3	29.6	48.9	37.2	29.1	31.4	36.0	38.9	40.1
KERSHAW	1985-86	28.5	50.6	49.4	58.7	55.4	53.2	51.6	59.2	60.9
LANCASTER	1985-86	30.4	42.4	43.7	48.1	60.3	48.5	49.6	55.3	54.2
LAURENS 55	1985-86	28.3	45.6	42.1	50.4	55.3	48.5	49.0	56.7	56.7
LAURENS 56	1985-86	35.2	40.7	48.6	50.9	56.1	46.0	47.5	54.5	50.7
LEE	1985-86	76.3	18.2	40.3	26.6	34.9	19.7	25.8	29.5	33.8
LEXINGTON 01	1985-86	11.9	59.3	53.6	63.7	66.4	62.0	66.1	68.2	65.0
LEXINGTON 02	1985-86	16.9	51.8	53.6	55.4	61.2	54.5	56.3	60.9	59.2
LEXINGTON 03	1985-86	40.4	44.8	49.2	39.9	61.2	45.4	47.5	58.0	58.5
LEXINGTON 04	1985-86	30.2	51.0	50.3	54.6	50.3	51.6	52.8	58.1	53.7
LEXINGTON 05	1985-86	4.5	79.2	66.5	82.0	83.5	83.2	79.5	84.3	81.8
MARION 01	1985-86	51.8	38.8	45.7	46.0	46.3	42.7	41.9	46.2	43.6
MARION 02	1985-86	66.3	19.3	37.2	30.9	41.4	27.0	32.6	37.4	35.2
MARION 03	1985-86	86.9	12.0	43.1	15.5	24.1	10.3	12.1	15.5	24.1
MARION 04	1985-86	63.2	47.4	52.6	63.1	63.1	57.9	63.2	94.7	57.9
MARLBORO	1985-86	61.7	21.1	35.9	32.4	32.7	26.3	26.9	30.3	32.3
MCCORMICK	1985-86	66.9	22.0	35.0	32.0	37.7	27.9	19.5	38.9	37.2
NEWBERRY	1985-86	37.4	40.4	45.5	48.8	50.0	44.5	46.4	47.8	50.5
OCONEE	1985-86	24.4	51.5	48.7	58.6	52.5	54.3	54.8	63.2	61.0
ORANGEBURG 01	1985-86	70.5	31.3	42.5	46.0	43.9	35.7	36.3	38.4	36.4
ORANGEBURG 02	1985-86	79.4	17.2	30.1	31.2	23.7	19.3	29.1	37.7	33.3
ORANGEBURG 03	1985-86	80.5	21.2	50.9	36.3	45.1	29.0	31.3	31.3	38.2
ORANGEBURG 04	1985-86	41.9	42.6	50.6	59.2	43.2	50.0	43.9	55.8	52.1
ORANGEBURG 05	1985-86	65.9	25.1	47.9	29.4	30.8	26.0	33.0	33.4	36.5
ORANGEBURG 06	1985-86	61.0	21.6	25.7	44.6	41.9	29.7	24.3	35.6	46.6
ORANGEBURG 07	1985-86	88.4	26.1	62.3	40.5	26.0	28.9	33.3	34.7	44.9
ORANGEBURG 08	1985-86	54.1	27.4	35.5	32.2	38.7	27.4	33.9	33.9	33.8
PICKENS	1985-86	18.7	58.2	55.8	63.9	66.7	61.7	61.0	70.3	67.1
RICHLAND 01	1985-86	48.4	37.1	47.1	45.1	42.0	40.0	41.7	41.9	45.5
RICHLAND 02	1985-86	16.5	59.2	57.1	61.7	69.6	62.4	58.9	65.1	65.8
SALUDA	1985-86	41.9	49.1	60.3	53.7	59.0	50.0	46.1	54.6	51.4

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 01	1985-86	24.0	52.7	42.9	59.1	69.0	57.1	56.3	65.8	65.5
SPARTANBURG 02	1985-86	17.4	49.7	48.4	58.8	67.9	56.1	57.0	65.0	61.1
SPARTANBURG 03	1985-86	28.6	52.0	49.2	56.7	60.3	57.0	56.8	60.8	62.4
SPARTANBURG 04	1985-86	29.3	49.7	55.3	51.7	69.4	54.5	54.0	66.4	64.8
SPARTANBURG 05	1985-86	20.3	45.3	46.5	53.3	57.5	49.5	46.5	59.3	57.8
SPARTANBURG 06	1985-86	17.7	52.1	50.5	62.1	64.7	59.0	59.9	59.4	59.6
SPARTANBURG 07	1985-86	45.2	50.2	56.6	54.7	65.7	52.7	54.0	53.2	58.0
SUMTER 02	1985-86	53.9	32.1	37.6	34.5	36.8	32.6	36.9	43.0	45.4
SUMTER 17	1985-86	49.7	47.8	50.1	54.1	49.6	49.7	52.7	56.0	56.4
UNION	1985-86	38.1	41.7	44.2	52.6	72.7	50.8	48.4	57.9	57.7
WILLIAMSBURG	1985-86	83.5	17.3	38.3	28.5	24.7	20.8	28.1	28.8	32.5
YORK 01	1985-86	33.2	43.8	48.1	50.3	51.3	47.7	43.5	56.7	53.7
YORK 02	1985-86	20.0	58.5	56.6	63.0	61.5	61.2	56.7	67.8	61.0
YORK 03	1985-86	24.3	52.2	53.6	57.2	66.8	56.4	59.4	65.7	66.6
YORK 04	1985-86	15.7	53.1	49.1	60.5	65.5	59.1	59.7	68.4	67.6
STATE TOTAL	1985-86	37.4	44.8	49.1	51.4	54.7	48.5	50.5	54.9	55.2

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	42.4	67.9	55.8	60.3	52.2	40.8	44.4	47.5
AIKEN	1985-86	29.2	45.4	66.4	63.8	56.4	53.7	42.1	47.8	55.5
ALLENDALE	1985-86	80.0	14.8	57.4	37.8	26.7	24.0	18.0	24.5	33.1
ANDERSON 01	1985-86	16.0	45.1	66.6	66.5	57.8	55.7	46.6	53.9	61.5
ANDERSON 02	1985-86	22.4	48.6	69.3	72.2	58.5	59.6	42.0	45.8	54.8
ANDERSON 03	1985-86	24.0	44.4	58.4	77.6	57.4	64.1	46.3	52.9	66.4
ANDERSON 04	1985-86	26.8	42.2	64.4	61.8	64.9	55.7	43.0	45.8	57.2
ANDERSON 05	1985-86	30.0	47.8	59.7	57.7	54.6	53.1	45.2	50.4	59.0
BAMBERG 01	1985-86	60.7	35.4	50.9	48.3	44.0	39.7	33.6	37.0	38.8
BAMBERG 02	1985-86	76.4	21.6	50.4	44.4	24.8	27.8	18.0	16.2	29.1
BARNWELL 19	1985-86	66.3	32.0	69.3	57.3	48.0	42.7	33.4	34.6	52.0
BARNWELL 29	1985-86	47.6	36.2	67.3	51.7	48.3	39.6	36.2	41.4	43.1
BARNWELL 45	1985-86	41.6	45.2	65.9	64.3	60.3	53.2	42.4	54.8	59.5
BEAUFORT	1985-86	41.9	37.7	60.5	53.6	52.8	44.9	34.9	41.6	47.9
BERKELEY	1985-86	27.4	41.8	60.6	59.1	56.2	49.9	40.5	45.9	52.3
CALHOUN	1985-86	75.9	11.6	52.8	41.3	26.9	19.3	16.3	13.5	23.1
CHARLESTON	1985-86	42.0	49.1	74.3	67.8	60.5	57.8	47.5	45.4	57.3
CHEROKEE	1985-86	33.5	36.6	57.9	61.9	53.6	48.5	40.8	44.4	50.2
CHESTER	1985-86	43.7	26.6	53.9	51.4	46.6	35.6	28.0	34.7	38.5
CHESTERFIELD	1985-86	45.9	41.0	69.5	71.6	62.0	55.8	37.7	47.2	58.5
CLARENDON 01	1985-86	94.7	4.0	38.6	14.9	13.9	6.9	4.0	5.0	10.9
CLARENDON 02	1985-86	51.8	32.9	54.9	50.9	37.7	39.9	33.5	36.3	46.5
CLARENDON 03	1985-86	60.7	26.7	62.0	60.0	64.8	47.2	42.3	35.2	45.1
COLLETON	1985-86	51.4	28.6	54.7	50.0	47.3	36.3	29.2	35.2	41.2
DARLINGTON	1985-86	49.3	33.7	62.2	51.7	50.5	41.6	33.5	37.4	51.3
DILLON 01	1985-86	60.4	36.1	68.8	62.3	50.8	47.6	29.5	37.7	50.8
DILLON 02	1985-86	65.5	31.2	57.2	55.3	48.4	43.1	27.9	30.2	42.1
DILLON 03	1985-86	60.8	35.2	60.8	58.1	58.1	47.3	31.1	33.8	40.6
DORCHESTER 01	1985-86	59.9	18.7	66.7	40.0	33.4	25.4	16.0	25.4	41.3
DORCHESTER 02	1985-86	13.4	60.1	69.6	73.1	72.0	67.8	51.9	65.5	67.6
DORCHESTER 03	1985-86	65.8	27.9	60.7	55.7	31.7	38.3	13.1	27.9	39.4
EDGEFIELD	1985-86	55.6	32.4	71.3	58.4	54.1	41.5	34.4	40.1	50.3
FAIRFIELD	1985-86	61.6	18.6	52.3	45.4	39.4	30.4	21.8	25.6	37.3
FLORENCE 01	1985-86	39.5	52.4	67.0	66.6	64.1	59.5	49.5	52.1	60.0
FLORENCE 02	1985-86	50.7	36.6	62.1	65.9	63.4	51.2	39.0	35.4	47.5
FLORENCE 03	1985-86	67.8	23.9	49.1	35.5	37.0	25.8	26.8	23.4	34.3
FLORENCE 04	1985-86	77.0	16.7	47.2	25.0	16.7	18.1	12.5	16.7	20.8
FLORENCE 05	1985-86	39.0	52.8	68.6	87.7	77.6	66.3	49.4	59.5	64.0
GEORGETOWN	1985-86	52.0	22.2	51.5	41.1	41.2	30.4	22.6	32.2	36.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	52.8	68.6	68.4	66.6	60.5	52.3	54.4	61.7
GREENWOOD 50	1985-86	33.8	43.4	61.3	60.9	54.6	51.3	42.3	41.3	59.7
GREENWOOD 51	1985-86	29.9	36.6	56.0	40.3	32.9	35.3	37.8	43.9	47.6
GREENWOOD 52	1985-86	23.4	35.9	61.2	59.6	51.4	44.7	40.0	40.3	47.6
HAMPTON 01	1985-86	56.6	41.7	72.3	64.7	53.5	50.0	43.5	43.5	60.3
HAMPTON 02	1985-86	80.5	10.3	60.3	35.3	39.7	25.0	14.7	30.9	33.9
HORRY	1985-86	37.1	53.1	67.9	69.1	62.8	60.2	52.7	56.7	64.3
JASPER	1985-86	74.3	13.6	66.2	51.7	17.8	19.5	11.0	17.8	29.7
KERSHAW	1985-86	28.5	42.3	55.5	60.8	47.9	49.9	40.7	43.7	56.1
LANCASTER	1985-86	30.4	39.6	62.8	60.1	55.6	49.4	38.7	45.1	51.9
LAURENS 55	1985-86	28.3	39.3	55.3	61.4	57.0	46.3	39.3	47.3	50.2
LAURENS 56	1985-86	35.2	33.2	63.1	63.2	60.6	45.2	30.8	38.2	48.3
LEE	1985-86	76.3	11.5	51.6	31.6	22.3	15.2	15.8	18.5	27.1
LEXINGTON 01	1985-86	11.9	59.1	69.9	72.0	72.1	65.7	57.2	63.5	67.9
LEXINGTON 02	1985-86	16.9	51.1	65.9	66.0	71.5	60.2	49.1	52.8	61.3
LEXINGTON 03	1985-86	40.4	41.4	65.6	50.9	59.9	46.5	36.3	49.6	54.2
LEXINGTON 04	1985-86	30.2	47.8	68.8	63.4	46.7	47.8	33.3	45.6	55.5
LEXINGTON 05	1985-86	4.5	73.0	77.2	81.1	78.5	77.6	65.9	76.6	77.5
MARION 01	1985-86	51.8	47.4	64.4	65.9	62.2	53.3	47.4	51.9	59.3
MARION 02	1985-86	66.3	20.9	48.8	39.9	29.8	28.5	21.5	22.8	31.7
MARION 03	1985-86	86.9	4.9	41.4	14.7	7.3	7.3	0.0	12.2	19.5
MARION 04	1985-86	63.2	9.1	36.4	42.5	39.4	24.3	24.2	54.6	30.3
MARLBORO	1985-86	61.7	20.7	55.7	44.0	40.1	29.9	21.3	25.5	34.0
MCCORMICK	1985-86	66.9	8.7	51.3	31.3	24.1	15.6	13.0	11.7	14.4
NEWBERRY	1985-86	37.4	42.9	68.0	69.6	66.1	58.5	45.1	49.2	56.8
OCONEE	1985-86	24.4	48.0	62.1	68.9	57.7	56.8	47.4	54.5	60.5
ORANGEBURG 01	1985-86	70.5	14.5	65.5	41.8	40.0	23.6	21.8	18.2	30.9
ORANGEBURG 02	1985-86	79.4	22.7	59.1	52.3	37.2	30.3	29.5	31.9	38.6
ORANGEBURG 03	1985-86	80.5	16.2	60.2	48.2	38.5	26.6	23.3	20.5	34.4
ORANGEBURG 04	1985-86	41.9	47.0	76.0	67.0	47.0	55.0	45.0	49.0	58.0
ORANGEBURG 05	1985-86	65.9	26.9	54.4	38.9	38.2	30.8	23.6	28.3	37.3
ORANGEBURG 06	1985-86	61.0	23.5	49.1	58.8	27.4	25.5	23.5	17.6	33.4
ORANGEBURG 07	1985-86	88.4	13.4	46.6	37.8	33.3	24.5	11.1	13.4	37.8
ORANGEBURG 08	1985-86	54.1	30.4	56.5	65.2	56.5	47.8	17.4	54.5	47.8
PICKENS	1985-86	18.7	52.6	63.2	67.1	61.0	57.5	51.2	61.6	65.8
RICHLAND 01	1985-86	48.4	34.2	63.1	54.8	45.7	42.0	37.4	33.3	46.8
RICHLAND 02	1985-86	16.5	59.7	71.6	70.8	72.7	65.4	53.2	57.9	66.5
SALUDA	1985-86	41.9	41.5	66.1	58.5	64.8	51.4	45.1	48.9	50.3

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CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 01	1985-86	24.0	40.6	54.1	56.3	56.6	47.2	38.6	44.9	46.5
SPARTANBURG 02	1985-86	17.4	48.9	60.2	67.0	62.6	60.8	39.2	53.9	59.6
SPARTANBURG 03	1985-86	28.6	44.8	60.8	66.3	56.2	55.2	42.0	43.3	55.4
SPARTANBURG 04	1985-86	29.3	50.4	74.8	68.3	68.8	60.2	49.8	59.5	64.2
SPARTANBURG 05	1985-86	20.3	37.5	57.8	53.1	43.6	41.5	31.1	39.5	47.1
SPARTANBURG 06	1985-86	17.7	47.1	58.4	64.2	56.7	55.7	40.2	44.1	49.3
SPARTANBURG 07	1985-86	45.2	47.5	63.7	63.2	66.2	56.5	47.0	51.5	59.9
SUMTER 02	1985-86	53.9	30.5	56.9	42.1	40.2	33.1	27.3	31.7	42.3
SUMTER 17	1985-86	49.7	41.3	64.0	57.0	53.8	49.6	43.3	43.6	52.1
UNION	1985-86	38.1	31.1	60.7	62.7	66.6	48.1	25.0	38.2	42.9
WILLIAMSBURG	1985-86	83.5	16.0	52.8	34.6	23.9	21.3	18.7	16.7	27.5
YORK 01	1985-86	33.2	37.0	62.1	52.5	55.6	43.3	34.2	37.1	42.7
YORK 02	1985-86	20.0	45.9	57.7	67.8	59.6	58.6	44.1	48.7	54.6
YORK 03	1985-86	24.3	47.2	62.9	66.0	62.9	56.7	47.8	56.0	59.6
YORK 04	1985-86	15.7	56.2	63.5	75.3	75.5	65.5	59.6	67.4	70.8
STATE TOTAL	1985-86	37.4	42.7	63.5	60.8	56.2	50.8	41.4	45.8	53.9

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APPENDIX G

CTBS/U, SPRING, 1983, 1984, 1985, AND 1986 DISTRICT MEDIAN NATIONAL PERCENTILES GRADES 4, 5, 7, 9, AND 11

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	54.2	58.9	60.5	62.8	57.9	53.9	51.9	51.8
	1984-85		56.0	58.5	59.2	63.5	60.2	62.5	55.9	48.3
	1983-84		53.5	47.5	56.3	60.0	55.9	53.0	47.7	47.9
	1982-83		48.3	56.0	54.5	53.9	51.0	50.2	50.3	45.1
AIKEN	1985-86	29.2	54.0	53.2	57.3	59.9	56.3	53.4	55.9	54.6
	1984-85		49.9	47.2	53.5	54.5	51.2	53.0	52.1	51.6
	1983-84		51.5	52.6	53.8	53.7	51.5	62.6	55.8	52.1
	1982-83		40.6	42.8	43.6	41.8	41.5	42.3	42.3	40.9
ALLENDALE	1985-86	80.0	39.2	50.0	43.3	54.9	43.8	39.8	33.9	35.1
	1984-85		38.7	46.8	39.3	42.3	38.3	40.4	33.6	37.6
	1983-84		38.4	52.6	42.3	45.0	41.0	46.3	34.3	38.1
	1982-83		29.5	38.7	32.5	31.8	30.0	33.5	31.8	31.0
ANDERSON 01	1985-86	16.0	75.1	68.2	79.3	75.8	77.1	80.5	71.5	70.0
	1984-85		67.6	67.6	75.2	73.2	72.5	72.0	67.8	65.9
	1983-84		70.5	59.3	72.3	74.0	72.6	72.3	67.6	66.5
	1982-83		60.8	56.1	58.1	60.9	59.2	60.1	57.9	60.3
ANDERSON 02	1985-86	22.4	55.0	53.4	58.3	80.7	64.3	72.3	60.3	65.6
	1984-85		50.8	52.9	53.0	65.1	54.1	71.6	55.9	55.0
	1983-84		51.5	52.7	51.9	70.3	55.5	71.6	56.3	52.4
	1982-83		41.3	39.2	38.3	42.6	38.0	42.0	41.9	41.1
ANDERSON 03	1985-86	24.0	61.8	63.5	76.3	75.8	70.5	72.2	59.8	57.0
	1984-85		63.0	67.8	75.0	76.1	70.7	71.5	62.8	59.4
	1983-84		66.2	67.7	68.0	67.0	66.8	63.4	68.0	63.0
	1982-83		52.0	56.1	55.6	48.4	53.3	59.8	58.1	52.0
ANDERSON 04	1985-86	26.8	59.0	53.5	64.9	57.8	61.1	63.1	56.4	55.2
	1984-85		66.8	59.2	72.8	62.3	69.0	72.0	62.7	65.8
	1983-84		56.5	53.3	63.5	58.4	58.7	62.9	56.1	58.9
	1982-83		50.7	48.8	51.1	51.8	49.0	60.1	53.6	52.1
ANDERSON 05	1985-86	30.0	61.7	59.2	69.8	72.6	66.4	71.9	59.7	55.4
	1984-85		59.8	59.0	71.7	68.6	65.4	71.5	59.7	55.2
	1983-84		53.8	53.1	59.0	59.8	57.1	63.3	52.0	51.9
	1982-83		49.9	49.2	52.4	53.5	51.7	60.2	50.4	49.3

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1985-86	60.7	52.8	58.6	64.8	54.0	58.5	63.4	52.1	57.3
	1984-35		46.5	53.2	53.0	49.8	47.0	46.3	54.0	44.2
	1983-84		35.3	42.3	47.0	49.7	41.8	52.6	37.2	37.7
	1982-83		33.0	46.3	45.0	43.5	37.5	42.0	35.3	35.1
BAMBERG 02	1985-86	76.4	39.3	56.0	57.5	55.0	47.3	53.0	56.2	44.3
	1984-85		42.2	46.8	58.0	76.5	53.5	46.1	48.3	52.3
	1983-84		29.3	33.1	40.3	44.8	34.3	40.1	36.6	38.4
	1982-83		18.0	26.4	27.7	28.0	20.3	28.6	24.9	26.9
BARNWELL 19	1985-86	66.3	65.0	68.4	70.0	84.4	73.0	63.2	56.4	48.4
	1984-85		72.0	68.2	67.5	75.0	69.5	63.4	63.3	48.3
	1983-84		30.0	33.3	33.5	30.8	29.5	36.2	32.0	46.0
	1982-83		28.2	35.0	35.0	26.0	30.3	22.4	31.6	26.6
BARNWELL 29	1985-86	47.6	51.0	67.5	57.0	75.0	55.8	62.9	47.8	47.8
	1984-85		57.5	67.9	71.5	84.0	69.0	72.4	55.9	55.1
	1983-84		52.5	37.1	64.5	63.5	59.0	62.6	37.3	41.4
	1982-83		39.0	48.8	48.0	41.0	44.0	37.4	29.4	38.7
BARNWELL 45	1985-86	41.6	46.5	53.3	57.2	52.0	48.0	46.4	48.1	44.2
	1984-85		45.1	52.7	51.1	55.0	51.1	45.7	41.2	37.9
	1983-84		50.5	67.6	56.3	52.5	51.0	46.3	47.7	41.1
	1982-83		43.8	43.4	49.5	42.0	46.6	41.6	37.0	38.9
BEAUFORT	1985-86	41.9	53.0	58.6	58.5	50.8	53.1	62.6	51.6	48.2
	1984-85		49.9	53.1	55.8	53.9	51.8	52.9	51.7	48.3
	1983-84		45.7	47.5	50.0	50.3	47.3	52.7	44.1	41.3
	1982-83		37.8	42.5	41.4	39.9	39.1	41.8	39.1	38.7
BERKELEY	1985-86	27.4	55.1	52.9	57.2	58.8	56.5	62.9	56.0	54.6
	1984-85		52.1	47.1	55.3	55.8	55.1	62.6	52.1	51.8
	1983-84		49.4	47.1	55.6	52.1	51.6	62.6	52.2	52.0
	1982-83		42.6	39.5	46.1	43.0	43.7	49.9	45.7	44.6
CALHOUN	1985-86	75.9	43.3	53.4	50.3	61.9	48.0	46.5	47.6	38.2
	1984-85		39.3	53.2	45.0	58.2	46.5	46.0	37.2	38.3
	1983-84		42.5	58.6	40.0	53.0	42.5	46.0	39.0	36.5
	1982-83		31.8	39.4	34.6	42.6	33.0	37.0	29.3	32.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1985-86	42.0	51.4	59.0	56.9	63.1	55.6	62.8	52.1	52.1
	1984-85		52.7	58.8	58.6	65.4	56.4	63.1	52.4	54.5
	1983-84		49.4	53.4	54.2	63.1	53.7	62.9	48.4	51.8
	1982-83		45.8	49.1	48.7	53.9	48.0	50.2	45.8	45.4
CHEROKEE	1985-86	33.5	54.4	58.6	68.8	75.0	62.2	63.2	51.8	48.0
	1984-85		52.0	52.6	61.8	67.8	57.4	53.2	44.1	44.4
	1983-84		41.2	46.7	56.0	59.2	49.5	52.7	40.6	40.6
	1982-83		34.4	34.9	42.3	44.0	38.2	37.4	32.2	35.0
CHESTER	1985-86	43.7	40.6	42.1	45.5	55.4	46.5	46.2	43.7	40.6
	1984-85		38.5	41.9	45.2	50.9	43.7	45.7	40.6	41.1
	1983-84		32.3	31.4	35.4	38.9	35.7	39.5	34.0	35.3
	1982-83		25.9	30.9	33.0	27.1	27.7	28.5	31.7	29.6
CHESTERFIELD	1985-86	45.9	41.1	47.4	49.3	57.9	47.2	52.6	44.3	44.1
	1984-85		47.7	46.9	53.3	58.4	51.0	52.9	48.2	51.7
	1983-84		49.5	47.1	52.0	59.0	51.5	53.0	48.4	48.3
	1982-83		38.7	38.6	43.2	43.1	41.3	41.7	41.7	38.8
CLARENDON 01	1985-86	94.7	30.8	53.1	47.5	45.0	38.5	36.2	30.0	42.5
	1984-85		27.5	47.2	30.3	32.5	29.5	35.7	37.2	32.2
	1983-84		23.0	31.0	24.3	23.8	22.0	28.1	56.3	23.9
	1982-83		19.3	26.0	19.4	17.0	15.9	19.2	34.9	22.0
CLARENDON 02	1985-86	51.8	44.8	47.1	61.0	64.7	52.3	52.9	47.7	44.3
	1984-85		45.0	58.6	57.2	54.2	50.8	52.7	44.4	44.4
	1983-84		45.5	53.2	45.0	51.0	47.0	45.8	43.5	37.9
	1982-83		30.2	43.1	37.0	36.8	33.5	31.0	31.9	31.9
CLARENDON 03	1985-86	60.7	51.0	50.0	63.5	64.8	57.5	52.9	47.8	48.2
	1984-85		62.3	47.3	74.8	68.8	69.8	71.8	48.0	55.3
	1983-84		57.3	47.4	59.0	54.0	60.9	63.1	51.8	59.1
	1982-83		43.0	35.3	44.8	34.0	38.8	41.6	35.0	39.3
COLLETON	1985-86	51.4	44.8	53.3	53.5	58.5	50.3	53.0	44.1	44.3
	1984-85		46.6	53.0	49.7	57.9	50.3	53.3	43.7	44.5
	1983-84		44.9	52.5	45.3	54.1	47.0	52.6	43.8	44.1
	1982-83		36.1	38.8	37.5	43.0	36.2	42.1	32.5	35.0

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1985-86	49.3	43.8	58.8	59.0	58.2	51.7	53.3	44.3	44.2
	1984-85		44.1	53.2	54.1	50.1	49.2	53.2	43.8	41.2
	1983-84		41.5	47.5	51.2	46.7	45.7	46.3	41.1	42.9
	1982-83		36.2	42.8	44.5	39.2	38.1	37.3	38.6	35.1
DILLON 01	1985-86	60.4	47.5	52.8	51.0	59.8	50.0	45.7	47.6	44.0
	1984-85		40.0	47.3	48.0	57.8	46.0	43.0	41.4	38.3
	1983-84		46.0	52.9	51.5	72.0	52.0	53.1	41.3	48.3
	1982-83		39.5	42.9	40.5	58.0	43.5	46.0	32.3	37.0
DILLON 02	1985-86	65.5	40.8	47.5	56.9	72.3	53.1	52.9	41.2	41.4
	1984-85		31.8	41.6	34.9	50.6	36.2	39.7	32.8	32.3
	1983-84		34.5	36.7	39.0	54.8	40.0	39.8	33.2	36.5
	1982-83		31.8	39.4	37.8	45.3	37.1	36.9	32.9	32.1
DILLON 03	1985-86	60.8	51.0	53.4	58.9	60.1	55.7	52.9	43.6	44.2
	1984-85		58.3	53.3	68.7	61.7	62.5	62.7	56.1	50.0
	1983-84		57.5	53.0	61.5	54.5	57.0	52.7	46.1	47.7
	1982-83		40.3	49.2	52.3	42.9	46.3	41.7	39.2	40.6
DORCHESTER 01	1985-86	59.9	42.5	59.1	59.0	68.5	52.0	52.9	48.0	40.9
	1984-85		30.3	47.4	42.3	54.3	36.4	46.3	44.6	40.6
	1983-84		51.8	53.1	49.8	54.4	50.8	52.6	48.3	43.8
	1982-83		34.5	48.8	43.8	55.0	42.0	42.2	41.8	39.3
DORCHESTER 02	1985-86	13.4	62.3	58.8	65.1	65.1	64.7	63.3	63.2	63.3
	1984-85		64.0	59.2	69.1	64.7	64.4	71.7	63.3	65.6
	1983-84		61.3	59.1	66.6	64.7	63.6	71.6	63.1	63.1
	1982-83		55.5	55.7	56.3	55.8	55.7	60.4	57.8	55.9
DORCHESTER 03	1985-86	65.8	51.0	67.7	53.3	55.0	55.5	52.8	51.9	47.8
	1984-85		40.5	44.5	47.0	57.0	50.8	52.8	59.6	46.0
	1983-84		33.0	41.8	49.0	48.0	39.0	43.0	34.0	36.5
	1982-83		38.8	48.7	45.3	42.3	41.9	37.4	38.6	35.1
EDGEFIELD	1985-86	55.6	44.6	58.7	53.8	50.3	48.1	46.5	43.8	41.1
	1984-85		43.6	58.5	49.8	52.0	45.3	52.8	44.0	44.0
	1983-84		42.0	52.9	44.8	47.5	42.0	52.6	41.3	44.3
	1982-83		38.5	48.9	39.9	36.5	39.5	49.6	39.1	35.0

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FAIRFIELD	1985-86	61.6	37.0	53.0	49.3	50.5	44.7	45.8	37.2	38.0
	1984-85		28.0	42.1	37.4	42.0	32.7	39.9	30.5	32.1
	1983-84		25.4	33.0	32.6	36.1	30.0	35.9	25.0	26.0
	1982-83		25.0	28.3	29.0	35.0	26.6	28.9	29.2	26.9
FLORENCE 01	1985-86	39.5	53.3	58.8	59.9	59.0	56.5	53.3	51.8	51.9
	1984-85		52.8	58.5	59.1	58.8	55.8	62.8	52.0	54.7
	1983-84		44.3	47.3	48.5	49.8	46.6	52.7	43.8	43.8
	1982-83		38.9	39.2	42.0	43.0	40.3	42.4	39.5	39.2
FLORENCE 02	1985-86	50.7	51.2	59.2	57.0	68.8	59.5	53.1	50.0	48.4
	1984-85		58.0	59.3	53.3	55.2	56.4	62.5	48.4	47.9
	1983-84		53.1	53.4	46.3	49.8	52.0	46.5	41.4	47.6
	1982-83		33.0	35.2	35.5	27.0	30.5	37.1	32.4	39.3
FLORENCE 03	1985-86	67.8	43.0	53.3	49.9	50.0	47.0	46.2	41.4	43.8
	1984-85		41.9	52.6	50.4	46.7	47.7	46.2	47.9	42.5
	1983-84		32.9	37.0	38.7	38.0	36.5	31.0	37.3	34.8
	1982-83		30.0	31.2	34.3	33.8	31.8	33.1	32.4	31.8
FLORENCE 04	1985-86	77.0	31.8	42.4	49.0	36.1	37.5	36.1	33.6	29.4
	1984-85		28.0	32.9	39.0	35.0	29.5	39.8	30.3	33.5
	1983-84		16.5	20.8	21.0	28.0	18.8	27.7	20.6	19.4
	1982-83		16.2	20.0	17.0	18.3	12.0	22.3	19.7	24.7
FLORENCE 05	1985-86	39.0	70.0	76.7	79.8	85.6	76.0	63.1	63.4	63.4
	1984-85		66.0	67.6	68.0	75.5	66.0	63.3	63.0	58.9
	1983-84		49.5	56.0	59.0	53.0	53.2	52.6	52.4	52.1
	1982-83		48.8	56.0	55.0	54.0	51.0	49.6	49.9	48.7
GEORGETOWN	1985-86	52.0	45.0	53.0	52.9	54.0	49.1	46.4	43.8	47.6
	1984-85		44.9	52.6	50.3	49.6	47.5	46.1	43.8	44.5
	1983-84		45.1	46.9	47.7	42.9	45.6	46.2	44.0	43.9
	1982-83		34.4	38.6	39.8	33.7	34.5	37.0	35.2	35.0
GREENVILLE	1985-86	24.4	59.1	59.1	66.8	64.6	62.0	71.8	60.2	59.3
	1984-85		59.0	58.8	64.4	62.1	61.2	71.6	56.5	58.6
	1983-84		57.3	58.5	60.3	57.6	58.1	63.3	56.3	55.2
	1982-83		49.8	48.9	51.8	46.8	49.1	59.8	49.8	49.0

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENWOOD 50	1985-86	33.8	54.8	59.0	67.8	72.4	61.5	63.2	60.4	54.7
	1984-85		53.0	52.7	62.0	65.4	57.8	62.6	60.0	52.1
	1983-84		49.4	52.7	61.3	62.5	56.1	53.1	52.1	51.8
	1982-83		40.9	43.1	48.9	52.3	45.0	49.7	45.7	45.0
GREENWOOD 51	1985-86	29.9	56.0	59.0	72.0	83.3	69.0	63.2	67.8	58.8
	1984-85		57.0	52.9	62.8	79.5	62.5	62.8	62.6	59.3
	1983-84		53.6	52.7	56.8	72.3	57.0	53.0	55.7	54.6
	1982-83		48.8	55.8	54.0	65.6	53.3	59.7	61.0	55.8
GREENWOOD 52	1985-86	23.4	69.8	58.8	75.7	75.9	76.6	71.9	62.6	63.3
	1984-85		51.3	53.4	60.0	75.9	61.3	72.2	51.7	55.0
	1983-84		45.0	47.2	59.0	65.0	56.0	80.8	44.0	43.6
	1982-83		39.8	43.0	46.0	42.8	43.3	42.4	42.0	40.6
HAMPTON 01	1985-86	56.6	48.0	53.3	59.0	68.2	56.1	53.0	44.1	47.9
	1984-85		44.9	47.4	57.5	58.5	53.0	52.9	37.3	39.5
	1983-84		36.5	47.1	42.3	47.5	41.0	40.3	36.7	38.2
	1982-83		35.3	43.5	40.0	46.7	38.3	41.7	35.0	35.4
HAMPTON 02	1985-86	80.5	30.0	47.0	38.5	36.2	33.8	39.9	30.4	32.1
	1984-85		23.0	33.3	39.0	37.5	29.0	31.5	22.9	31.6
	1983-84		22.0	33.0	28.3	33.8	28.0	28.2	23.4	29.4
	1982-83		19.5	29.5	28.3	32.5	24.0	32.6	20.0	25.2
HORRY	1985-86	37.1	58.0	58.7	70.5	67.8	65.8	63.4	56.5	55.2
	1984-85		58.0	58.8	64.1	59.7	59.5	63.0	55.7	55.1
	1983-84		53.4	52.8	57.3	54.2	54.6	62.6	52.1	52.5
	1982-83		43.7	43.3	50.2	46.6	45.7	49.8	45.8	45.0
JASPER	1985-86	74.3	37.6	52.8	46.3	54.2	42.1	39.8	36.5	37.8
	1984-85		36.1	46.7	45.5	46.8	42.4	38.0	40.8	35.4
	1983-84		30.7	33.1	42.1	32.3	34.4	36.0	30.1	31.7
	1982-83		28.8	34.8	33.3	26.6	30.4	32.7	28.8	25.3
KERSHAW	1985-86	28.5	56.9	53.3	61.1	62.2	60.7	63.1	56.2	55.4
	1984-85		56.7	53.1	60.3	58.2	58.5	62.6	56.3	52.4
	1983-84		55.7	53.1	57.8	57.9	58.0	62.6	56.2	54.7
	1982-83		50.7	48.8	54.6	52.4	53.0	50.2	50.2	49.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1985-86	30.4	50.7	58.7	56.5	55.3	53.6	53.2	51.6	51.8
	1984-85		49.4	47.5	53.7	54.5	52.2	52.6	48.1	44.5
	1983-84		47.7	47.0	56.4	47.3	51.1	53.0	47.9	48.2
	1982-83		35.7	34.9	40.8	33.5	36.1	41.6	41.3	39.0
LAURENS 55	1985-86	28.3	57.0	67.5	62.1	61.9	58.3	63.1	56.0	54.8
	1984-85		54.3	53.4	59.5	54.3	56.3	62.9	55.9	52.0
	1983-84		50.0	52.6	54.2	49.9	51.6	62.6	52.0	52.4
	1982-83		38.4	42.8	43.0	38.1	39.7	42.1	41.8	41.1
LAURENS 56	1985-86	35.2	46.6	47.2	55.1	66.3	51.4	53.0	51.5	44.1
	1984-85		43.6	46.7	46.3	55.2	46.5	53.0	41.0	38.3
	1983-84		39.3	36.8	43.4	50.1	41.7	46.2	37.1	35.1
	1982-83		37.5	39.0	41.3	43.8	39.5	37.0	39.0	34.8
LEE	1985-86	76.3	36.3	42.4	40.3	50.1	39.7	45.8	30.3	37.9
	1984-85		32.3	46.6	41.3	43.9	36.2	46.3	36.7	41.3
	1983-84		28.0	37.0	33.5	34.3	31.0	39.7	30.3	32.5
	1982-83		23.5	34.7	29.5	26.3	24.5	32.9	23.5	25.1
LEXINGTON 01	1985-86	11.9	65.8	59.2	71.6	68.8	70.4	71.6	68.0	63.2
	1984-85		68.0	59.2	74.5	69.9	70.1	63.5	63.0	63.2
	1983-84		63.8	58.8	70.3	61.9	65.1	63.0	63.2	59.4
	1982-83		56.2	49.4	61.8	56.1	58.7	59.6	58.1	56.1
LEXINGTON 02	1985-86	16.9	62.4	59.0	69.6	72.9	67.4	71.7	63.2	63.1
	1984-85		58.8	53.1	60.4	65.2	60.8	63.0	60.3	58.5
	1983-84		55.5	52.7	54.1	62.1	56.1	62.8	56.3	52.3
	1982-83		52.3	48.6	50.8	50.0	50.9	59.8	57.5	52.1
LEXINGTON 03	1985-86	40.4	50.0	59.0	62.5	69.5	59.5	62.6	55.6	52.3
	1984-85		44.3	52.5	62.3	65.3	53.6	62.5	40.7	41.0
	1983-84		46.0	46.7	54.5	60.0	51.5	62.7	55.8	50.0
	1982-83		40.6	43.0	46.3	49.9	45.3	49.8	45.6	40.7
LEXINGTON 04	1985-86	30.2	72.2	68.2	64.0	80.8	69.5	71.8	67.6	62.9
	1984-85		58.4	68.5	64.0	63.0	61.8	62.8	60.3	59.4
	1983-84		68.0	59.3	66.8	69.8	69.0	62.6	62.9	54.7
	1982-83		50.0	52.5	54.5	42.0	50.5	41.7	45.9	39.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 05	1985-86	4.5	78.7	67.8	79.6	78.2	80.8	72.3	78.3	77.0
	1984-85		76.1	68.2	79.8	78.3	78.8	72.4	77.8	74.1
	1983-84		78.2	67.9	80.8	78.2	78.9	80.5	77.6	73.8
	1982-83		67.3	56.4	69.1	69.1	68.4	70.2	66.3	67.0
MARION 01	1985-86	51.8	46.8	53.2	49.5	54.1	49.2	52.9	51.6	47.8
	1984-85		45.0	53.2	47.4	43.7	46.8	46.5	40.6	41.1
	1983-84		46.0	52.5	44.5	43.8	46.0	52.9	42.5	44.4
	1982-83		35.3	38.9	39.5	37.5	36.5	33.3	38.7	35.3
MARION 02	1985-86	66.3	36.7	42.4	46.3	47.0	40.3	52.7	30.1	34.6
	1984-85		37.1	46.6	43.0	51.1	41.3	46.4	34.4	37.9
	1983-84		42.0	52.6	51.2	54.5	48.8	58.0	47.6	42.5
	1982-83		33.4	42.6	35.9	40.8	36.3	37.4	29.4	30.4
MARION 03	1985-86	86.9	36.0	58.6	41.4	54.0	41.0	40.4	34.0	38.4
	1984-85		30.3	37.3	39.0	39.0	31.7	28.3	36.6	29.4
	1983-84		22.6	30.6	27.0	25.3	24.0	27.9	20.8	21.1
	1982-83		26.3	24.5	21.5	16.5	23.0	21.9	20.4	22.0
MARION 04	1985-86	63.2	56.8	59.2	51.3	68.0	57.0	53.3	52.3	47.8
	1984-85		43.0	67.8	49.0	46.5	46.5	63.0	75.0	48.0
	1983-84		34.8	33.0	33.3	40.0	35.7	46.1	34.3	35.3
	1982-83		23.0	22.5	22.0	27.5	23.5	29.0	31.8	22.2
MARLBORO	1985-86	61.7	34.1	41.6	43.6	46.3	39.5	39.8	26.6	31.5
	1984-85		33.4	37.1	40.8	44.0	37.8	39.8	30.2	32.1
	1983-84		33.3	33.2	36.9	42.8	35.7	36.1	33.9	35.0
	1982-83		24.5	26.4	28.5	28.2	25.3	25.1	25.1	25.3
MCCORMICK	1985-86	66.9	37.4	52.7	52.7	52.5	45.8	46.3	41.3	39.5
	1984-85		35.9	52.6	43.2	49.0	41.0	40.4	37.3	32.3
	1983-84		29.8	47.3	39.0	40.3	34.0	36.2	29.8	32.3
	1982-83		25.6	39.2	24.5	30.3	24.3	25.2	28.8	27.0
NEWBERRY	1985-86	37.4	44.6	47.2	49.7	60.3	48.4	52.6	51.5	44.0
	1984-85		49.1	53.1	55.8	65.2	55.7	53.4	48.1	50.0
	1983-84		43.6	46.7	49.8	54.9	47.0	52.5	48.0	42.5
	1982-83		33.3	35.5	36.8	42.8	35.6	37.2	38.7	35.3

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
OCONEE	1985-86	24.4	53.3	53.1	56.7	56.3	55.6	63.1	56.5	54.9
	1984-85		58.2	52.9	61.8	59.4	60.0	63.0	59.6	55.3
	1983-84		53.0	47.4	56.6	54.6	54.8	53.3	55.6	51.7
	1982-83		49.1	48.6	51.5	48.0	50.1	50.2	53.9	49.1
ORANGEBURG 01	1985-86	70.5	45.3	59.3	65.0	62.3	53.8	62.7	52.1	55.4
	1984-85		34.0	32.0	34.5	43.1	35.5	49.5	37.0	33.5
	1983-84		28.5	31.1	29.0	32.2	31.8	35.9	27.2	26.1
	1982-83		27.8	35.3	31.0	30.8	27.8	36.8	24.8	24.8
ORANGEBURG 02	1985-86	79.4	26.5	41.9	45.0	49.0	35.0	33.5	33.7	35.0
	1984-85		26.3	37.3	34.0	45.0	31.8	27.8	23.2	29.1
	1983-84		25.8	32.8	28.5	39.5	28.2	35.8	29.8	31.8
	1982-83		29.0	31.3	35.1	35.0	34.0	33.3	30.5	30.3
ORANGEBURG 03	1985-86	80.5	48.0	67.6	50.7	65.0	53.2	52.8	56.3	44.4
	1984-85		42.2	52.7	49.2	65.3	48.5	49.5	55.6	41.0
	1983-84		32.8	42.4	34.7	40.1	33.8	31.1	33.8	29.3
	1982-83		25.6	30.8	32.0	29.3	27.6	29.1	22.4	25.1
ORANGEBURG 04	1985-86	41.9	42.2	52.6	53.0	42.8	44.0	45.9	44.1	42.5
	1984-85		47.5	53.2	59.0	56.0	51.2	63.0	43.9	48.0
	1983-84		38.0	44.5	46.4	45.0	43.0	40.3	36.9	32.2
	1982-83		39.5	43.0	39.0	33.0	41.0	49.6	34.8	32.4
ORANGEBURG 05	1985-86	65.9	38.3	52.6	46.4	55.1	44.1	46.0	40.9	40.7
	1984-85		39.4	47.1	46.6	50.4	43.6	46.1	40.8	41.3
	1983-84		35.6	46.9	44.3	45.6	40.2	40.5	40.7	37.8
	1982-83		31.7	38.9	38.9	39.7	35.5	37.3	32.2	31.7
ORANGEBURG 06	1985-86	61.0	44.0	58.8	51.0	53.0	50.8	52.8	41.3	39.5
	1984-85		26.3	24.6	20.3	25.3	23.7	25.2	23.0	23.8
	1983-84		23.0	25.3	27.3	30.3	26.0	27.7	26.6	23.6
	1982-83		22.8	25.9	24.8	27.5	24.0	29.0	21.0	21.0
ORANGEBURG 07	1985-86	88.4	35.5	44.5	46.5	36.5	41.0	40.2	29.9	35.0
	1984-85		42.0	63.5	48.0	43.0	44.0	38.0	33.8	41.1
	1983-84		30.0	46.7	40.0	24.5	30.0	33.5	23.3	32.0
	1982-83		20.0	24.5	23.0	13.0	16.5	24.8	18.5	23.5

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1985-86	54.1	44.0	58.6	61.3	62.2	52.3	52.6	48.3	47.6
	1984-85		45.0	58.6	59.8	44.3	46.0	46.0	48.0	44.0
	1983-84		31.0	42.0	38.0	34.0	34.3	36.4	36.9	34.8
	1982-83		36.3	34.8	38.3	33.0	36.0	29.3	38.6	32.0
PICKENS	1985-86	18.7	62.3	58.6	69.0	67.8	66.0	71.8	62.9	63.3
	1984-85		60.1	53.5	63.8	68.6	63.3	63.2	63.3	63.0
	1983-84		56.4	53.1	60.4	59.5	58.8	62.5	60.5	59.2
	1982-83		46.2	48.7	48.5	45.1	47.2	50.0	52.0	48.9
RICHLAND 01	1985-86	48.4	50.2	58.5	55.2	62.1	54.2	53.3	48.2	47.8
	1984-85		44.7	52.6	50.3	54.7	48.0	52.7	44.3	47.5
	1983-84		44.6	47.1	46.9	54.9	47.2	52.6	43.5	43.6
	1982-83		36.3	39.2	40.1	40.4	37.6	37.5	38.6	35.2
RICHLAND 02	1985-86	16.5	67.5	59.3	73.2	76.9	71.7	72.2	68.1	66.4
	1984-85		67.7	67.7	72.8	76.4	71.0	72.1	65.5	66.2
	1983-84		62.4	59.0	68.6	72.5	66.8	71.7	63.4	63.4
	1982-83		53.1	49.0	54.2	61.0	55.5	59.7	54.4	56.0
SALUDA	1985-86	41.9	46.8	58.7	54.3	58.0	49.8	46.5	55.6	47.9
	1984-85		49.0	53.3	60.0	58.0	56.1	46.1	56.0	48.4
	1983-84		43.8	52.7	49.8	54.3	45.9	45.6	43.8	37.9
	1982-83		38.8	35.0	39.8	41.0	39.5	37.0	44.0	38.9
SPARTANBURG 01	1985-86	24.0	60.3	59.2	71.6	76.0	66.5	71.6	60.4	64.5
	1984-85		64.0	67.9	79.8	83.2	75.5	71.6	63.5	63.5
	1983-84		55.9	58.9	64.1	72.5	60.8	63.1	52.1	55.0
	1982-83		55.1	49.4	63.0	68.7	61.5	60.2	58.2	52.1
SPARTANBURG 02	1985-86	17.4	62.0	59.1	65.1	68.0	63.8	63.4	63.4	59.4
	1984-85		60.3	56.0	65.2	65.9	62.5	63.3	60.2	58.6
	1983-84		53.3	52.7	59.3	58.4	56.4	62.6	59.5	55.2
	1982-83		51.5	43.2	53.5	47.5	51.8	50.4	54.3	51.7
SPARTANBURG 03	1985-86	28.6	61.7	68.0	74.5	67.0	68.3	76.5	62.9	59.3
	1984-85		60.5	67.7	69.0	64.8	63.5	71.8	60.1	52.4
	1983-84		56.0	52.9	65.1	59.3	59.5	71.8	52.1	55.0
	1982-83		53.7	49.0	56.1	48.0	52.9	59.7	50.3	49.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 04	1985-86	29.3	62.8	59.5	69.7	76.4	68.3	62.9	62.8	62.9
	1984-85		52.0	53.0	58.5	65.2	55.8	52.8	54.0	52.1
	1983-84		55.5	53.3	59.8	81.5	61.9	53.4	59.7	55.1
	1982-83		44.5	43.0	50.8	57.2	49.8	49.6	53.9	49.1
SPARTANBURG 05	1985-86	20.3	55.8	58.7	62.2	59.1	59.9	63.1	55.8	55.5
	1984-85		55.9	53.4	61.6	62.5	59.0	63.0	56.0	59.1
	1983-84		52.6	53.1	59.8	55.4	56.4	62.8	52.2	52.3
	1982-83		42.7	42.7	47.0	42.7	42.4	42.5	42.2	45.3
SPARTANBURG 06	1985-86	17.7	64.0	67.6	68.1	68.7	67.1	72.1	63.0	64.5
	1984-85		59.7	58.6	62.5	59.9	61.1	71.7	60.1	58.9
	1983-84		59.0	58.7	64.3	62.0	62.0	71.7	60.3	58.8
	1982-83		51.1	48.8	54.2	53.4	53.6	59.8	54.2	52.4
SPARTANBURG 07	1985-86	45.2	54.9	59.0	61.9	65.1	57.5	62.5	55.5	52.2
	1984-85		48.3	47.5	55.3	59.7	51.2	52.9	44.0	44.3
	1983-84		46.4	47.2	52.0	58.8	51.0	52.9	43.9	47.5
	1982-83		44.6	43.1	49.7	58.7	47.9	49.8	42.4	43.3
SUMTER 02	1985-86	53.9	50.5	59.1	59.7	58.5	54.1	53.3	48.0	48.2
	1984-85		44.4	58.7	53.8	47.1	47.5	45.8	44.1	40.7
	1983-84		45.2	53.0	51.4	50.3	48.8	52.7	47.9	43.9
	1982-83		39.2	43.2	42.1	38.1	39.9	42.3	42.1	41.2
SUMTER 17	1985-86	49.7	53.9	58.9	62.3	65.0	58.1	62.8	55.5	55.3
	1984-85		55.0	58.8	61.7	65.3	59.5	63.2	55.7	55.4
	1983-84		48.7	47.3	53.0	58.7	51.4	53.1	52.3	51.4
	1982-83		43.3	43.2	45.7	48.8	45.0	59.5	45.6	40.8
UNION	1985-86	38.1	52.7	53.1	59.5	62.3	56.7	52.7	51.7	51.8
	1984-85		50.0	52.6	59.1	61.7	56.1	52.8	44.2	44.3
	1983-84		44.8	47.3	49.7	55.3	47.2	46.3	44.3	43.9
	1982-83		41.0	39.1	42.5	48.3	42.1	41.5	39.4	40.0
WILLIAMSBURG	1985-86	83.5	35.2	46.8	41.2	38.6	37.9	39.6	34.3	32.5
	1984-85		35.8	46.9	42.2	40.2	39.6	39.8	34.5	34.7
	1983-84		35.8	42.2	39.4	36.3	37.2	43.0	36.6	35.3
	1982-83		34.3	38.6	35.8	31.1	33.0	33.3	32.0	32.0

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 01	1985-86	33.2	59.5	67.8	65.1	74.7	63.5	63.2	55.9	55.1
	1984-85		48.3	53.2	56.9	57.9	52.5	53.4	56.2	54.7
	1983-84		46.1	52.7	50.4	46.4	47.1	52.7	44.3	47.7
	1982-83		41.5	48.6	48.4	44.7	44.6	42.3	46.4	45.1
YORK 02	1985-86	20.0	53.7	58.7	62.0	64.7	60.5	53.4	59.9	58.7
	1984-85		54.8	58.6	57.3	59.0	56.2	62.7	59.6	52.1
	1983-84		51.0	52.6	52.5	46.5	50.7	58.0	55.9	54.7
	1982-83		45.1	49.3	46.0	45.5	44.0	42.2	48.0	44.6
YORK 03	1985-86	24.3	54.1	53.0	62.7	61.9	59.0	63.1	56.3	54.7
	1984-85		54.4	53.1	61.4	62.1	57.8	63.0	54.0	54.9
	1983-84		52.6	52.7	58.0	58.4	55.0	53.5	52.4	54.7
	1982-83		43.9	42.7	49.4	49.2	46.6	50.0	45.9	41.5
YORK 04	1985-86	15.7	69.3	58.8	72.9	76.1	71.1	63.3	71.6	66.4
	1984-85		58.5	67.7	64.3	79.8	64.0	62.9	68.0	64.5
	1983-84		56.3	56.0	59.1	65.1	60.5	71.6	60.4	58.7
	1982-83		49.0	48.7	50.8	53.0	50.5	59.7	57.8	49.2
STATE TOTAL	1985-86	37.4	53.3	58.6	60.5	62.2	57.0	62.8	55.5	52.3
	1984-85		51.9	53.2	58.4	59.3	55.6	62.6	52.1	51.8
	1983-84		48.9	52.6	53.9	54.9	51.4	53.2	48.4	48.2
	1982-83		42.2	43.0	46.1	44.2	43.6	49.6	42.4	41.2

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	48.8	60.0	52.8	56.3	50.9	55.2	50.8	51.9
	1984-85		49.7	55.0	47.0	60.9	50.3	55.0	51.1	45.4
AIKEN	1985-86	39.2	48.1	54.9	52.3	56.6	49.4	55.1	54.4	48.5
	1984-85		48.2	49.1	51.0	57.0	48.9	55.2	57.8	51.8
ALLENDALE	1985-86	80.0	34.2	55.1	36.2	51.1	35.9	39.1	38.6	37.5
	1984-85		34.0	54.9	36.4	40.1	35.7	39.1	38.9	36.0
ANDERSON 01	1985-86	16.0	63.0	66.0	71.8	75.5	68.2	64.5	62.5	61.1
	1984-85		62.8	60.1	69.3	74.8	66.8	71.7	66.0	61.3
ANDERSON 02	1985-86	22.4	50.8	55.2	55.1	71.8	53.3	64.1	57.9	55.0
	1984-85		48.8	54.5	49.2	63.8	49.4	64.2	53.8	48.0
ANDERSON 03	1985-86	24.0	55.8	60.4	72.2	76.1	64.0	71.7	62.1	57.6
	1984-85		62.0	60.4	75.5	71.9	69.8	72.0	70.0	64.3
ANDERSON 04	1985-86	26.8	63.9	65.7	73.9	62.0	66.4	71.8	56.4	61.4
	1984-85		54.2	48.9	59.3	56.5	53.0	55.1	61.6	55.4
ANDERSON 05	1985-86	30.0	54.0	60.2	63.6	66.6	58.4	64.5	61.6	55.1
	1984-85		52.3	55.0	61.1	63.0	56.3	64.1	57.6	54.6
BAMBERG 01	1985-86	60.7	41.5	44.1	53.5	50.0	45.5	46.9	50.6	52.2
	1984-85		41.5	55.4	53.5	56.0	46.0	54.8	49.0	52.0
BAMBERG 02	1985-86	76.4	37.5	57.5	45.5	53.0	41.5	38.9	53.8	46.5
	1984-85		35.0	39.3	39.5	48.8	40.5	32.9	69.6	36.2
BARNWELL 19	1985-86	66.3	50.3	48.7	44.0	80.8	50.0	54.7	62.3	45.3
	1984-85		25.3	43.7	36.0	37.0	29.0	46.8	53.7	39.1
BARNWELL 29	1985-86	47.6	41.9	57.5	49.2	72.0	48.2	54.6	49.0	55.0
	1984-85		34.5	44.3	42.8	48.0	38.0	39.3	46.9	36.3
BARNWELL 45	1985-86	41.6	40.0	59.8	55.5	64.0	48.0	54.8	52.5	51.7
	1984-85		44.3	59.6	54.8	66.9	52.8	54.9	54.2	48.2

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BEAUFORT	1985-86	41.9	49.1	55.4	55.8	55.9	49.8	63.6	58.0	52.0
	1984-85		45.6	49.3	47.9	54.3	46.5	51.0	53.7	46.5
BERKELEY	1985-86	27.4	49.7	49.4	55.0	60.7	51.6	64.0	58.3	52.1
	1984-85		47.5	44.1	52.7	53.8	48.5	55.4	54.4	51.7
CALHOUN	1985-86	75.9	36.7	55.3	45.5	60.0	41.8	47.3	43.4	39.3
	1984-85		42.1	65.7	48.8	62.3	47.0	46.8	43.4	50.0
CHARLESTON	1985-86	42.0	51.5	60.1	59.1	66.9	54.5	64.3	58.5	55.2
	1984-85		48.6	59.5	54.9	65.2	52.5	64.0	57.8	54.6
CHEROKEE	1985-86	33.5	47.4	54.7	59.4	68.7	53.4	55.3	50.6	48.5
	1984-85		45.3	48.8	53.1	62.0	48.9	54.8	46.7	44.8
CHESTER	1985-86	43.7	38.3	44.4	47.3	53.9	42.7	46.7	46.7	44.6
	1984-85		31.7	39.0	39.1	43.3	35.6	38.7	39.4	36.2
CHESTERFIELD	1985-86	45.9	38.4	49.4	39.5	52.1	38.8	46.9	47.4	43.2
	1984-85		39.4	48.7	43.6	56.2	41.8	47.2	46.7	43.0
CLARENDON 01	1985-86	94.7	27.1	59.6	36.0	54.0	32.0	33.2	34.8	38.6
	1984-85		23.8	39.2	20.5	30.0	20.5	26.9	37.0	27.8
CLARENDON 02	1985-86	51.8	40.9	60.5	55.5	63.9	48.8	54.7	51.5	45.4
	1984-85		38.6	55.0	48.7	59.2	42.8	47.1	51.1	44.9
CLARENDON 03	1985-86	60.7	47.5	48.8	55.5	61.5	51.5	59.5	56.0	44.3
	1984-85		45.0	48.9	44.3	44.0	43.0	46.9	43.4	43.1
COLLETON	1985-86	51.4	42.5	59.6	50.6	57.2	46.4	55.0	51.3	51.5
	1984-85		41.3	49.1	47.4	61.5	45.4	55.0	52.5	51.6
DARLINGTON	1985-86	49.3	38.9	59.9	47.8	55.7	44.0	47.5	50.8	43.3
	1984-85		39.4	55.1	46.4	54.2	44.5	54.9	46.7	42.9
DILLON 01	1985-86	60.4	34.5	59.7	42.8	61.5	41.0	47.1	45.0	44.8
	1984-85		37.5	60.0	48.0	58.0	44.5	55.3	45.0	37.5

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DILLON 02	1985-86	65.5	30.1	54.5	39.4	51.7	35.9	39.3	35.4	35.9
	1984-85		30.8	39.2	37.0	43.1	33.0	33.4	35.2	35.8
DILLON 03	1985-86	60.8	42.9	59.6	49.2	64.0	46.5	47.4	57.6	48.4
	1984-85		42.4	54.8	49.3	62.0	46.9	47.1	50.8	48.2
DORCHESTER 01	1985-86	59.9	31.5	54.8	41.2	58.5	36.0	47.2	46.7	39.4
	1984-85		41.0	55.2	44.5	55.8	43.0	54.8	54.3	47.9
DORCHESTER 02	1985-86	13.4	62.7	60.1	64.7	67.2	64.2	71.7	66.1	60.5
	1984-85		58.8	59.8	61.3	64.5	60.1	71.6	69.7	60.7
DORCHESTER 03	1985-86	65.8	49.7	52.0	52.0	58.0	50.5	51.0	60.0	45.2
	1984-85		37.5	57.5	44.0	53.0	39.5	36.0	51.2	44.8
EDGEFIELD	1985-86	55.6	37.7	59.5	42.4	50.8	38.5	47.4	43.4	42.9
	1984-85		34.3	55.1	39.0	46.0	36.1	47.1	41.0	37.5
FAIRFIELD	1985-86	61.6	29.3	54.6	34.9	47.7	32.8	39.3	35.5	35.8
	1984-85		23.2	36.2	27.5	34.1	25.3	32.8	26.2	27.5
FLORENCE 01	1985-86	39.5	49.6	60.0	55.3	65.0	53.4	64.0	58.1	52.1
	1984-85		44.7	49.5	46.7	54.1	46.7	55.1	51.1	47.7
FLORENCE 02	1985-86	50.7	34.5	49.2	42.5	54.0	38.0	54.6	49.0	38.8
	1984-85		45.2	59.6	41.0	46.0	42.8	46.8	29.8	43.2
FLORENCE 03	1985-86	67.8	40.6	55.4	49.4	55.8	43.8	46.7	54.2	44.9
	1984-85		32.2	36.3	35.9	40.8	34.9	36.0	38.9	38.7
FLORENCE 04	1985-86	77.0	26.5	39.0	33.5	33.5	29.3	33.0	37.0	31.5
	1984-85		22.0	39.0	31.3	35.7	26.2	27.5	34.7	29.8
FLORENCE 05	1985-86	39.0	52.0	65.6	65.0	58.0	55.0	63.6	54.4	51.9
	1984-85		45.7	60.2	54.8	62.2	49.0	63.9	58.4	48.4
GEORGETOWN	1985-86	52.0	41.8	55.2	45.4	51.3	43.0	47.1	47.4	47.6
	1984-85		41.8	49.3	44.9	50.8	43.0	46.9	47.1	45.0

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	54.5	59.7	63.0	62.4	57.1	71.7	61.7	57.8
	1984-85		53.8	54.7	60.2	63.6	55.8	64.4	58.4	57.6
GREENWOOD 50	1985-86	33.8	45.7	54.7	56.3	62.3	50.4	55.1	57.6	52.3
	1984-95		44.9	49.5	56.8	61.7	48.1	54.7	47.3	47.7
GREENWOOD 51	1985-86	29.9	51.5	59.9	65.3	76.0	60.0	64.0	62.0	51.8
	1984-85		42.3	44.0	52.5	63.0	46.8	55.4	56.0	57.6
GREENWOOD 52	1985-86	23.4	54.0	60.2	64.5	64.5	60.5	63.9	51.3	57.9
	1984-85		47.0	54.9	47.8	48.3	45.0	63.6	43.4	45.4
HAMPTON 01	1985-86	56.6	38.0	49.4	44.0	44.1	39.3	47.0	43.3	43.0
	1984-85		29.8	49.2	45.0	40.7	34.1	46.7	35.4	38.6
HAMPTON 02	1985-86	80.5	27.0	48.8	36.5	44.0	30.3	33.2	34.6	33.4
	1984-85		24.2	43.9	33.3	43.7	28.7	32.8	35.4	28.2
HORRY	1985-86	37.1	54.1	59.9	61.7	62.3	56.7	63.9	60.0	55.4
	1984-85		49.1	54.8	56.3	56.7	51.4	63.6	54.3	54.8
JASPER	1985-86	74.3	32.7	44.3	40.5	54.1	37.5	39.2	51.0	43.0
	1984-85		31.9	43.8	38.9	36.7	33.9	38.8	35.1	35.8
KERSHAW	1985-86	28.5	54.1	59.6	63.3	62.3	57.0	64.2	62.3	55.5
	1984-85		51.3	49.2	54.7	57.1	52.2	55.2	58.3	51.8
LANCASTER	1985-86	30.4	46.2	54.9	54.7	57.1	50.0	54.8	50.8	45.4
	1984-85		45.3	49.1	51.1	54.3	47.2	54.5	50.9	47.7
LAURENS 55	1985-86	28.3	45.6	55.5	53.2	55.8	46.9	55.2	54.4	51.8
	1984-85		42.8	49.1	51.4	54.1	45.8	54.5	54.2	45.3
LAURENS 56	1985-86	35.2	42.4	49.3	49.4	64.1	46.6	54.6	46.8	43.4
	1984-85		37.8	39.2	45.0	57.1	42.3	47.1	43.5	38.6
LEE	1985-86	76.3	35.1	55.4	39.5	43.7	36.5	47.2	35.1	39.1
	1984-85		23.7	43.6	30.5	31.5	25.9	38.8	26.3	32.8

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 01	1985-86	11.9	61.3	59.7	71.9	69.3	64.6	64.2	65.9	60.6
	1984-85		59.1	55.4	67.3	66.0	61.5	71.5	66.0	60.8
LEXINGTON 02	1985-86	16.9	54.2	55.1	61.1	64.0	57.6	64.1	62.0	57.5
	1984-85		53.6	55.0	55.3	60.8	54.0	63.8	57.7	55.0
LEXINGTON 03	1985-86	40.4	38.5	59.8	47.5	49.4	41.9	47.2	47.3	47.8
	1984-85		49.5	55.0	58.8	64.5	54.8	63.7	57.7	54.7
LEXINGTON 04	1985-86	30.2	55.5	60.3	60.9	72.2	59.3	64.3	65.7	57.7
	1984-85		50.2	54.7	56.0	64.3	53.0	55.3	60.0	54.9
LEXINGTON 05	1985-86	4.5	69.5	66.0	76.8	76.0	73.8	72.2	78.2	71.4
	1984-85		69.3	65.6	74.4	76.0	73.3	72.1	77.8	70.6
MARION 01	1985-86	51.8	38.0	49.4	46.5	45.8	41.7	54.9	42.9	39.4
	1984-85		42.3	48.8	44.4	43.0	43.7	54.5	46.6	43.1
MARION 02	1985-86	66.3	30.0	48.8	39.2	47.7	34.3	39.1	35.3	33.0
	1984-85		33.0	48.7	39.2	50.0	37.1	39.3	39.4	42.7
MARION 03	1985-86	86.9	27.3	44.1	42.9	65.0	36.0	38.9	26.3	28.4
	1984-85		22.2	36.0	31.8	55.8	29.0	27.0	35.2	27.8
MARION 04	1985-86	63.2	39.5	60.2	67.0	47.0	46.5	59.5	43.0	43.2
	1984-85		32.5	44.3	43.0	64.5	39.0	54.8	57.8	44.8
MARLBORO	1985-86	61.7	31.8	48.7	38.8	47.9	35.9	38.9	35.1	35.8
	1984-85		30.5	39.1	39.1	47.6	35.5	39.0	35.4	35.7
MCCORMICK	1985-86	66.9	26.8	54.6	32.3	46.4	31.0	33.3	35.4	36.3
	1984-85		22.3	43.6	30.8	36.5	26.2	27.0	23.0	27.7
NEWBERRY	1985-86	37.4	45.1	55.3	48.9	58.8	46.7	54.8	53.8	51.5
	1984-85		38.4	44.3	45.1	51.8	41.9	46.9	46.7	43.1
OCONEE	1985-86	24.4	55.8	55.1	59.7	58.6	56.4	64.0	60.0	54.7
	1984-85		47.2	48.6	47.5	48.4	47.0	55.0	54.3	45.1

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 01	1985-86	70.5	37.0	57.5	45.5	51.2	39.8	54.8	43.3	39.2
	1984-85		28.7	27.3	41.5	37.5	32.2	46.9	30.0	33.3
ORANGEBURG 02	1985-86	79.4	34.0	44.4	48.0	69.3	41.0	39.3	50.7	44.8
	1984-85		17.5	31.0	29.5	47.5	22.5	30.0	49.0	33.0
ORANGEBURG 03	1985-86	80.5	36.6	59.9	43.1	61.1	41.8	47.3	43.4	42.7
	1984-85		27.8	43.6	35.9	50.9	33.0	38.6	43.4	32.6
ORANGEBURG 04	1985-86	41.9	42.5	55.4	61.5	56.5	47.2	54.6	61.8	51.8
	1984-85		37.8	43.6	40.0	43.7	36.3	38.8	50.6	36.4
ORANGEBURG 05	1985-86	65.9	33.3	44.2	35.9	43.8	35.8	38.8	45.0	39.4
	1984-85		32.0	44.1	36.4	39.8	33.7	38.7	42.9	38.8
ORANGEBURG 06	1985-86	61.0	20.8	33.5	26.5	32.0	23.5	22.1	26.0	25.3
	1984-85		33.0	59.8	31.5	45.0	36.5	39.0	29.8	39.1
ORANGEBURG 07	1985-86	88.4	34.7	60.0	45.0	44.3	38.7	46.9	39.3	42.8
	1984-85		26.9	44.3	35.9	24.8	26.3	32.7	23.0	29.6
ORANGEBURG 08	1985-86	54.1	49.0	63.0	60.0	50.8	48.5	59.5	54.2	48.2
	1984-85		41.8	57.5	46.0	42.0	40.0	33.1	50.8	36.0
PICKENS	1985-86	18.7	55.8	55.1	60.7	64.5	56.1	64.2	66.0	58.1
	1984-85		53.9	49.3	56.3	61.9	54.2	64.0	65.8	58.0
RICHLAND 01	1985-86	48.4	43.4	59.9	48.3	56.1	46.5	54.7	51.3	45.2
	1984-85		41.5	55.2	44.2	51.6	42.8	47.5	47.2	44.9
RICHLAND 02	1985-86	16.5	64.6	66.0	70.7	73.4	68.0	71.7	70.1	63.8
	1984-85		58.6	55.4	66.4	72.3	63.6	64.4	69.7	60.8
SALUDA	1985-86	41.9	38.8	54.7	46.3	56.2	43.5	47.3	47.4	47.6
	1984-85		37.1	59.8	43.5	44.4	37.8	46.6	43.1	43.1
SPARTANBURG 01	1985-86	24.0	60.9	60.4	79.9	78.8	70.8	71.8	66.1	66.0
	1984-85		50.2	49.4	64.8	71.0	56.8	64.0	54.5	51.6
SPARTANBURG 02	1985-86	17.4	58.8	59.8	65.0	64.7	60.5	71.6	62.2	60.6
	1984-85		57.6	55.2	61.2	67.2	59.6	64.2	65.8	58.4

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 03	1985-86	28.6	61.3	66.2	77.0	73.3	67.0	71.8	65.5	61.1
	1984-85		53.3	55.2	70.4	69.8	60.0	71.6	57.7	55.2
SPARTANBURG 04	1985-86	29.3	49.3	59.8	64.7	74.0	57.0	47.0	58.0	52.1
	1984-85		56.3	60.0	69.8	83.0	64.5	63.7	61.9	58.0
SPARTANBURG 05	1985-86	20.3	52.9	48.9	59.0	57.2	54.5	63.7	57.6	52.2
	1984-85		49.0	48.6	54.2	56.6	50.4	55.2	57.6	48.3
SPARTANBURG 06	1985-86	17.7	55.8	55.4	61.6	61.3	57.2	64.4	65.5	55.2
	1984-85		54.4	49.5	61.1	62.0	58.5	64.4	62.4	57.9
SPARTANBURG 07	1985-86	45.2	44.8	55.1	53.1	57.4	47.5	54.8	54.3	48.2
	1984-85		43.9	49.1	52.8	59.3	48.6	54.7	51.2	48.1
SUMTER 02	1985-86	53.9	42.8	59.8	45.8	52.1	44.6	47.4	51.3	47.5
	1984-85		43.1	59.5	44.0	54.5	42.9	47.2	47.1	44.9
SUMTER 17	1985-86	49.7	52.3	60.4	60.2	63.8	54.4	63.8	62.0	56.5
	1984-85		46.4	49.2	51.3	58.6	49.1	55.4	57.9	52.4
UNION	1985-86	38.1	44.2	49.3	51.3	62.1	47.4	47.0	50.8	43.1
	1984-85		45.4	49.2	55.6	67.4	50.3	47.4	53.5	45.3
WILLIAMSBURG	1985-86	83.5	35.3	55.1	43.5	45.5	38.1	39.4	42.8	39.0
	1984-85		35.2	49.4	41.2	48.3	38.4	39.2	42.7	39.3
YORK 01	1985-86	33.2	48.4	49.3	56.0	63.7	53.4	63.7	57.6	54.6
	1984-85		45.3	52.0	50.0	55.8	46.3	55.3	53.6	53.5
YORK 02	1985-86	20.0	50.0	54.7	49.5	61.6	51.8	55.0	61.6	48.2
	1984-85		44.3	43.9	45.8	64.0	47.2	54.6	58.1	52.1
YORK 03	1985-86	24.3	51.3	55.3	55.6	62.0	52.9	63.6	61.7	55.0
	1984-85		49.9	49.1	53.4	60.8	52.0	55.4	57.6	52.1
YORK 04	1985-86	15.7	60.8	59.6	63.5	74.8	61.9	64.1	62.1	60.6
	1984-85		52.0	54.5	61.0	69.7	53.4	63.8	62.1	55.4
STATE TOTAL	1985-86	37.4	48.2	55.5	55.3	61.1	51.1	55.4	57.5	52.0
	1984-85		45.9	49.5	51.4	57.4	48.0	55.1	53.8	48.3

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	59.0	61.0	62.8	60.7	61.6	58.6	57.8	54.0
	1984-85		48.4	55.8	54.0	56.4	51.4	49.5	51.4	52.3
	1983-84		42.6	55.5	48.3	45.9	44.0	43.2	50.6	48.1
	1982-83		39.2	54.8	42.2	38.1	37.7	41.8	47.3	50.5
AIKEN	1985-86	29.2	47.2	56.4	53.5	60.4	51.8	49.9	58.4	52.3
	1984-95		50.7	56.2	53.8	60.5	53.4	50.4	58.1	59.6
	1983-84		46.3	55.5	49.4	53.7	47.5	49.7	57.9	55.6
	1982-83		42.3	44.4	43.5	46.0	42.4	42.1	52.6	51.1
ALLENDALE	1985-86	80.0	31.8	51.3	44.7	46.0	38.0	37.1	45.1	41.3
	1984-85		31.0	45.2	31.7	37.0	28.4	32.5	38.4	37.0
	1983-84		26.5	48.0	32.1	36.0	27.5	36.5	40.6	41.0
	1982-83		21.5	39.1	26.3	31.8	23.7	30.7	33.9	33.8
ANDERSON 01	1985-86	16.0	63.0	66.7	72.6	74.0	68.0	66.7	68.0	67.2
	1984-85		58.7	56.5	61.2	68.0	61.6	58.6	64.8	59.9
	1983-84		59.7	56.3	57.1	64.7	60.6	59.0	61.1	63.4
	1982-83		55.2	55.1	53.0	61.2	56.3	49.4	59.9	62.2
ANDERSON 02	1985-86	22.4	50.9	55.7	57.3	63.5	53.4	58.8	58.1	56.2
	1984-85		53.9	60.6	53.8	58.2	56.0	50.3	60.7	59.6
	1983-84		48.4	56.5	56.0	54.1	50.8	58.8	57.9	56.1
	1982-83		46.4	49.3	48.8	42.3	45.4	48.7	53.2	51.2
ANDERSON 03	1985-86	24.0	58.5	67.2	67.7	63.1	61.5	66.5	65.0	60.0
	1984-85		54.5	56.0	54.0	63.3	55.4	50.2	61.1	60.0
	1983-84		54.7	56.2	53.0	65.4	55.1	50.2	58.4	61.5
	1982-83		49.6	49.1	46.3	46.3	47.4	48.8	53.4	54.9
ANDERSON 04	1985-86	26.8	49.0	55.7	59.5	59.5	53.2	58.6	57.6	56.2
	1984-85		45.8	56.0	61.0	54.2	53.0	49.9	60.7	52.2
	1983-84		50.8	55.9	53.9	50.0	51.8	46.5	53.6	52.3
	1982-83		43.0	49.1	44.6	37.9	39.4	48.5	47.5	47.4
ANDERSON 05	1985-86	30.0	56.2	60.7	64.4	67.4	62.2	59.0	67.6	63.2
	1984-85		51.4	55.9	55.6	60.1	54.9	58.5	58.2	56.0
	1983-84		50.7	55.8	51.3	54.4	50.5	50.0	54.2	55.9
	1982-83		47.2	44.4	46.1	49.5	46.4	48.7	55.5	54.7

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BAMBERG 01	1985-86	60.7	44.0	56.4	60.7	59.8	52.0	50.1	53.8	62.7
	1984-85		44.8	56.4	57.0	61.1	53.0	50.2	57.8	61.5
	1983-84		39.7	56.0	50.0	62.6	47.3	43.5	50.6	60.2
	1982-83		43.6	54.8	40.9	53.3	42.3	41.5	43.3	51.1
BAMBERG 02	1985-86	76.4	35.5	50.7	40.0	50.3	40.0	36.7	41.4	36.6
	1984-85		35.5	50.9	38.0	53.7	37.3	36.9	51.1	42.5
	1983-84		33.5	40.3	40.8	53.6	37.0	32.5	45.4	35.4
	1982-83		33.7	39.2	33.0	34.5	32.5	26.3	40.3	42.7
BARNWELL 19	1985-86	66.3	41.5	44.9	55.0	59.0	49.0	40.0	47.6	48.0
	1984-85		52.0	50.7	60.0	72.0	59.0	43.4	56.0	63.3
	1983-84		25.0	37.5	27.5	30.5	28.0	32.1	38.3	40.8
	1982-83		28.2	43.9	38.0	55.3	36.0	36.1	42.9	42.7
BARNWELL 29	1985-86	47.6	41.3	51.4	53.2	64.8	51.5	54.5	45.0	50.0
	1984-85		32.8	40.4	46.0	44.3	37.3	37.4	48.0	36.9
	1983-84		35.3	35.3	44.0	40.3	40.3	42.7	45.3	41.4
	1982-83		37.5	49.0	44.0	37.0	37.5	36.2	42.7	39.8
BARNWELL 45	1985-86	41.6	49.0	51.3	54.8	60.0	52.9	59.0	54.1	55.9
	1984-85		40.8	55.7	45.7	41.6	41.4	43.2	50.8	41.1
	1983-84		46.3	51.3	50.0	44.4	46.3	50.1	53.6	50.0
	1982-83		41.8	48.7	41.0	32.3	38.0	42.0	49.8	50.7
BEAUFORT	1985-86	41.9	43.8	55.7	51.1	50.1	46.0	43.1	51.1	48.1
	1984-85		41.6	51.0	46.0	44.1	43.8	37.5	47.8	47.9
	1983-84		41.4	51.0	45.5	46.1	43.7	42.8	48.4	47.7
	1982-83		40.6	44.0	40.8	42.5	39.0	41.8	46.6	42.5
BERKELEY	1985-86	27.4	51.7	56.0	56.4	56.1	53.7	58.8	57.7	55.8
	1984-85		50.3	55.6	53.3	53.7	51.9	50.1	54.2	55.7
	1983-84		49.9	55.6	51.8	47.8	49.7	50.4	54.0	56.1
	1982-83		46.7	49.1	45.7	47.6	45.1	48.7	52.9	54.6
CALHOUN	1985-86	75.9	30.0	50.8	37.9	49.7	34.0	34.5	48.0	43.6
	1984-85		32.8	51.1	39.3	45.6	37.3	32.3	41.4	41.1
	1983-84		27.1	42.5	35.9	36.8	30.5	31.6	38.3	36.0
	1982-83		25.5	33.9	28.8	31.4	27.0	26.4	33.9	31.4

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
CHARLESTON	1985-86	42.0	52.0	66.7	56.2	60.8	55.0	58.8	58.5	60.2
	1984-85		51.2	61.3	56.1	60.7	54.4	58.8	58.1	60.0
	1983-84		44.7	56.3	50.7	49.9	47.0	49.6	51.4	52.0
	1982-83		38.8	49.3	43.7	43.5	40.5	41.8	47.1	46.6
CHEROKEE	1985-86	33.5	38.1	50.7	48.6	47.0	42.1	43.2	47.8	44.1
	1984-85		43.0	51.0	49.6	45.7	44.8	43.0	48.2	44.5
	1983-84		39.0	45.3	45.8	39.5	39.9	42.7	45.4	41.1
	1982-83		34.3	39.4	39.2	34.2	34.6	36.1	39.6	39.6
CHESTER	1985-86	43.7	35.0	45.2	50.8	52.3	42.8	37.3	48.0	44.1
	1984-85		35.9	40.0	44.0	39.0	38.6	36.5	45.2	44.0
	1983-84		31.9	35.1	40.5	37.0	34.8	36.6	44.6	43.7
	1982-83		26.4	25.8	33.3	28.5	28.7	31.1	37.5	35.5
CHESTERFIELD	1985-96	45.9	44.0	56.3	50.9	57.6	47.2	49.5	57.6	55.8
	1984-85		40.7	50.8	41.2	50.2	42.7	42.6	51.2	48.1
	1983-84		41.5	51.2	42.2	45.9	42.1	42.7	51.1	48.4
	1982-83		31.2	34.3	29.5	32.2	29.6	31.2	42.6	37.4
CLARENDON 01	1985-86	94.7	21.3	50.6	27.3	39.1	25.0	26.1	34.7	36.7
	1984-85		30.8	50.7	30.3	42.4	30.8	31.6	40.7	43.8
	1983-84		22.9	40.4	25.0	51.0	25.7	26.2	34.9	28.6
	1982-83		20.8	33.8	20.0	32.3	20.5	25.8	33.8	28.9
CLARENDON 02	1985-86	51.8	39.9	45.3	53.6	60.5	45.5	37.3	51.3	51.9
	1984-85		38.4	48.0	47.5	62.8	44.8	42.8	54.0	48.0
	1983-84		35.7	44.6	40.5	57.9	39.9	36.9	48.4	43.7
	1982-83		32.2	39.1	33.5	44.3	33.5	36.3	46.8	43.3
CLARENDON 03	1985-86	60.7	41.0	51.4	46.9	65.1	47.6	42.9	53.9	55.7
	1984-85		36.3	50.6	39.4	53.8	38.3	32.2	57.6	51.7
	1983-84		40.0	55.9	36.3	57.0	41.8	36.7	50.8	47.8
	1982-83		30.0	43.7	34.3	43.6	35.5	31.3	47.2	42.9
COLLETON	1985-86	51.4	40.3	55.7	50.1	45.8	44.1	37.4	48.3	47.8
	1984-85		42.4	55.6	47.6	49.6	45.0	43.3	51.0	51.6
	1983-84		34.9	44.8	40.9	39.5	37.3	37.3	47.6	41.0
	1982-83		30.7	43.7	33.5	35.1	31.6	36.0	37.2	42.6

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1985-86	49.3	38.3	55.7	49.7	56.0	45.0	43.1	51.3	47.9
	1984-85		35.3	50.9	40.9	50.2	38.4	37.3	48.3	43.9
	1983-84		33.5	45.3	41.5	44.2	37.4	37.0	47.8	41.2
	1982-83		31.5	43.5	35.5	37.3	32.7	31.5	39.9	39.7
DILLON 01	1985-86	60.4	38.3	51.2	45.1	58.3	45.0	43.2	48.3	47.8
	1984-85		46.5	85.0	57.5	74.0	56.5	63.0	63.0	54.0
	1983-84		37.8	50.8	46.8	65.3	44.8	50.3	50.7	51.7
	1982-83		36.5	49.4	42.5	60.0	42.2	41.6	49.9	47.3
DILLON 02	1985-86	65.5	34.5	51.0	44.3	45.8	37.5	37.1	47.8	40.9
	1984-85		32.1	40.0	37.0	45.6	35.6	32.3	44.8	37.0
	1983-84		30.0	45.2	37.5	42.0	33.1	36.8	40.9	43.6
	1982-83		29.1	38.6	32.9	43.6	32.0	35.9	39.6	39.7
DILLON 03	1985-86	60.8	44.4	61.1	52.9	59.7	48.0	49.7	54.3	51.7
	1984-85		39.0	61.4	46.3	60.3	42.3	43.0	50.7	47.9
	1983-84		43.1	66.9	48.5	57.8	48.0	42.9	48.4	48.4
	1982-83		32.5	52.0	30.2	44.2	31.5	36.0	41.5	38.5
DORCHESTER 01	1985-86	59.9	39.8	56.0	47.6	55.7	44.7	42.8	45.0	41.4
	1984-85		32.1	50.9	32.3	44.3	34.0	37.0	45.1	41.1
	1983-84		34.5	51.0	36.3	45.9	35.0	42.6	40.9	44.4
	1982-83		29.0	41.5	34.5	39.6	32.0	36.0	42.8	39.6
DORCHESTER 02	1985-86	13.4	61.7	60.8	61.3	64.6	62.1	59.3	65.2	66.8
	1984-85		59.3	58.5	57.8	65.3	60.6	59.0	67.7	66.5
	1983-84		55.8	56.1	56.5	64.6	57.2	58.6	64.7	60.3
	1982-83		56.7	54.8	55.7	56.6	56.1	57.5	63.7	62.1
DORCHESTER 03	1985-86	65.8	41.3	56.3	52.3	48.0	44.8	37.1	47.8	51.7
	1984-85		25.3	35.4	27.0	31.0	24.7	19.5	35.2	36.7
	1983-84		31.3	35.3	30.8	34.0	33.7	37.4	40.8	41.3
	1982-83		19.0	26.3	26.0	27.8	21.0	30.9	29.7	30.8
EDGEFIELD	1985-86	55.6	43.6	66.8	54.1	56.2	51.6	50.3	53.8	54.0
	1984-85		40.0	61.2	47.5	53.8	42.9	43.3	51.3	48.0
	1983-84		36.4	56.0	45.3	53.8	42.1	49.6	51.0	48.4
	1982-83		34.3	55.1	35.6	46.1	35.6	39.0	43.0	40.3

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FAIRFIELD	1985-86	61.6	32.8	55.6	38.3	46.1	35.2	32.3	45.3	37.1
	1984-85		30.5	51.1	36.8	43.7	34.5	32.1	44.6	36.7
	1983-84		28.0	40.4	31.8	35.4	30.0	32.3	38.0	32.3
	1982-83		26.4	39.4	28.6	27.1	26.8	31.3	36.8	34.4
FLORENCE 01	1985-86	39.5	48.5	56.1	52.9	56.0	50.9	50.1	57.6	55.6
	1984-85		47.7	50.9	47.6	52.2	46.3	43.5	53.8	52.2
	1983-84		44.2	50.7	45.2	54.0	45.5	49.7	53.9	52.2
	1982-83		39.4	44.0	41.0	46.0	41.2	42.1	49.7	47.5
FLORENCE 02	1985-86	50.7	42.2	60.6	56.5	65.0	52.0	49.6	53.9	55.8
	1984-85		39.7	51.1	44.0	56.4	41.8	43.5	48.3	47.6
	1983-84		35.3	45.1	38.3	41.8	38.0	37.3	48.1	47.8
	1982-83		26.2	34.2	28.8	28.1	26.5	35.8	37.4	36.8
FLORENCE 03	1985-86	67.8	33.5	40.2	38.4	46.3	37.4	36.7	45.5	40.8
	1984-85		31.1	35.3	37.7	59.9	38.5	36.6	48.0	43.7
	1983-84		28.4	29.6	30.5	41.8	31.1	31.9	44.6	37.4
	1982-83		25.3	28.6	29.6	37.3	27.8	30.9	36.9	37.0
FLORENCE 04	1985-86	77.0	25.9	40.2	38.1	39.6	31.3	36.9	37.8	36.8
	1984-85		24.8	34.9	28.5	34.5	25.8	26.4	35.0	34.8
	1983-84		14.9	17.5	17.7	21.3	14.7	19.3	22.2	27.1
	1982-83		15.8	24.0	16.8	13.5	12.5	25.9	23.8	25.8
FLORENCE 05	1985-86	39.0	57.0	67.0	65.0	68.8	62.3	67.0	61.0	60.4
	1984-85		60.5	74.2	65.5	69.3	64.8	71.0	64.8	66.8
	1983-84		52.0	61.4	56.5	58.2	56.5	58.7	57.8	56.1
	1982-83		51.0	59.8	53.2	57.2	51.8	49.4	60.3	62.2
GEORGETOWN	1985-86	52.0	43.6	66.6	47.6	59.7	46.4	43.1	51.2	51.8
	1984-85		45.7	66.8	41.8	58.4	45.9	37.3	50.6	44.4
	1983-84		38.1	56.4	38.6	49.5	39.0	37.1	48.1	43.5
	1982-83		28.3	38.8	32.5	38.2	31.1	30.9	40.1	37.4
GREENVILLE	1985-86	24.4	53.6	60.9	61.0	60.7	57.4	59.5	60.9	60.4
	1984-85		53.9	60.5	56.9	60.3	55.4	59.2	59.5	59.9
	1983-84		54.4	60.8	57.4	60.0	55.8	59.0	58.5	60.3
	1982-83		51.6	54.7	53.6	53.1	52.0	57.8	55.9	59.1

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENWOOD 50	1985-86	33.8	48.1	55.6	57.4	59.7	53.6	49.9	57.9	59.7
	1984-85		38.3	45.2	45.2	50.4	42.3	42.6	51.1	51.5
	1983-84		42.9	45.0	43.1	48.4	44.0	43.0	51.3	48.4
	1982-83		39.6	44.1	38.2	42.1	38.5	36.4	46.9	46.8
GREENWOOD 51	1985-86	29.9	47.7	60.6	53.8	57.7	50.0	49.8	58.2	60.1
	1984-85		47.0	51.0	43.5	48.1	46.0	49.7	54.3	44.4
	1983-84		49.0	55.6	43.3	55.7	45.0	49.6	57.6	55.7
	1982-83		39.8	54.6	40.8	42.2	39.5	39.0	50.1	50.8
GREENWOOD 52	1985-86	23.4	45.0	55.8	57.0	55.8	52.5	50.2	53.8	48.3
	1984-85		43.2	58.5	57.5	50.2	51.0	50.1	54.2	58.0
	1983-84		47.1	55.7	56.4	52.3	51.8	49.8	50.9	52.4
	1982-83		36.0	39.4	48.3	35.4	39.3	36.1	37.3	47.1
HAMPTON 01	1985-86	56.6	44.1	60.6	57.3	60.7	51.7	43.4	53.9	48.2
	1984-85		35.9	50.6	51.3	54.0	43.3	42.5	45.5	42.5
	1983-84		37.9	50.7	45.1	45.0	40.0	42.8	45.3	44.3
	1982-83		34.2	48.9	40.6	42.3	36.4	41.6	43.0	46.7
HAMPTON 02	1985-86	80.5	27.3	40.1	31.4	37.0	29.4	31.6	35.3	35.3
	1984-85		21.0	30.4	33.0	31.2	24.7	26.2	34.7	32.1
	1983-84		16.5	27.3	20.8	19.2	14.1	25.6	22.4	26.6
	1982-83		11.5	19.4	13.5	12.0	10.2	19.3	16.4	23.7
HORRY	1985-86	37.1	52.3	60.5	63.9	62.8	57.9	58.6	60.8	62.7
	1984-85		50.6	56.0	54.2	60.5	54.3	50.3	58.4	60.0
	1983-84		48.6	55.5	52.9	54.0	50.6	49.8	57.9	59.9
	1982-83		43.9	44.2	45.8	46.0	44.2	42.3	52.6	58.8
JASPER	1985-86	74.3	35.3	56.2	48.2	45.8	40.1	40.0	48.4	47.6
	1984-85		32.0	44.8	42.5	38.0	34.8	37.4	41.3	42.5
	1983-84		29.1	45.0	33.7	31.5	28.8	37.3	40.9	36.6
	1982-83		26.0	43.7	29.5	28.8	26.4	30.5	36.8	36.8
KERSHAW	1985-86	28.5	53.0	56.5	60.9	65.2	58.8	58.9	64.5	59.8
	1984-85		55.6	55.7	60.5	62.9	59.1	58.7	61.3	60.1
	1983-84		55.7	56.0	58.4	56.1	56.8	58.5	60.6	59.6
	1982-83		50.9	54.7	54.7	52.9	51.5	49.1	55.9	55.1

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1985-86	30.4	43.0	51.4	49.8	54.2	46.1	43.2	54.3	52.4
	1984-85		39.4	51.1	44.6	45.9	40.8	37.4	50.9	47.9
	1983-84		37.4	45.1	45.3	44.1	41.5	42.6	47.7	47.6
	1982-83		36.8	44.2	41.0	37.9	37.9	38.3	46.6	46.5
LAURENS 55	1985-86	28.3	48.0	56.2	54.4	66.9	54.1	50.0	53.8	52.2
	1984-85		44.1	51.3	47.9	59.0	46.3	49.9	52.5	51.9
	1983-84		39.3	44.9	44.3	48.0	42.0	43.2	50.6	51.7
	1982-83		38.6	43.7	45.2	44.1	40.8	42.2	43.2	47.3
LAURENS 56	1985-86	35.2	38.0	50.8	47.3	56.3	44.6	37.3	46.5	44.2
	1984-85		37.3	45.4	40.4	41.6	38.0	40.0	50.8	43.8
	1983-84		33.8	40.2	35.8	45.8	34.1	36.6	40.8	37.2
	1982-83		33.7	38.9	36.0	40.2	33.1	36.1	39.9	39.8
LEE	1985-86	76.3	25.8	45.4	33.9	54.0	31.8	37.2	38.4	37.3
	1984-85		28.7	45.2	33.6	44.0	31.3	36.7	41.4	37.5
	1983-84		22.5	30.4	29.8	35.0	25.6	26.3	31.3	34.6
	1982-83		22.3	28.7	22.8	19.9	20.8	26.4	28.4	36.7
LEXINGTON 01	1985-86	11.9	64.3	61.3	75.0	73.8	70.9	66.7	71.7	70.7
	1984-85		67.3	66.6	69.7	66.9	67.3	66.6	68.2	70.7
	1983-84		64.9	61.2	67.5	67.3	67.1	59.3	68.3	67.3
	1982-83		57.0	55.0	57.7	54.9	56.1	49.4	63.7	62.4
LEXINGTON 02	1985-86	16.9	59.2	60.6	65.8	73.5	65.9	59.2	64.7	63.2
	1984-85		58.2	60.6	64.2	69.4	63.2	59.1	61.3	63.3
	1983-84		52.2	55.6	55.7	62.0	55.3	50.2	58.2	59.8
	1982-83		55.1	49.3	52.7	55.0	54.5	49.3	59.7	59.4
LEXINGTON 03	1985-86	40.4	48.8	61.1	54.0	70.7	55.3	50.2	57.8	60.1
	1984-85		57.2	61.4	59.6	66.7	58.3	50.3	63.0	63.0
	1983-84		42.5	50.7	44.9	51.7	42.8	43.0	50.9	51.7
	1982-83		37.3	43.9	41.4	42.4	39.3	42.1	42.6	43.3
LEXINGTON 04	1985-86	30.2	51.7	56.0	67.7	57.0	57.3	59.0	61.3	56.3
	1984-85		57.0	61.0	61.3	57.0	56.5	54.5	58.3	60.2
	1983-84		50.3	55.9	65.8	67.1	61.7	43.1	54.4	60.2
	1982-83		43.9	43.7	40.5	25.3	37.5	41.7	47.3	50.9

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LEXINGTON 05	1985-86	4.5	76.3	74.0	82.4	79.1	81.5	80.7	76.2	77.9
	1984-85		74.6	67.3	73.3	76.3	75.8	75.3	75.7	77.6
	1983-84		73.2	67.0	72.4	74.1	73.3	75.1	72.4	75.3
	1982-83		70.5	60.3	69.0	73.8	70.3	66.3	71.2	77.0
MARION 01	1985-86	51.8	42.3	50.6	47.0	56.4	44.5	42.5	48.3	47.6
	1984-85		38.4	51.5	45.8	56.3	44.0	43.0	50.5	51.6
	1983-84		36.3	40.5	43.3	41.9	37.4	36.9	48.1	44.2
	1982-83		35.8	39.5	37.4	41.9	36.3	41.5	52.6	46.6
MARION 02	1985-86	66.3	33.7	45.3	46.5	35.0	37.8	42.5	41.0	42.5
	1984-85		33.1	48.0	39.5	44.2	36.7	37.3	41.5	44.0
	1983-84		25.5	35.1	36.1	38.0	29.1	32.2	37.5	31.7
	1982-83		23.2	26.5	31.0	29.1	26.3	31.1	33.8	30.0
MARION 03	1985-86	86.9	28.0	44.9	39.0	34.6	32.0	31.8	40.6	28.9
	1984-85		19.0	27.1	24.8	31.3	22.9	25.9	25.0	29.2
	1983-84		17.8	25.0	23.3	32.1	22.0	19.2	18.8	23.8
	1982-83		16.0	22.3	18.8	23.0	16.6	26.0	22.3	29.0
MARION 04	1985-86	63.2	29.5	51.3	43.0	38.0	36.5	34.5	31.4	32.3
	1984-85		63.0	78.8	59.0	44.0	62.0	43.3	47.7	43.8
	1983-84		37.0	50.6	41.0	47.7	37.8	32.2	35.0	44.3
	1982-83		35.5	55.0	44.0	39.0	37.0	45.5	37.3	41.5
MARLBORO	1985-86	61.7	31.7	50.6	41.6	45.0	37.0	37.0	41.1	36.9
	1984-85		31.7	50.9	42.0	45.9	36.6	32.4	44.7	36.8
	1983-84		26.3	39.9	33.9	34.8	29.2	26.5	34.9	31.7
	1982-83		24.2	34.3	33.7	34.5	28.7	26.5	37.0	31.0
MCCORMICK	1985-86	66.9	31.6	50.8	43.0	34.3	33.7	32.0	38.3	36.6
	1984-85		20.5	34.6	31.5	28.8	26.0	19.3	34.6	31.7
	1983-84		23.1	34.8	33.5	34.5	26.5	26.0	35.1	34.8
	1982-83		18.3	34.3	26.6	33.0	21.0	26.4	35.5	31.4
NEWBERRY	1985-86	37.4	36.5	55.6	47.1	49.0	41.6	42.6	50.8	43.9
	1984-85		35.0	51.0	47.1	48.2	40.4	37.5	45.2	43.8
	1983-84		35.8	51.3	44.8	43.9	38.8	42.7	45.2	43.9
	1982-83		37.1	48.7	41.1	39.8	38.9	41.5	45.0	46.8

[a]THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86 [a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
OCONEE	1985-86	24.4	56.3	56.0	58.5	55.9	55.8	58.9	61.0	60.4
	1984-85		50.8	55.8	53.8	51.8	51.8	58.6	58.3	59.6
	1983-84		46.3	50.7	48.3	41.5	45.1	43.4	48.5	48.0
	1982-83		44.4	48.7	45.2	38.2	43.3	48.6	50.2	51.1
ORANGEBURG 01	1985-86	70.5	37.5	60.9	56.8	52.3	44.0	49.6	48.0	52.3
	1984-85		30.5	40.0	38.2	38.0	34.0	31.9	38.2	37.1
	1983-84		26.2	45.3	31.5	30.8	28.8	32.2	31.4	32.4
	1982-83		24.0	36.5	25.5	24.7	23.7	30.9	30.3	31.1
ORANGEBURG 02	1985-86	79.4	35.0	51.1	53.0	60.5	47.5	37.0	61.0	51.9
	1984-85		28.0	39.8	34.3	36.8	30.3	42.6	47.6	47.7
	1983-84		18.0	35.4	27.0	24.3	19.8	25.9	31.0	32.4
	1982-83		13.8	19.4	16.3	21.8	14.0	25.6	24.4	24.4
ORANGEBURG 03	1985-86	80.5	34.5	56.4	47.0	54.3	41.0	37.4	47.5	41.3
	1984-85		34.5	60.6	44.5	52.0	38.5	37.1	48.1	42.5
	1983-84		31.3	55.6	38.0	39.2	33.8	31.8	38.2	35.4
	1982-83		23.1	34.3	27.1	27.0	23.5	30.7	29.8	31.0
ORANGEBURG 04	1985-86	41.9	52.0	61.0	63.0	73.0	61.5	58.9	58.4	63.4
	1984-85		36.4	45.4	50.7	54.1	43.0	43.1	50.8	37.4
	1983-84		35.0	44.6	40.5	42.0	37.0	37.1	47.8	36.6
	1982-83		26.8	33.9	29.0	29.0	28.9	31.3	34.4	27.5
ORANGEBURG 05	1985-86	65.9	38.1	56.4	48.0	46.5	42.8	37.3	51.1	44.3
	1984-85		34.7	56.2	43.0	40.1	37.2	36.9	45.2	41.1
	1983-84		32.9	51.4	31.8	36.6	31.1	32.3	40.9	37.3
	1982-83		30.4	44.0	31.4	29.1	31.7	35.8	40.0	38.5
ORANGEBURG 06	1985-86	61.0	40.2	50.8	48.5	55.0	45.0	42.7	53.7	44.0
	1984-85		41.8	37.5	33.5	34.5	36.8	36.6	46.5	43.8
	1983-84		31.0	44.9	41.5	49.0	38.2	34.5	44.8	43.7
	1982-83		29.5	28.8	35.0	37.0	28.5	33.5	37.3	42.7
ORANGEBURG 07	1985-86	88.4	35.8	56.0	50.8	44.0	40.0	36.9	35.4	37.4
	1984-85		27.0	40.0	37.5	21.0	27.2	29.0	33.0	40.9
	1983-84		24.8	45.2	32.3	20.5	25.5	32.0	34.8	39.0
	1982-83		17.7	25.9	27.3	15.8	18.3	25.6	24.3	26.3

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1985-86	54.1	50.0	56.0	76.0	48.0	57.3	58.6	56.0	50.0
	1984-85		56.0	67.3	64.3	63.0	63.7	50.0	61.3	51.8
	1983-84		33.1	45.4	45.1	39.8	42.0	37.0	45.0	43.8
	1982-83		37.5	41.5	35.2	52.0	43.5	39.0	45.0	47.0
PICKENS	1985-86	18.7	55.6	60.9	61.3	55.7	56.7	58.8	64.7	63.3
	1984-95		54.0	55.6	54.7	58.4	54.3	50.2	64.7	63.3
	1983-84		54.4	56.0	56.0	55.7	55.3	50.2	58.4	63.0
	1982-83		51.2	49.4	53.7	53.0	51.3	49.1	58.0	62.3
RICHLAND 01	1985-86	48.4	42.2	51.4	50.2	51.5	45.1	43.2	50.7	48.4
	1984-85		40.5	51.5	46.3	46.1	42.5	42.8	48.0	47.8
	1983-84		40.6	51.1	44.3	45.8	41.4	42.9	48.3	48.0
	1982-83		37.7	48.8	41.5	41.6	39.1	41.9	47.4	46.8
RICHLAND 02	1985-86	16.5	62.9	66.6	74.9	76.0	71.5	67.2	68.4	71.0
	1984-85		63.0	66.5	75.6	78.4	71.4	66.9	71.6	70.5
	1983-84		59.7	61.0	67.6	76.1	65.9	59.2	68.0	66.9
	1982-83		56.6	59.6	61.7	71.0	61.2	58.1	63.6	62.3
SALUDA	1985-86	41.9	42.3	60.9	53.5	55.9	51.5	50.1	61.2	59.7
	1984-85		46.0	56.3	56.1	66.8	53.8	49.7	60.6	56.2
	1983-84		46.7	55.9	53.8	57.9	52.1	43.0	57.9	55.9
	1982-83		41.7	49.2	45.5	58.6	45.5	41.9	52.8	51.1
SPARTANBURG 01	1985-86	24.0	51.2	56.2	63.3	60.9	55.6	50.4	58.2	55.6
	1984-85		50.5	55.9	56.9	59.7	54.7	50.3	54.0	56.2
	1983-84		48.4	50.5	53.2	60.2	53.0	43.4	57.7	55.6
	1982-83		42.5	39.4	44.7	50.4	43.9	41.7	47.2	47.0
SPARTANBURG 02	1985-86	17.4	52.3	56.4	61.4	61.5	57.0	58.9	61.2	59.5
	1984-85		53.3	56.1	53.4	59.7	54.1	58.5	61.3	60.0
	1983-84		55.8	55.8	54.6	59.9	55.0	58.6	58.3	62.6
	1982-83		47.0	48.6	48.9	46.1	45.3	42.4	53.4	51.2
SPARTANBURG 03	1985-86	28.6	52.5	55.6	64.3	56.1	57.0	58.7	58.0	56.4
	1984-85		53.5	51.4	55.8	60.6	55.9	49.9	56.0	56.0
	1983-84		46.5	50.8	52.5	51.6	49.7	49.6	53.6	51.6
	1982-83		44.4	52.0	52.3	47.9	47.0	48.9	53.3	50.9

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 04	1985-86	29.3	53.5	56.5	58.0	65.1	55.8	49.8	54.4	56.0
	1984-85		48.0	61.3	53.5	63.0	52.0	42.7	54.2	52.3
	1983-84		46.0	51.3	48.7	59.7	50.8	49.5	57.6	55.9
	1982-83		43.5	43.7	40.8	50.4	42.5	41.6	49.7	58.8
SPARTANBURG 05	1985-86	20.3	49.8	55.6	55.5	55.9	51.9	49.9	58.0	52.3
	1984-85		52.4	55.6	51.0	47.8	51.0	50.3	54.5	48.4
	1983-84		48.8	50.6	45.4	48.0	45.3	50.3	51.5	52.2
	1982-83		43.8	48.9	41.1	45.9	42.4	49.1	50.4	50.8
SPARTANBURG 06	1985-86	17.7	58.4	60.6	66.1	64.9	63.1	66.6	61.1	62.8
	1984-85		54.3	51.3	55.8	57.6	55.1	58.9	58.2	59.6
	1983-84		54.8	55.8	62.4	54.2	56.8	59.5	58.1	60.1
	1982-83		51.3	49.5	58.8	50.5	55.3	57.7	55.8	61.8
SPARTANBURG 07	1985-86	45.2	46.3	51.5	53.7	61.3	51.3	46.5	50.6	50.0
	1984-85		46.7	51.3	52.7	58.2	51.0	43.3	50.9	51.9
	1983-84		47.0	50.6	53.0	58.0	51.5	43.3	47.8	52.1
	1982-83		42.0	48.9	50.7	53.4	46.5	42.3	50.4	51.5
SUMTER 02	1985-86	53.9	46.5	56.2	48.4	54.1	46.6	49.7	54.2	56.4
	1984-85		43.6	56.3	45.0	51.0	44.8	43.0	51.3	44.4
	1983-84		34.7	44.9	35.3	41.8	35.0	37.1	48.0	41.4
	1982-83		32.6	43.8	31.1	34.2	30.9	35.6	42.9	40.0
SUMTER 17	1985-86	49.7	49.8	56.1	59.7	59.6	53.7	58.7	60.5	60.0
	1984-85		45.3	55.8	48.9	48.2	45.3	43.3	51.3	51.8
	1983-84		43.6	55.7	42.8	45.9	41.9	43.5	49.5	51.8
	1982-83		38.2	48.8	40.4	37.9	37.8	42.0	47.2	50.5
UNION	1985-86	38.1	43.7	55.9	50.5	64.9	47.6	40.0	54.3	52.2
	1984-85		38.9	50.8	47.0	66.8	44.9	37.0	48.3	47.8
	1983-84		39.4	44.9	47.5	62.0	45.5	37.0	48.0	47.9
	1982-83		34.6	39.4	41.6	61.3	40.4	35.9	46.7	42.8
WILLIAMSBURG	1985-96	83.5	31.6	45.4	37.7	38.9	33.7	36.5	44.9	37.2
	1984-85		28.0	44.8	31.4	33.9	28.8	32.0	37.8	35.0
	1983-84		23.3	35.0	26.0	20.7	22.4	26.4	29.4	28.8
	1982-83		22.8	29.0	25.1	21.5	22.3	30.8	27.9	29.0

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
YORK 01	1985-86	33.2	48.3	55.6	57.3	62.5	54.0	50.4	61.2	60.0
	1984-85		42.1	50.9	47.5	59.9	46.9	43.2	53.9	52.4
	1983-84		42.5	50.8	45.0	58.3	46.4	42.7	54.3	52.1
	1982-83		36.9	43.8	42.2	51.2	41.9	41.7	47.5	47.3
YORK 02	1985-86	20.0	50.8	56.1	60.0	58.3	54.0	50.3	61.2	56.3
	1984-85		51.1	56.0	60.5	59.8	55.7	50.1	61.4	61.5
	1983-84		51.3	55.7	58.2	52.0	53.8	58.7	58.0	59.8
	1982-83		46.5	48.8	47.0	40.1	44.2	48.9	50.1	51.1
YORK 03	1985-86	24.3	50.1	56.1	56.6	61.1	54.5	59.1	60.9	60.3
	1984-85		48.0	55.7	57.5	59.7	54.6	50.4	58.2	60.0
	1983-84		48.1	55.6	55.7	60.7	53.4	58.7	58.2	59.9
	1982-83		45.5	48.7	52.7	54.9	48.8	49.1	52.9	58.6
YORK 04	1985-86	15.7	52.2	56.2	62.0	65.3	60.0	58.6	60.9	60.2
	1984-85		59.2	61.3	64.6	67.3	63.3	59.5	68.0	67.4
	1983-84		51.0	55.6	54.3	61.4	52.5	49.8	60.9	62.5
	1982-83		53.2	55.0	52.0	58.8	51.8	49.4	60.1	62.4
STATE TOTAL	1985-86	37.4	48.1	56.3	55.9	59.6	52.6	50.2	57.8	55.9
	1984-85		46.7	55.8	52.0	55.5	49.8	49.7	54.2	52.4
	1983-84		44.1	51.3	48.4	51.7	45.7	43.4	51.4	51.9
	1982-83		40.9	48.5	43.8	44.5	41.8	42.0	49.7	47.5

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	38.7	47.5	43.5	45.5	41.5	49.4	48.5	48.3
AIKEN	1985-86	29.2	47.1	47.5	56.1	55.8	51.8	57.7	58.9	57.1
ALLENDALE	1985-86	80.0	27.5	53.8	34.5	36.9	30.8	39.9	36.7	39.2
ANDERSON 01	1985-86	16.0	60.1	54.2	62.8	67.2	63.3	67.7	65.8	71.1
ANDERSON 02	1985-86	22.4	53.4	47.5	70.3	56.0	59.8	68.4	54.1	57.4
ANDERSON 03	1985-86	24.0	46.8	53.7	49.0	52.6	47.0	49.3	50.7	56.8
ANDERSON 04	1985-86	26.8	48.8	53.8	49.0	59.6	48.1	67.6	62.3	62.7
ANDERSON 05	1985-86	30.0	49.9	47.2	55.6	57.6	53.8	49.5	54.4	62.6
BAMBERG 01	1985-86	60.7	39.4	47.3	59.0	53.1	51.3	49.3	51.0	53.0
BAMBERG 02	1985-86	76.4	27.2	46.8	44.0	37.0	33.5	34.1	39.5	39.2
BARNWELL 19	1985-86	66.3	29.5	39.7	45.2	52.8	38.5	40.0	36.8	44.1
BARNWELL 29	1985-86	47.6	31.5	39.7	40.5	52.0	36.8	44.5	41.9	35.4
BARNWELL 45	1985-86	41.6	44.0	40.3	50.3	59.7	46.8	57.8	53.7	56.7
BEAUFORT	1985-86	41.9	47.6	47.5	54.3	53.0	50.6	49.3	53.9	56.8
BERKELEY	1985-86	27.4	50.4	47.3	54.8	57.7	52.1	58.1	54.3	60.1
CALHOUN	1985-86	75.9	24.9	47.2	37.5	31.3	30.5	33.9	28.4	39.3
CHARLESTON	1985-86	42.0	48.9	54.3	54.4	56.1	51.7	57.9	51.4	57.1
CHEROKEE	1985-86	33.5	42.3	46.8	55.2	46.0	46.6	57.8	50.8	53.3
CHESTER	1985-86	43.7	29.5	33.0	38.7	36.8	32.8	34.3	37.4	43.9
CHESTERFIELD	1985-86	45.9	41.8	46.7	40.0	51.0	40.4	49.2	50.9	52.7
CLARENDON 01	1985-86	94.7	17.8	39.8	28.0	32.0	19.5	28.1	20.3	33.5
CLARENDON 02	1985-86	51.8	37.6	46.6	41.3	45.8	41.0	48.9	50.6	48.1
CLARENDON 33	1985-86	60.7	32.0	40.5	47.0	71.4	44.3	49.5	45.9	48.4
COLLETON	1985-86	51.4	31.3	46.8	41.1	32.9	33.6	48.7	42.4	44.0
DARLINGTON	1985-86	49.3	35.0	46.6	41.6	46.1	39.5	49.0	46.2	48.2
DILLON 01	1985-86	60.4	35.5	47.2	42.0	42.5	37.0	40.3	37.3	44.1
DILLON 02	1985-86	85.5	31.7	47.1	51.0	46.1	39.6	40.4	37.2	44.3
DILLON 03	1985-86	60.8	41.8	64.7	55.1	62.8	48.0	49.1	42.5	53.3
DORCHESTER 01	1985-86	59.9	35.8	47.5	38.8	48.6	36.9	40.5	42.0	44.2
DORCHESTER 02	1985-86	13.4	57.5	58.6	61.8	66.6	61.9	67.6	62.4	70.5
DORCHESTER 03	1985-86	65.8	26.8	33.3	25.0	34.9	27.0	39.9	45.8	43.9
EDGEFIELD	1985-86	55.6	45.6	54.4	52.1	48.8	46.7	49.1	46.5	56.7
FAIRFIELD	1985-86	61.6	32.6	46.6	34.6	51.1	33.7	48.8	42.4	44.0
FLORENCE 01	1985-86	39.5	42.4	47.1	45.4	56.2	45.9	49.4	53.7	53.5
FLORENCE 02	1985-86	50.7	28.3	40.4	49.3	58.3	41.7	48.8	41.7	48.4
FLORENCE 03	1985-86	67.8	29.7	39.5	36.5	51.3	34.8	40.2	45.7	44.1
FLORENCE 04	1985-86	77.0	14.4	26.8	23.4	24.4	18.1	28.5	27.6	31.7
FLORENCE 05	1985-86	39.0	51.0	59.3	65.5	72.0	60.2	67.9	61.8	67.2
GEORGETOWN	1985-86	52.0	30.5	39.9	32.8	41.1	32.0	39.6	37.4	44.3

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	51.5	54.2	60.9	65.4	57.7	67.8	59.2	63.4
GREENWOOD 50	1985-86	33.8	47.6	46.6	53.4	59.6	51.6	57.5	59.0	57.5
GREENWOOD 51	1985-86	29.9	51.8	53.9	50.7	49.0	46.7	57.7	59.0	55.0
GREENWOOD 52	1985-86	23.4	46.0	56.5	48.8	46.0	47.3	49.0	45.8	52.8
HAMPTON 01	1985-86	56.6	40.0	47.5	46.2	43.6	41.5	40.5	45.7	48.3
HAMPTON 02	1985-86	80.5	13.5	22.3	27.9	15.0	15.1	27.6	20.2	28.4
HORRY	1985-86	37.1	54.6	47.5	62.2	60.1	58.9	58.4	61.9	66.6
JASPER	1985-86	74.3	34.2	47.3	37.2	34.9	33.1	40.1	32.3	43.6
KERSHAW	1985-86	28.5	51.2	47.4	62.0	53.4	54.6	57.7	58.8	62.9
LANCASTER	1985-86	30.4	43.5	46.8	48.9	60.3	48.3	49.5	53.5	56.5
LAURENS 55	1985-86	28.3	47.0	40.4	51.3	56.1	48.1	49.4	54.2	62.5
LAURENS 56	1985-86	35.2	38.8	47.1	51.7	56.1	45.9	49.3	53.7	52.7
LEE	1985-86	76.3	22.4	40.1	29.7	36.7	27.0	33.8	32.3	38.9
LEXINGTON 01	1985-86	11.9	59.6	54.1	64.9	69.3	62.9	74.7	69.6	70.6
LEXINGTON 02	1985-86	16.9	51.7	54.0	55.5	59.9	54.2	58.2	58.8	62.7
LEXINGTON 03	1985-86	40.4	46.0	47.4	40.4	62.6	44.4	49.2	54.1	56.8
LEXINGTON 04	1985-86	30.2	52.0	53.6	54.3	50.7	51.1	57.7	56.5	53.3
LEXINGTON 05	1985-86	4.5	74.3	65.2	80.1	82.3	79.4	81.8	77.3	82.3
MARION 01	1985-86	51.8	41.8	46.9	47.0	45.0	42.4	40.4	45.6	43.9
MARION 02	1985-86	66.3	22.8	39.8	32.6	40.8	26.0	39.8	36.8	35.5
MARION 03	1985-86	86.9	13.5	43.5	26.5	25.5	20.8	27.6	18.5	31.8
MARION 04	1985-86	63.2	49.0	53.8	62.0	57.8	54.0	58.1	76.8	53.3
MARLBORO	1985-86	61.7	22.9	33.5	30.9	34.6	27.6	34.0	31.6	35.2
MCCORMICK	1985-86	66.9	25.7	39.7	36.5	40.6	29.8	28.3	37.2	39.3
NEWBERRY	1985-86	37.4	40.7	46.8	49.9	50.0	44.2	49.0	46.0	52.7
OCONEE	1985-86	24.4	51.9	47.3	60.1	52.6	54.7	59.0	59.4	63.2
ORANGEBURG 01	1985-86	70.5	27.0	33.4	46.0	45.0	34.8	48.7	32.5	43.7
ORANGEBURG 02	1985-86	79.4	14.2	32.6	30.0	24.0	20.8	34.3	36.8	34.8
ORANGEBURG 03	1985-86	80.5	25.3	53.6	38.5	46.2	32.8	39.6	32.0	39.2
ORANGEBURG 04	1985-86	41.9	43.3	53.6	60.3	45.5	51.0	48.8	51.5	52.9
ORANGEBURG 05	1985-86	65.9	25.8	47.2	28.7	28.6	26.0	39.7	31.8	38.9
ORANGEBURG 06	1985-86	61.0	27.5	33.0	46.8	42.5	37.5	34.4	37.4	47.9
ORANGEBURG 07	1985-86	88.4	26.0	58.9	45.6	19.3	28.8	40.1	28.3	47.8
ORANGEBURG 08	1985-86	54.1	32.0	39.6	34.8	40.0	33.5	33.8	32.0	35.0
PICKENS	1985-86	18.7	58.0	54.3	64.3	64.6	61.9	67.7	65.8	70.7
RICHLAND 01	1985-86	48.4	35.6	47.0	43.4	39.4	39.3	40.5	41.7	44.5
RICHLAND 02	1985-86	16.5	59.4	58.6	64.2	70.9	64.8	58.5	61.9	70.7
SALUDA	1985-86	41.9	49.8	58.8	52.5	59.6	50.5	49.1	53.8	52.9

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 01	1985-86	24.0	52.2	40.3	60.3	60.4	59.0	58.2	61.6	69.0
SPARTANBURG 02	1985-86	17.4	50.0	47.2	61.1	68.8	56.1	58.4	61.9	63.3
SPARTANBURG 03	1985-86	28.6	53.0	47.4	57.9	59.7	55.6	58.3	54.3	62.7
SPARTANBURG 04	1985-86	29.3	49.3	54.3	52.7	63.4	52.1	58.6	61.5	63.1
SPARTANBURG 05	1985-86	20.3	46.4	47.1	52.9	56.4	50.1	49.2	58.3	62.6
SPARTANBURG 06	1985-86	17.7	52.2	53.6	61.4	63.4	58.0	67.6	58.8	57.4
SPARTANBURG 07	1985-86	45.2	50.7	54.3	55.8	65.4	54.3	57.9	51.3	57.3
SUMTER 02	1985-86	53.9	32.3	39.8	35.1	36.8	33.3	40.1	42.2	44.3
SUMTER 17	1985-86	49.7	47.1	53.5	54.5	49.2	50.1	57.8	53.7	57.1
UNION	1985-86	38.1	45.2	46.8	52.4	67.3	51.2	49.3	53.9	57.3
WILLIAMSBURG	1985-86	83.5	21.6	39.8	30.5	27.0	23.8	34.3	28.3	35.2
YORK 01	1985-86	33.2	42.3	47.2	50.8	51.0	47.0	48.9	54.1	53.2
YORK 02	1985-86	20.0	57.1	54.2	66.3	60.3	65.3	63.0	62.3	63.3
YORK 03	1985-86	24.3	51.9	54.0	59.8	67.1	57.6	58.5	62.2	67.2
YORK 04	1985-86	15.7	53.0	47.4	64.0	62.9	59.0	67.5	61.8	66.8
STATE TOTAL	1985-86	37.4	45.3	47.4	52.1	55.6	49.2	57.6	53.6	56.7

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1985-86	34.7	43.0	69.3	55.5	57.9	53.0	44.9	45.7	49.2
AIKEN	1985-86	29.2	44.9	66.7	65.6	55.8	55.2	45.3	48.1	56.1
ALLENDALE	1985-86	80.0	17.7	58.0	39.7	30.0	25.6	21.1	24.4	36.8
ANDERSON 01	1985-86	16.3	46.2	64.8	65.8	55.5	53.9	50.0	53.8	59.4
ANDERSON 02	1985-86	22.4	49.0	65.1	70.3	55.6	58.4	46.5	47.1	54.1
ANDERSON 03	1985-86	24.0	45.8	59.3	72.1	54.5	59.6	49.3	53.0	61.7
ANDERSON 04	1985-86	26.8	45.4	62.4	60.0	60.8	53.6	46.5	47.2	57.3
ANDERSON 05	1985-86	30.0	46.7	61.2	59.0	54.4	54.0	47.7	50.8	60.5
BAMBERG 01	1985-86	60.7	33.3	49.3	48.6	48.5	39.5	32.9	31.5	39.0
BAMBERG 02	1985-86	76.4	21.0	50.7	40.5	26.7	25.0	23.6	27.7	35.6
BARNWELL 19	1985-86	66.3	34.0	72.4	58.0	50.7	45.7	35.8	33.5	51.7
BARNWELL 29	1985-86	47.6	24.0	69.0	52.5	48.7	36.5	40.2	34.5	45.7
BARNWELL 45	1985-86	41.6	46.3	69.7	67.3	56.6	58.0	46.3	56.9	61.9
BEAUFORT	1985-86	41.9	38.2	60.2	54.6	52.8	45.4	40.1	40.8	48.4
BERKELEY	1985-86	27.4	42.0	60.5	59.5	55.8	50.4	44.3	47.0	53.4
CALHOUN	1985-86	75.9	12.4	53.4	36.0	25.7	20.5	17.1	17.8	27.5
CHARLESTON	1985-86	42.0	48.9	73.9	66.5	59.0	58.3	50.2	45.3	57.2
CHEROKEE	1985-86	33.5	37.0	58.2	62.7	53.2	49.3	45.7	46.6	51.1
CHESTER	1985-86	43.7	28.4	54.9	51.7	46.7	38.0	31.1	36.7	40.6
CHESTERFIELD	1985-86	45.9	44.5	69.1	67.2	59.1	55.3	43.0	48.3	58.6
CLARENDON 01	1985-86	94.7	10.5	35.4	25.3	11.7	15.6	14.7	11.1	26.3
CLARENDON 02	1985-86	51.8	34.1	56.0	52.0	39.8	44.3	38.5	38.9	47.6
CLARENDON 03	1985-86	60.7	35.0	64.8	56.0	61.0	48.0	45.5	39.3	48.3
COLLETON	1985-86	51.4	27.2	54.5	50.6	49.4	35.3	34.2	33.1	41.8
DARLINGTON	1985-86	49.3	34.7	62.3	53.0	51.8	41.8	36.2	38.7	52.1
DILLON 01	1985-86	60.4	31.0	71.2	60.6	52.0	45.0	40.7	44.4	53.7
DILLON 02	1985-86	65.5	27.9	58.8	57.6	49.9	40.0	30.5	33.1	41.2
DILLON 03	1985-86	60.8	28.0	69.8	59.5	53.7	45.3	34.6	38.1	42.7
DORCHESTER 01	1985-86	59.9	20.5	55.7	45.0	43.4	32.3	26.4	26.7	44.2
DORCHESTER 02	1985-86	13.4	59.4	71.0	72.0	69.1	68.6	53.8	63.3	65.1
DORCHESTER 03	1985-86	65.8	30.0	59.8	53.7	34.4	34.5	26.9	31.6	45.4
EDGEFIELD	1985-86	55.6	30.7	69.4	57.0	53.4	42.5	37.2	41.3	51.4
FAIRFIELD	1985-86	61.6	18.6	52.3	45.4	40.8	27.5	22.5	20.8	37.0
FLORENCE 01	1985-86	39.5	52.8	67.2	67.9	64.4	61.1	51.5	53.6	64.5
FLORENCE 02	1985-86	50.7	35.5	62.0	66.0	58.0	52.0	39.7	42.1	53.1
FLORENCE 03	1985-86	67.8	20.2	47.8	35.9	43.0	28.0	29.3	24.0	37.3
FLORENCE 04	1985-86	77.0	15.7	46.5	28.8	24.5	19.7	19.0	15.6	32.2
FLORENCE 05	1985-86	39.0	53.0	67.3	81.7	70.6	71.4	52.9	55.2	65.0
GEORGETOWN	1985-86	52.0	25.1	51.5	40.3	45.1	30.2	27.4	31.6	38.6

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CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86[a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE	1985-86	24.4	53.1	68.9	68.9	63.3	62.4	54.4	54.8	62.6
GREENWOOD 50	1985-86	33.8	41.6	60.2	60.9	54.5	52.3	44.2	44.2	60.5
GREENWOOD 51	1985-86	29.9	36.7	53.9	42.3	35.3	37.6	41.4	46.5	46.0
GREENWOOD 52	1985-86	23.4	39.3	64.7	59.8	52.0	45.3	34.9	45.9	45.6
HAMPTON 01	1985-86	56.6	38.5	75.7	67.8	56.2	50.7	46.0	45.5	57.3
HAMPTON 02	1985-86	80.5	15.0	58.0	38.4	43.7	23.3	24.2	29.0	34.0
HORRY	1985-86	37.1	52.9	66.4	67.3	61.1	61.2	53.9	56.3	65.4
JASPER	1985-86	74.3	18.0	64.3	51.5	22.8	27.0	23.5	18.5	36.6
KERSHAW	1985-86	28.5	44.2	55.4	61.7	49.3	50.4	41.2	45.8	55.7
LANCASTER	1985-86	30.4	39.5	61.0	59.6	55.2	50.1	42.8	45.6	52.8
LAURENS 55	1985-86	28.3	36.3	54.4	60.3	54.9	46.6	43.2	47.4	51.1
LAURENS 56	1985-86	35.2	33.0	60.8	65.8	57.5	47.9	35.5	38.1	49.7
LEE	1985-86	76.3	16.1	52.6	34.5	26.8	21.8	22.4	23.4	35.0
LEXINGTON 01	1985-86	11.9	56.8	68.1	69.2	69.5	65.1	57.1	62.5	69.3
LEXINGTON 02	1985-86	16.9	51.6	65.4	65.2	67.8	60.4	51.3	55.1	61.6
LEXINGTON 03	1985-86	40.4	42.0	62.7	52.0	59.0	48.2	38.7	50.3	56.0
LEXINGTON 04	1985-86	30.2	47.0	69.0	58.7	50.6	49.5	42.4	47.0	53.9
LEXINGTON 05	1985-86	4.5	69.1	74.7	77.3	76.5	76.1	63.3	72.1	75.7
MARION 01	1985-86	51.8	45.0	71.2	67.0	62.0	56.7	50.3	52.5	57.6
MARION 02	1985-86	66.3	17.5	47.1	42.3	31.2	24.8	23.6	20.6	34.5
MARION 03	1985-86	86.9	10.3	37.0	18.0	10.6	12.3	12.1	13.3	24.5
MARION 04	1985-86	63.2	10.3	38.1	46.7	28.0	21.2	16.6	53.0	37.0
MARLBORO	1985-86	61.7	20.6	54.4	40.9	41.8	27.7	25.9	26.6	34.9
MCCORMICK	1985-86	66.9	11.9	51.4	38.5	32.9	19.3	18.3	20.5	28.2
NEWBERRY	1985-86	37.4	43.5	66.6	70.2	60.8	58.4	47.7	50.5	57.6
OCONEE	1985-86	24.4	48.1	62.4	67.7	56.6	57.5	49.8	55.3	59.9
ORANGEBURG 01	1985-86	70.5	17.7	65.8	46.0	49.2	31.0	31.7	24.3	35.8
ORANGEBURG 02	1985-86	79.4	17.0	67.3	54.0	33.7	28.8	30.0	18.0	36.0
ORANGEBURG 03	1985-86	80.5	18.7	60.2	49.5	38.5	28.7	24.0	28.0	40.8
ORANGEBURG 04	1985-86	41.9	47.5	74.1	68.0	49.7	59.3	46.8	49.1	59.4
ORANGEBURG 05	1985-86	65.9	22.7	54.2	39.8	38.5	28.3	26.9	29.0	39.1
ORANGEBURG 06	1985-86	61.0	19.0	47.7	60.7	28.3	32.0	24.0	25.0	41.0
ORANGEBURG 07	1985-86	88.4	17.3	47.3	33.7	39.0	22.3	23.6	24.8	45.4
ORANGEBURG 08	1985-86	54.1	40.0	57.0	54.0	53.3	50.0	26.0	53.0	49.0
PICKENS	1985-86	18.7	52.4	64.9	66.6	59.9	58.8	53.3	59.5	64.0
RICHLAND 01	1985-86	48.4	33.4	63.1	55.1	47.7	41.5	39.1	33.6	47.7
RICHLAND 02	1985-86	16.5	59.3	73.0	70.0	71.1	68.6	54.6	57.8	67.8
SALUDA	1985-86	41.9	37.0	66.5	59.7	63.4	51.5	48.0	50.4	51.7

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.

CTBS/U MEDIAN NATIONAL PERCENTILES

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	1985-86 [a] % FREE LUNCH ELIGIBILITY	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SPARTANBURG 01	1985-86	24.0	42.7	54.3	54.9	54.2	48.7	42.7	46.1	48.3
SPARTANBURG 02	1985-86	17.4	49.1	59.5	65.1	59.4	60.3	43.7	55.2	59.6
SPARTANBURG 03	1985-86	28.6	46.3	59.4	66.8	54.8	56.9	45.6	46.2	55.8
SPARTANBURG 04	1985-86	29.3	50.5	67.3	61.7	61.2	60.5	49.8	59.2	60.5
SPARTANBURG 05	1985-86	20.3	39.3	56.5	54.5	48.5	45.1	36.6	43.1	49.3
SPARTANBURG 06	1985-86	17.7	46.3	58.6	61.9	55.0	56.2	43.0	45.9	50.7
SPARTANBURG 07	1985-86	45.2	45.8	62.6	65.1	67.0	57.9	49.9	53.0	61.8
SUMTER 02	1985-86	53.9	27.8	56.4	41.9	40.6	32.6	30.4	31.0	44.3
SUMTER 17	1985-86	49.7	42.4	62.9	56.4	54.5	50.1	45.9	45.4	53.6
UNION	1985-86	38.1	32.7	57.4	60.7	61.5	49.0	33.4	39.2	44.5
WILLIAMSBURG	1985-86	83.5	16.8	53.5	37.6	25.6	23.1	22.0	20.0	34.3
YORK 01	1985-86	33.2	35.0	60.9	51.5	57.0	45.8	39.5	40.9	44.9
YORK 02	1985-86	20.0	44.3	55.0	69.3	58.4	60.1	46.6	48.0	58.4
YORK 03	1985-86	24.3	47.1	62.4	66.0	63.3	57.8	50.1	56.6	61.0
YORK 04	1985-86	15.7	57.9	59.2	68.6	70.1	68.4	59.0	68.6	71.0
STATE TOTAL	1985-86	37.4	42.2	63.6	60.7	55.8	51.3	44.4	46.5	54.6

[a] THE COLUMNAR HEADING ENTITLED "PERCENT FREE LUNCH ELIGIBILITY" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADES K-12) AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCTOBER, 1985. IF ALL STUDENTS IN A DISTRICT ARE ELIGIBLE FOR FREE LUNCH, THE PERCENTAGE COULD EXCEED 100 IF THE NUMBER ELIGIBLE IS GREATER THAN THE AVERAGE DAILY MEMBERSHIP.